

Governors in attendance:	Mary Massey	(MM)	Chair of LGB
	Sandra Ajaps	(SA)	Appointed Governor
	Nico Hughes	(NH)	Appointed Governor
	Sam Kay	(SK)	Parent Governor
	Pam Simpson	(PS)	Appointed Governor
Others in attendance:	Liz Robinson	(HT)	Headteacher
	Sharon Dutton	(SD)	Clerk
Apologies:	Lisa Hodgkison	(LH)	Appointed Governor
	Sharon Yates	(SY)	Appointed Governor
	Allan Howells	(AH)	Director of Quality, TLP

Part One – Non-Confidential Business

The meeting commenced at 4:29pm.

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	Governance and Administration
1.	Welcome, Quoracy, Apologies and Declarations The Chair welcomed everyone to the meeting and the clerk confirmed quoracy. Apologies were received and accepted from LH, SY and AH. There were no declarations or conflicts of interest with the business of the meeting raised by governors.
2.	Minutes of the last meeting and Matters Arising a) The minutes of the previous LGB meeting on 22.01.2026 were confirmed as a true and accurate record of proceedings. Governors approved the minutes. b) The action log from the previous meeting was reviewed and the following are still outstanding: • #209 Website compliance & refresh: In progress. Waiting for Trust feedback. Also waiting for clarification on Uniform provision. • #218 Pupil Voice/Survey on food: Deferred to just before February to reflect new strategies. Staff survey will also take place in February. • #222 Staffing structure: The Headteacher to delay circulation until the reorganisation is finalised; scope includes savings and reshaping for school needs. Significant restructuring around SEND provision and involving facilities is already proving to be successful. • #223 Part-time timetables: There is confusion around the legality of these. The new AHT and Inclusion Lead is clarifying with the Trust/LA. • #130 Pupil Premium actions: add explicit “barriers removed” section; report quantifiable impact aligned to AIB targets; confirm process to avoid funds disappearing into core pot. • #132 Safeguarding reporting: Adopt fuller template. • #136 Safeguarding training: SY and SK to complete
3.	Membership Update The Chair welcomed SA and NH as newly appointed governors whose DBS checks had been successfully completed and registered. Governors noted that the term of office (ToO) for PS expires 31.08.2026. PS is to consider whether she wishes to renew her ToO and will report back at the next meeting.

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	ACTION: PS to update the LGB on her term of office expiry plans.
4.	AIB (Academy Improvement Board) a) Governors received and noted the minutes from the AIB held on 22.04.2026 which had been uploaded onto GovernorHub. MM explained to the new governors the purpose and function of the AIB. It is envisaged that the AIB will continue to meet for a minimum of a further 12 months. b) there were no matters arising from these minutes for the Governors to consider.
	Strategic Direction and Progress Against Priorities
4.	SIP/SEF (School Improvement Plan & Self-Evaluation) Governors noted that operational progress continues to be monitored through the AIB. This included feedback covering: Overall Summary: The school is demonstrating clear and credible progress across a number of priority areas despite significant contextual and staffing challenges. Improvements are most evident in student outcomes, teaching consistency, financial stability, and school culture. Leadership has taken pragmatic and effective actions to stabilise the school, with early signs of impact now emerging. • Student Outcomes and Achievement - Year 11 performance is improving, with measurable progress between Mock 1 and Mock 2 assessments. A targeted intervention strategy is in place with 23 students identified for intensive support and additional Easter provision and revision sessions delivered. The SLT is taking cognisance of high levels of in-year transfers (approx. 20%) and low attendance among this group (approx. 62%). Overall: progress is evident, although final outcomes remain dependent on the impact of ongoing interventions. • Quality of Education (Teaching and Learning) – Evidence of Improved consistency in teaching practice is evidenced through 53 completed lesson observations showing positive trends, embedded stronger systems, teacher intervention tracking, coaching and developmental support and regular learning walks. Alignment with Trust-wide teaching frameworks is underway ahead of September implementation. Teaching quality is improving securely, with systems in place to sustain further gains. • Reading and Literacy - Reading has been prioritised, with: 60% of students identified for intervention and 177 pupils completing structured intervention programmes. The Lexonic programme is demonstrating positive impact, particularly at KS4. The next step is to strengthen the evaluation and articulation of impact, particularly for SEND pupils. • Behaviour, Attendance and Culture - Behaviour and student survey data are positive, indicating improving attitudes and experiences. A notable improvement in school culture and stability has been recognised. Attendance systems are in place, although targets lack clear baseline measures and attendance, particularly for vulnerable groups, remains a concern • Staffing and Leadership - a significant staffing restructure has been implemented and whilst leadership has maintained operational stability there are ongoing recruitment and retention challenges. Leadership capacity is being managed carefully, with stability improving despite disruption. Conclusion:

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	The school is making positive and measurable progress across key improvement priorities. Leadership actions are beginning to translate into improved outcomes, stronger teaching, and enhanced organisational stability. The next phase of improvement should focus on: • Sustaining current gains • Embedding consistency across all areas • Clearly evidencing impact Governors also received the SEF Summary April 2026 update. Results were as follows: • Safeguarding – met • Inclusion – needs attention • Curriculum and teaching – needs attention • Achievement – Urgent Improvement • Personal development and wellbeing – expected standard • Leadership and governance – expected standard Governors noted that the school had been hampered by a lack of historical data but that the recent Ofsted inspection and RoV's from the Trust was confirming both to staff, pupils and other stakeholders that the school was on the right track for achieving significant improvements.
	Quality of Education
5.	Admissions and Pupil Numbers Governors received the latest data. It was noted that 66 in year students have joined the school since September 2025. The number of disadvantaged students is significantly higher than the national average in all categories. There have been 115 applications for September 2026 with a PAN of 150. An emergency reduction meeting is to take place the following Monday. A discussion took place around the levels of pupil premium and SEND pupils increasing the vulnerability of the school with regards to funding, exclusions and curriculum models.
6.	Curriculum Update See AIB summary – agenda item 4. A discussion ensued around peripheral subjects which the school was now working closely with Crewe UTC to deliver effectively. This included food technology and “discreet computer teaching” both of which were proving hard to staff effectively. Governors confirmed that these were the subjects which kept pupils’ attention in schools.
7.	Pupil Performance a) Governors received the headteachers report: Y11 Strategy and Key data headlines 2025-26. In summary: The report outlined a structured and well-managed approach to raising outcomes, with clear targets, defined leadership roles and robust monitoring systems; while Mock 2 results show improvement from Mock 1 and some subjects (including English, Maths and vocational areas) are improving, overall attainment remains below targets and prior-year performance, particularly in Science and EBacc measures, and attendance continues to be a key barrier; targeted interventions—including intensive support for a core group of students, revision programmes and mentoring—are in place, and the report

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	concludes that although systems and strategy are strong, final outcomes will depend on the impact of these interventions and improved attendance in the lead-up to exams. ACTION: Going forward, headline data to include actual numbers instead of proportions only. ACTION: SLT to work with MM to appropriately modify new data layouts. b) Governors received an update on the AIB's oversight of SEND summarised as: Work is in progress to strengthen SEND provision with an interim review requested. Case study evidence of impact still outstanding. This area shows developing practice, but impact is not yet fully evidenced. Areas for Further Development • Strengthen baseline data and target-setting, particularly for attendance. • Improve evidence and evaluation of impact (SEND and reading) • Continue to stabilise subject performance (notably Science and Humanities) • Further develop a balanced narrative that recognises strengths alongside priorities.
8.	Link Governor Meeting Governors received the linked governor visit report – Safeguarding – conducted by MM on 04.03.2026.
9.	Pupil Premium Nothing to report.
Personal Development	
10.	Attendance Governors received the latest data as part of the headteachers report. In summary: Attendance is being measured against the DfE School Attendance Improvement Ladder (SAIL/ABIE), which sets the minimum expected baseline for improvement. The report indicates that attendance remains a key strategic priority, with expectations clearly aligned to national benchmarks. Improvements from the previous year (2024-2025) are clear to see except for Year 11 which has deteriorated. Persistent absenteeism is dropping steadily in line with increased “notices to improve” issued. Governors question: <i>Why has Year 11 attendance deteriorated?</i> Response: <i>Many pupils are on a different pathway with includes issues with the police, EHCP's, children categorised as LAC, 1 school refuser and travelling back to home countries for a variety of reasons. All information was presented to the Ofsted inspectors as well as shadow data with outliers removed.</i> ACTION: Headteacher to continue supplying attendance tracking figures for governor analysis.
11.	Rewards and Behaviour Governors received the latest developments as part of the headteachers report: Since the full behaviour reset in January 2026, there has been a significant cultural improvement. There has been a 45.6% reduction in suspension days, alongside evidence from staff, student and parent surveys showing improving behaviour and attitudes, including a notable rise in staff confidence and student perception of behaviour in lessons. While recorded behaviour incidents appear stable due to improved reporting systems (ARBOR), this masks real improvements in standards, with calmer

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	corridors, better uniform compliance, reduced truancy and quicker incident resolution (95% within an hour). Rewards systems (including PROUD) have been positively received, though further tracking of their impact is planned. The SLT confirmed that pouches to reduce the use of mobile phones would be introduced after half term. Governors were reassured that these pouches were proving highly successful in other settings within the Trust.
	Welfare
12.	Safeguarding There was no Safeguarding report received. Governors noted that the safeguarding policy needs updating to include the use of restrictive interventions. ACTION: Safeguarding report to be included in the agenda for the LGB meeting in July
13.	Welfare & Wellbeing – Students Governors received the students survey carried out in February 2026: Areas to celebrate: • The majority of pupils feel safe and believe that adults in the school care and support them • Lessons are perceived to be improving • Behaviour is perceived to be improving • Attitudes to attendance and punctuality are improving Areas of focus: • Attitudes to people from different races and backgrounds have deteriorated reflecting the current issues in wider community and society. We are working with external support in trying to address this effectively. • We need pupils to feel proud of the school. We are working against external perceptions, and we need to work harder to address these and to be positive about the school to our children.
14.	Welfare & Wellbeing – Staff Governors received the results of the staff survey carried out in February 2026 Areas of focus (to be addressed in planning): • Feedback from line managers • Communication • Behaviour management Governors noted how positive the results had been from staff despite proposed redundancies. The Headteacher emphasised that a culture of praise and encouragement had replaced that of criticism and blame and also the important role of staff CPD.
	Local Matters and Stakeholder Engagement
15.	Policies a) Governors reviewed the following: • Accessibility – covered in the last meeting • LAC – approved. However, governors asked that reference be made to the monitoring of the dispersal of funding.

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	• Rewards & Behaviour – governors approved this policy to be amended to remove the tariff table at the end of the policy with immediate effect (14.05.2026) • Careers Education – approved. • Safeguarding – see item 12. b) Governors received the Trust SEND policy.
16.	Governor Training Update All governors to undergo Cyber security training as requested on GovernorHub and update their records. If training has already been undertaken elsewhere, this is acceptable, but details should be updated.
17.	Stakeholder Engagement – Parents/Carers Governors received the Parent survey data report: Areas to celebrate: • Many parents say that their child feels happy and safe and recognise improving behaviour • Increased enrichment opportunities • Improving communication Areas of focus: • Communication to explain the curriculum and curriculum developments • Communication around the GROWTH curriculum • Communication around improvements in behaviour • Building confidence and resilience in pupils • Homework Further updates to be included in the report for the meeting 09.07.2026
18.	Stakeholder Engagement – Wider Community Updates to be included in the report for the meeting 09.07.2026. A discussion took place around increasing community engagement by celebrating the positive news from the school on a variety of platforms.
19.	Communication – to Trust Governors asked if the costs of improved digital marketing could be paid for by the Trust as the school had no budget for high quality imagery used in their marketing.
20.	Communication – from Trust Governors were encouraged to complete the Skills Audit if already not done so.
21.	Any Other Business (AOB) • OFSTED The Headteacher presented a verbal report of the Ofsted inspection which took place on 28th April 2026. The final report will be uploaded onto GovernorHub as soon as it becomes available. This was a full inspection which came unexpected as it is less than 18 months since the last one. The Headteacher reported how positive the inspectors had been and governors congratulated the SLT on their significant hard work and success in turning the school around. • Crewe cult – arrests and fallout

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	A discussion took place around this incident which had made national news. LA had and to support the school which, due to the incident had experienced challenging racist behaviours with students and their parents attending protests across the town. There had been three Prevent referrals related to this and the Trust had sanctioned the issuing of a number of 5 days suspension. However, the response had been positive from most stakeholders and the situation had been restored to calm. • Redundancy process and summary dismissal These have proceeded successfully but has had an impact on SLT time resources. • Positives: The Headteacher reported that whilst it has been a difficult few weeks there have also been many positives to report: • Ofsted report • Cheshire Young Carers Award • Food Ambassadors awarded the Young Achievers award. • Proactive results around the cult issue • Duke of Westminster visit There being no further discussion, the Chair thanked everyone for their attendance and the meeting closed at 6:20

Meeting created with assistance from AI.

ACTION LOG FOR MEETING 14.05.2026

Ref	Action	By whom	By when
3	Update the LGB on her term of office expiry plans.	PS	09.07.2026
7	Going forward, headline data to include actual numbers instead of proportions only.	HT	09.07.2026
7	SLT to work with MM to appropriately modify new data layouts.	SLT/MM	After meeting
10	Continue supplying attendance tracking figures for governor analysis.	HT	09.07.2026
12	Safeguarding report to be included in the agenda for the LGB meeting in July.	Clerk/HT	09.07.2026