

## **Physical Education Vision**

### ***Intent***

At The Lanes Primary School, physical education is an essential part of our curriculum. We aim to give every pupil the opportunity to access PE in order to reach the following objectives:

Children to use PE to develop themselves as a whole person - mentally, personally, physically and socially.

Children to use PE to develop their understanding of competition, including: fair play, sportsmanship, team work, passion and playing within the rules.

Children to have a sound knowledge of the skills needed to access specific sports.

Children to leave The Lanes Primary School with a positive relationship to physical health, activity and personal wellbeing.

### ***Implementation***

#### ***PE Lessons***

**Intent of action** - 2 hours of timetabled lessons each week for every pupil. At least one of these lessons follows the PE Hub scheme. Other lessons are taught by skilled outside providers or trained staff using our long term curriculum map. This ensures that there is a progression of skills over the course of a child's primary education. Pupils are given the opportunity to develop themselves as a whole person, build a sound knowledge of skills, develop the school's values and to build a positive relationship with physical health.

**How is it implemented?** - All staff have access to a bank of structured PE Hub lessons. Hall space and outside space are timetabled in order to give each class an opportunity to access PE lessons. Each lesson plan is pre-created using sporting expertise but gives the teacher flexibility to adapt elements to children's individual needs in order to give each pupil the best learning experience. Teaching staff aim to make links with the PSHE curriculum and to our school values. Teachers work hard to educate children about ways of improving their personal, social, physical health and fitness. These are appropriate in order to enhance children's understanding of the values associated to physical health, wellbeing and sport. Children will be assessed at the beginning and end of each PE Hub unit using the assessment criteria as a basis.

### ***Impact***

Children apply the knowledge received during high quality PE lessons and make good progress. Children develop cognitive and problem solving skills which they can apply to other areas of the curriculum. Children develop self-awareness of their own body and mastery of movement and posture. They know how to improve their fitness and health.

Teaching staff use assessment methods to provide opportunities for all abilities. PE Hub lessons incorporate effective methods of differentiation to challenge children of all abilities. This ensures stretch for every pupil, no matter the skills being taught.

### **Extra-Curricular Activity**

#### ***Intent***

To offer maximum opportunity to children of all backgrounds and circumstances to enjoy clubs and initiatives outside of school hours. This allows pupils to develop themselves as a whole person, build a sound knowledge of basic skills, build confidence and a positive relationship with physical health.

#### ***Implementation***

We have a host of after school clubs available to the children. The sports and age groups vary each term so that more children have the option to access them.

#### ***Impact***

The clubs are all run by teachers or professional sports coaches who use their own internal assessment and monitoring to ensure high quality provision. We have an open dialogue with them in order to align our expectations. Participation is monitored in order to make sure we are offering the best clubs that are being enjoyed by the children.

### **CPD For Teachers**

#### ***Intent***

Build confidence throughout the staff so that they are able to deliver high quality PE lessons. Pupils develop themselves as a whole person, build a sound knowledge of basic skills and build a positive relationship with physical health.

#### ***Implementation***

Teachers access staff meetings which provide information of the wider role of PE and develop confidence and skills to implement lessons from the PE Hub. Teachers observe and assist outside providers and consequently improve their own knowledge and teaching.

***Impact***

As a PE team, we plan to give staff questionnaires at the beginning and end of each academic year and respond to their CPD requests. In our PE staff meetings, staff are given the opportunity to feedback on their PE delivery and request support where necessary.

**Competition*****Intent***

To give children an opportunity to develop a better sense of competition - either competing against themselves, others in a recognised environment (PE lessons for example) or against other schools. Increased exposure to competition will allow pupils to better develop their relationship with physical health and demonstrate our school values such as pride, teamwork and resilience.

***Implementation***

Children will be exposed to competitions during PE lessons and Sports Day. We plan to support inter school competitions. Children are given the opportunity to run regularly outside sometimes in a competitive way.

***Impact***

The impact will be measured by listening to pupil and teacher feedback about pupil's attitudes to competition throughout the year. We will also look at the results of the tournaments we attend and look to improve our results (both scores and relationship with events) throughout the year.

***Pupil Voice***

We intend for pupils to have an increased understanding of our PE related objectives as a school and feel that they have made progress in those areas.