

The Lanes Primary School



Pupil Premium Policy

Last reviewed	September 2022
Review Cycle	2 Years

Pupil Premium Policy

Rationale

At The Lanes Primary School we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. We are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

The pupil premium lead in school is the Head Teacher Joanne Revill.

The named governor for Pupil Premium is Sheila Birchall.

Aims

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.
- To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Roles and Responsibilities

Head teacher/Pupil Premium lead

- Provide termly pupil premium progress reports for governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Work with assessment lead quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Monitor delegation of funding for pupil premium along with business manager and School Finance Officer
- Provide information on allocation for pupil premium funding via the school website and reports to governors
- Monitor attendance rigorously and follow up any concerns.
- Work with assessment lead and SENCo to set clear and aspirational targets for PP children in all year groups.
- Identify and list pupils in each class – July–September. Share this with assessemnt lead and SENCo.

Class teachers

- Arrange meetings with parents and/or pupil re support, reading and target setting
- Arrange regular reviews with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure teaching assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Monitor attendance and wellbeing and report any concerns to the Head teacher.
- Ensure that children read at least twice weekly with an adult; ensure that the children are involved in every lesson (direct questioning, feedback during lesson, marking work with the child).

Link Governor

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the Headteacher to evaluate plans and subsequent impact on progress and attainment; evaluating termly reports; participating in discussions with pupils, where appropriate, with a focus on learning and success.

Priorities for Use of Pupil Premium

At The Lanes our priorities for using the Pupil Premium are as follows:

- **Pupil Performance** - To narrow the gap for those pupils not on track to achieve ARE at the end of each year through the use of targeted and strategic support.
- **Enrichment** - Provide experiences in order for pupils eligible for FSM for example additional after school clubs and offsite visits.
- **Social and Emotional Support** – Provide additional adult support to help facilitate social and emotional development for identified children.

Provision

The provision we may provide using the Pupil Premium funding includes:

- One to one reading support, particularly in Year 2, 3 and 4.
- Intervention groups – maths, comprehension, phonics, spelling (dependant on need/results) Some interventions for low achievers and some for high achievers.
- Some TA support in class
- TOGO support at lunchtime if necessary
- Nurture/Emotional support of necessary
- Think Children/counselling/SBAP support and outdoor education if appropriate
- Transition support including extra visits, enrichment and adult support
- Extra teaching support in Year 2 and Year 6

- Fun fit/morning club
- Meet and greet arrangements
- Residential/trip support
- Music lessons
- CPD and training for staff
- Subsidising trips, visits and attending after school clubs
- Breakfast club
- Teaching support to enable small group/1 to 1 tuition in Year 6.
- Clear monitoring of assessment and progress through school.
- Meetings with parents on a regular basis.

At The Lanes Primary School we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a thorough needs analysis which will identify priority children.

Reporting Effectiveness of Pupil Premium Grant

The Headteacher will produce a report each term to the PSS committee on the use and effectiveness of the PPG. This will then be reported at Full Governors. A Pupil Premium strategy is in place and is reviewed annually and shared with staff, parents and governors.

The report will include the following information:

- ✓ A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

The governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the schools website.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

