

Role of the LGB and the LGB Governor

1. The role of the Local Governing Board is determined by the Trust through its Scheme of Delegation. At a high level it can be thought of as covering three main elements:
 - i. Developing and monitoring the strategic direction for the school.
 - ii. Holding senior leaders within the school to account.
 - iii. Receiving assurance that resources have been made available to support the delivery of a high-quality curriculum and positive pupil performance.

2. Strategic direction
 - i. Ensuring clarity of vision, ethos and strategic direction for the school.
 - ii. Taking a strategic role in promoting the school improvement strategy and monitoring progress towards priorities and targets.
 - iii. Aligning with, and take forward, the Trust's vision in a way that reflects the specific qualities and characteristics of the School.
 - iv. Meeting statutory duties.

3. Accountability
 - i. Playing a role in appointing the headteacher.
 - ii. Monitoring the educational performance, the curriculum, and the quality of care and provision of the school and its pupils.
 - iii. Monitoring progress towards targets and contributing to school self-evaluation and implementing all policies prepared and approved by the Trust, for example, policies regarding admissions, safeguarding and health and safety.
 - iv. Engaging with stakeholders.
 - v. Complying with and adhering to the terms of any Trust protocol or any guidance issued by the Trust from time to time.
 - vi. Exercising the delegated functions set out in the Trust's Scheme of Delegation as made available by the Trustees and as amended from time to time.

4. Financial probity

The majority of the financial probity is carried out by the Trust. However, the LGB has a role which is to challenge the school leadership to ensure that

 - i. The school leadership have agreed an annual budget with the Trust that enables the planned curriculum and agreed school improvement plans to be delivered.
 - ii. Local risks to the school are managed and elevated to the Trust when appropriate.

5. As a governor you must be prepared to adopt the seven principles of public life, often referred to as the Nolan Principles and agree to work within the Trust's code of conduct. Both of these documents can be found on Governor Hub and are included in section 10 of this handbook.

6. We also ask each Governor to confirm on an annual basis that they:

- i. Read and agree to abide to the TLP Governors' Code of Conduct (Section 10a.)
- ii. Read and agree to abide to the Nolan Principles. (Section 10b).
- iii. Read the Trust (TLP) visions, values, ethos and aims document (Section 3).
- iv. Declare any actual or potential conflicts of interests and business or pecuniary interests which are then added to and published in a register of interests. Governors are also asked at each meeting of the LGB to declare any other conflicts of interests that have arisen or could arise as a result of agenda items being discussed.
- v. Update their knowledge, confirming that they have read and understood the latest government guidance on keeping children safe in education. (KCSIE) (Section 10c).

7. What we require from you as a LGB Governor

- i. Acknowledgment that accepting office as a governor member involves the commitment of significant amounts of time and energy.
- ii. Active involvement in the work off the governing body with a willingness to accept a fair share of the responsibilities, including service on committees or working groups.
- iii. A commitment to make full efforts to attend and engage all meetings and where attendance is not possible, provide an explanation of absence in advance. *(Typically, Governors are involved in 4 meetings of the LGB per year, plus other ad-hoc panel work)*
- iv. A commitment to get to know the school and respond to opportunities to get involve in school activities.
- v. A commitment to visit the school, with all visits arranged in advance with the Headteacher and undertaken within the framework established by the Trust.
- vi. A consideration of individual and collective needs for induction, training and development and a commitment to undertake relevant training on an ongoing basis. In some cases the training will be mandatory.
- vii. Acceptance that in the interests of open government your full name, date of appointment, terms of office, roles of the LGB, attendance records, relevant and pecuniary interests, category of governor will be published on the School and Trust website.
- viii. To undertake an induction as prescribed by the Trust.
- ix. To complete a DBS check, Declaration of Interest Form, Skills Audit and any other documentation as required.