

R.E. Skills Ladder 2018-19

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Links to other subjects							
Beliefs, teachings and sources		I can remember a Christian (or Jewish etc) story and talk about it.	I can tell a Christian (or Jewish etc.) story and say what some people believe.	I can describe what a believer might learn from a religious story.	I can make links between the beliefs (teaching, sources etc) of different religious groups and show how they are connected to believers' lives.	I can suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.	I can describe and understand the links between stories and teachings they are investigating and respond thoughtfully to the issues that arise from them in different communities.
Practices and ways of life		I can use the right names for things that are special.	I can talk about some of the things that are the same for different religious people.	I can describe some of the things that are the same	I can use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups.	I can describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to lives of individuals and communities.	<p>I can describe and make connections between different features of religions and world views, discovering more about celebrations, worship pilgrimages and the rituals that mark the important points in life.</p> <p>I can observe and understand varied examples of religions and worldviews so I can explain their meaning and significance to individuals and</p>

R.E. Skills Ladder 2018-19

							communities.
Forms of expression		I can recognise religious art symbols and words	I can say what some Christian symbols stand for or say what art is about.	I can use religious words to describe some of the different ways in which people show their beliefs.	I can express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean.	I can use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.	I can explore and describe a range of beliefs, symbols and actions to understand different ways of life and ways of expressing meaning. I can observe and consider different dimensions of religion, to explore and show understanding of similarity and difference between religions and world views.
Identity and belonging		I can talk about things that happen to me.	I can ask about what happens to others with respect for their feelings. <i>(e.g. watch a Christening service and discuss what it means to become part of a family/group)</i>	I can compare some of the things that influence me with those that influence other people.	I can ask question about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.	I can give my own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me.	I can understand the challenges of commitment of a faith or belief, suggesting reasons why belonging to that community may be valuable, both in the diverse communities being studied and in my own life.
Meaning, purpose and truth		I can talk about what I find interesting or puzzling.	I can talk about some things in stories that make people ask questions.	I can ask important questions about life and compare my ideas with those of other	I can ask questions about the meaning and purpose of life, and suggest a range of answers	I can ask questions about the meaning and purpose of life and suggest answers which	I can gather, select, organise, refine and present my own and others' ideas about

R.E. Skills Ladder 2018-19

				people.	which might be given by me as well as members of different religious groups or individuals.	relate to the search for truth and my own and others' lives.	challenging questions about belonging, meaning, meaning purpose and truth thoughtfully in different forms including reasoning music, art and poetry.
Values and Commitments		I can talk about what is important to me and other people.	I can talk about what is important to me and others with respect to their feelings.	I can link things that are important to me and other people with the way I think and behave.	I can ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different directions, including those made with reference to religious beliefs/values.	I can questions about things that are important to me and to other people and suggest answers which relate to my own and others' lives.	<p>I can discuss and apply my own and others' ideas about ethical questions, including areas of right and wrong, just and fair, and express my own ideas clearly in response.</p> <p>I can consider and apply ideas about the ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.</p>