



The Lanes Primary School
Policy for Spiritual, Moral, Social and
Cultural Development
(including British Values)

Spiritual, Moral, Social and Cultural Development (SMSCD) at The Lanes Primary School

Introduction

The spiritual, moral, social and cultural development of the child is recognised as being of fundamental importance for the education of all children by Governors, staff and parents of our school. It is taught through all subjects of the curriculum and is integral to the ethos of our school. It supports all areas of learning and can contribute to the child's motivation to learn. It is recognised that such development will be most successful when the values and attitudes promoted by the staff provide a model of behaviour for the children. It can enrich the individual's appreciation of life's experiences and their relationships with others.

Within our school mission statement the following aims support our teaching of SMSCD:

Our Vision Statement

At The Lanes Primary School we are dedicated and committed to developing an outstanding learning experience for all our children.

We are committed to:

- Developing outstanding teaching and learning
- Having the highest expectations of all our pupils and knowing our children well.
- Challenging all children to strive for academic, creative, sporting and personal accomplishment within a broad, vibrant and enriched curriculum.
- Developing a truly inclusive school, where all children can flourish whatever their background, abilities, religion, gender or beliefs.
- Celebrating achievement in all areas, valuing academic, creative, sporting and personal development equally.
- Fostering an ethos of respect and empathy
- Instilling a lifelong love of learning and a strong grounding for future success.
- Ensuring that children feel secure and happy.

We celebrate perseverance, resilience and risk taking, ensuring children welcome challenge and are not frightened to make mistakes. We encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity to ask questions, solve problems and respond to quality feedback. Children are praised for hard work, determination and having a positive attitude. We encourage the children to be proud of the school and their achievements in all areas of the curriculum. We foster open and honest communication with parents and actively seek to engage with all members of the community in a positive and collaborative manner.

Our school is a happy place where diversity is celebrated; where creativity and curiosity lie at the heart of all that we do. At The Lanes we work together to inspire, support and develop the whole child. We aim to nurture in each individual the confidence and self-belief to aspire to be as good as they can be.

To realise our vision, we work in partnership with parents / carers to:

- develop understanding of, and show respect towards, all within our community;
- create a positive learning environment that ensures that all feel safe and valued;
- provide an inspiring and creative curriculum that engages and enables all to achieve;
- enable and support each child to reach his/her personal, social and academic potential;
- encourage and celebrate our children's wide variety of talents and successes.

To help make our school as good as it can be, we all follow the school's code of conduct.

Spiritual Development

Spiritual development is connected to feelings and emotions. We encourage the children to talk about their feelings and those of others. We give them numerous opportunities to respond to experiences and stimuli, encouraging discussions and debate. It enables us to help the children to make sense of the world in which they live and to develop views and feelings about their connections to the world around them.

At The Lanes we promote spiritual development by:

- Offering children a wide variety of stimuli and experiences.
- Enabling a sense of awe and wonder through 'Wow!' events.
- Using drama to stimulate discussion.
- Careful planning of assemblies and encouraging the children to reflect on the experience.
- Using art and music to stimulate imagination and creativity.
- Asking higher order questions – how does that make you feel? What do you think about? What is your opinion? (Blooms taxonomy)
- Encouraging the children to verbalise their inner voice.
- Developing a sense of what is important in life.
- Enabling as many opportunities within our curriculum and topic planning for reflection, questioning. Debate and emotional responses.
- Teaching the children to value others opinions.
- Fostering high self esteem by encouraging the children to take risks or face challenges in their learning with resilience.
- Giving the children many opportunities for paired and groups work to encourage co-operation, listening and discussion.

Social Development

Social development is about the children working effectively with each other and participating successfully in the school community as a whole. It enables the development of the skills and personal qualities necessary for living and working together and the development of the interpersonal skills necessary for successful relationships. Social Development teaches the children about functioning effectively in a multi-racial, multicultural society.

At The Lanes we promote social development by:

- Planning a wide range of topics and opportunities for the children to work together.
- Teaching a thorough PSHCE curriculum.
- Encouraging teamwork through PE and games.
- Developing a cohesive school community for all stakeholders.
- Holding a variety of events to involve parents and the local community
- Developing an effective School Council
- Encouraging a variety of responsibilities with House Captains, school teams, etc
- Developing a link with the Kings School in Ghana
- Working closely with our Family of schools
- Teaching the children to resolve conflicts effectively.
- Encouraging the children to take part in events in the local community
- Developing an understanding of the similarities and differences between people.

Moral Development

Moral Development is about developing the ability of the children to recognise the difference between right and wrong and the readiness to apply this understanding in their own lives. It helps the children to develop an understanding of the consequences of their actions and encourages an interest in investigating, and offering reasoned views about, moral and ethical issues.

At The Lanes we promote moral development by:

- The implementation of an agreed behaviour policy, rules and behaviour codes across school.
- Teaching a thorough PSHCE curriculum including SRE.
- Enabling the children to make decisions.
- Developing a team ethos throughout the curriculum.
- Using stories to unpick moral messages.
- Using songs and stories to reinforce the School ethos.
- The school motto.
- Empowering children to be good role models and to value good behaviour.
- Developing the children's self esteem and self confidence to deal with any issues that may arise.
- Celebrating achievement through stickers, rewards, star of talent, celebration book, etc
- Enabling the children to understand the difference between right and wrong.
- Taking part in the DARE programme in Year 6.

Cultural Development

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the country as a whole. As a school we believe in celebrating and valuing any cultural diversity and in developing an understanding and celebration of a wide range of cultures, faiths and differences.

At The Lanes we promote cultural development by:

- Valuing and celebrating other faiths and cultures that are represented in our school community.
- Encouraging the children to talk using vehicles such as 'show and tell' and presentations in class and in assembly.
- Developing an acceptance of similarities and differences, particularly through PSHCE and RE teaching.
- Celebrating a range of festivals throughout the year.
- Encouraging meaningful discussion with children.
- Using a wealth of stimuli and resources with the children from their own and others' culture.
- Welcoming visitors into school regularly.
- Encouraging tolerance and appreciation of the beliefs, values and customs of a variety of cultures.

British Values

The Department for Education requires all schools to promote the fundamental British values of:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

At The Lanes, we take advantage of opportunities throughout the curriculum to develop pupils understanding of the values and concepts above, and those important to our pupils and local community. We do this in a number of ways, for example through activities and discussions in class, through assemblies and presentations, and through a variety of school visits.

Democracy

We develop the children's understanding of democracy, and the United Kingdom's parliamentary system in a number of ways. Our school Ambassadors and School Council representatives are elected by pupils to represent pupils' views in school. The school Council meets at least once a month, and they frequently discuss and feedback pupils' views and ideas to school leaders. Our Governing Body is comprised of elected representatives from the staff, parents, local authority, and community. They meet termly with the Headteacher, as well as additional sub-committees. Members of the Governing Body visit the school regularly and meet children and parents on a regular basis. We invite parents and carers for their views throughout the academic year; the Headteacher and class teachers are available at the start and end of the school day. Parents and carers are asked to complete an annual questionnaire. A summary of the findings and resulting actions are compiled by Governors and are publicised in school.

Rule of Law

Our code of conduct was developed together with pupils, and is learnt and followed by all pupils. It reflects our school's values and expectations. School Rules and class rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher. Lunchtime Supervisors promote Playground Rules for lunchtimes. The Play leaders, a group from the pupil body, are trained to support their peers during play. Annual visits from the local fire service, Police Community Support Officer, and representatives of the local council reinforce the need for laws and how they protect the community.

Individual Liberty

We teach children about their personal rights and freedoms and how to be safe through our PSHE curriculum, DARE sessions in Year 6, E-Safety lessons and throughout other areas of the curriculum.

Mutual Respect

Pupils learn about specific British celebrations, events and commemorations, often when they occur, through provision in the classroom, in school assemblies, through visits and through visitor presentations in school. Pupils learn how important events in history have shaped our lives and have made Britain and the world what it is today. Through our PSHE curriculum, pupils are taught about difference and diversity and the need to treat each other with mutual respect. Tolerance of those of different Faiths & Beliefs Our RE curriculum, PSHE lessons and school assemblies reinforce messages of tolerance and respect for others. These messages are developed throughout our curriculum. Key celebrations, customs and practices of different faiths are studied. Pupils are also taught to recognise the similarities and differences between religions.

Links to other policies

- Behaviour Policy
- Single Equality Policy
- PSHCE Policy
- Racist Incident Policy
- Religious Education Policy
- SRE policy