

# YEAR 3

## NEWSLETTER

Week beginning 17.11.25



### Key Information:

#### PE days:

- 3CD and 3IM PE day is on **Tuesdays**.
- 3DC PE day is on **Wednesdays**.

If anyone would like to come into school to hear children read, please let the office or your child's class teacher know. We will also be doing some sewing later in the half term and would love some volunteers for this (date and more information to follow).

### Attendance

F2 96.2% Y1 95.3% Y2 95.6% Y3 96.1%

Y4 97.1% Y5 96.5% Y6 96.7%

The whole school target for attendance is 97%

### Messages from the Year 3 Team:

3CD – Outdoor Learning and School Photo Day

3CD will start Outdoor Learning on Thursday 20th November.

This date also coincides with School Photo Day. To accommodate both events, 3CD will have their class photos taken first. Children should arrive at school in full uniform and will be able to change into their Outdoor Learning clothes afterwards.

### Stars of the Week

3CD – William and Lila

3IM – Otilie and Sam

3DC – Ben and Charlie

### This week's learning:

Over the next fortnight, we'll start doing some assessments in Maths and Reading to get a clearer picture of pupil progress. Alongside this, in Maths we'll continue working on statistics and times tables. In English, we'll start planning and writing a narrative with the purpose of amusing the reader. This will be inspired by the work we've been doing in our Guided Reading lessons on The Firework Maker's Daughter. Next week we will start our DT work for the half term; this week we will be evaluating purses and designing our own. In Science we will investigate how to protect our eyes from UV beads. The children have really enjoyed our Science so far (especially making dark dens!) and they might enjoy exploring light and dark at home too. In Computing, we will continue with Scratch whilst also recapping some computer basics (typing and mouse skills). If you do have access to a computer at home, it would be great if children could have a little explore, practise mouse control and maybe try some typing games, as many are more used to tablets nowadays!

### Message from Mr Wilkes

We have welcomed lots of prospective parents to school this week who are looking for places for their children in September. It has been great to meet so many people in our community. We have an open session on Saturday morning from 9.30 until 11 and another open event next Thursday evening at 4pm. Please pass this on if you know of anyone looking for school places.

The first meeting of our Eco Council took place this week with Miss Howe. They will be supporting the school with our climate action plan and will be focusing on traffic and pollution as their first project.

I wrote to you in the Summer term asking for your thoughts on the residential visits and experiences the children have during their time at The Lanes. Thank you for your responses. We spent last year reviewing our offer, considering the educational value, the value for money and the quality of the activities and centres. We will be changing the Year 5 visit from two nights in York to one night. This will make the costings more manageable, whilst enabling us to focus on the high-quality activities. This visit will take place in March and more details will follow. We have paused the Year 3 residential to Mount Cook for this year as we felt that it did not link sufficiently well to the curriculum learning and was not good value for money. The children will have a day visit to Creswell Crags which will give a really high-quality opportunity for learning and we are currently exploring a way to create a residential experience at a more significantly reduced cost. When we have more details of this we will let you know. I understand this is a change and some children may be disappointed. However, in order to sustain these experiences in the current financial climate, in terms of cost of living and educational budgets, we need to make some changes. These visits are an integral part of the school offer, and we will continue to work hard to ensure they are protected in a way that is sustainable and inclusive.