

GRA 90.3 COVID – 19 SCHOOL OPERATION – V14

In accordance with Management of Health & Safety at Work Regulations 1999

| Date: 16/12/20 |)21 | School: The Manor | | | | |
|-------------------------|--------------------------|---|---------------|---|----------------------------------|------------------|
| Significant Hazards | Persons at risk | Control Measures | RISK H/M/L | Actions Required | By Who | Date Complete |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Government advice: Follow the Governments advice as detailed via the web link below (The main points have already been inserted into this RA below): System of controls: | М | Risk assessment updated to reflect the governments revised guidance effective August 2021 <u>Actions-for-schools-during-the- coronavirus-outbreak</u> | Principal | 16/8/21 |
| | | Ensure good hygiene for everyone. Maintain appropriate cleaning regimes. Keep occupied spaces well ventilated. Follow United Kingdom Health Security Agency (UKHSA) advice on testing, self-isolation and managing confirmed cases of COVID-19. No 'bubbles' unless contingency plan in place or guidance given by PHE to manage an outbreak. | | | | |
| | | Assemblies can resume. Singing and instrument playing can be undertaken. Lunchtimes can return to normal. | | | | |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Ensure good hygiene for everyone: Hand hygiene Frequent and thorough hand cleaning should now be | М | Hand sanitizer available on reception and throughout the school including, class room Pupils reminded to sanitize | Site Staff/Teac hing staff | On-going |
| | | regular practice. You should continue to ensure that everyone clean their hands regularly. This can be done with soap and water or hand sanitiser. | | hands regularly throughout the day – when entering and exiting | | |

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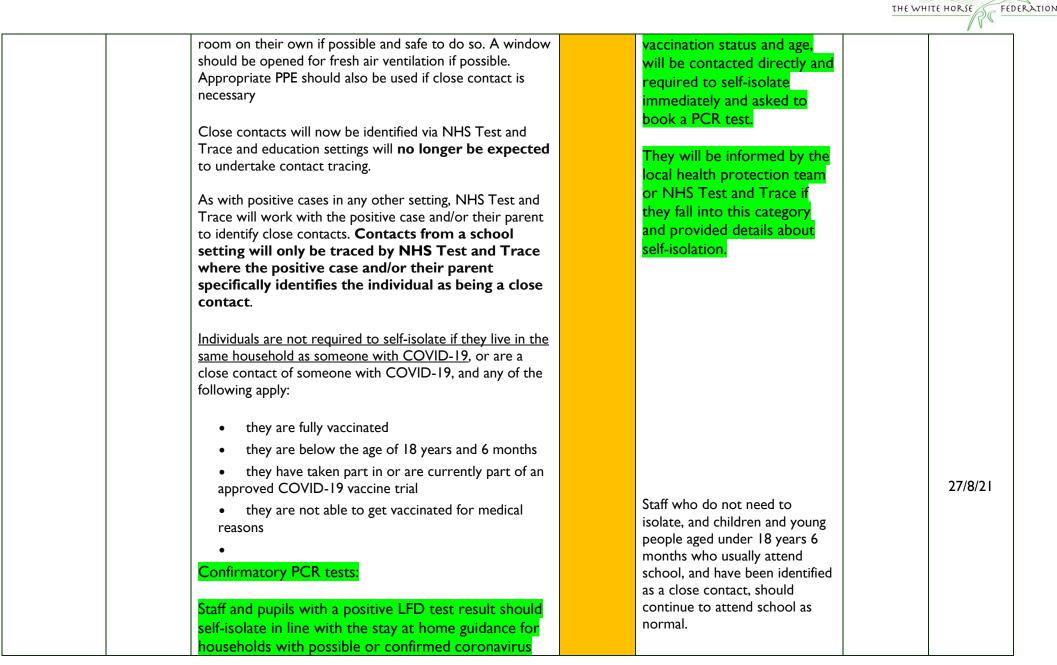
| | | Respiratory hygiene | | the classroom | | |
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| | | The 'catch it, bin it, kill it' approach continues to be very important. Use of personal protective equipment (PPE) | | Pupils in courage to follow the 'catch it, bin it, kill it' approach Bins are emptied daily by Site Staff. | Teaching staff Site Staff | |
| | | The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated | | Omicron variant Face coverings are now | Principal | 1/12/21 |
| | | transport to school or college. | | recommended in communal areas in all schools for adults and for pupils from year 7 onwards | | |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Maintain appropriate cleaning regimes, using standard products such as detergentsMaintain appropriate cleaning regimes, using standard products such as detergents that are effective against | м | COVID approved detergent available throughout the school Site cleaning staff are operating an enhanced cleaning schedule | Site Manager | On-going |
| | | enveloped viruses | | Teaching staff to clean frequent touch points during the school day within the class rooms | Teaching staff | |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Keep occupied spaces well ventilated Identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when visitors are on site, for meetings. | М | Teachers open windows/doors at the start of the day, and regularly throughout the day flushing the classroom with fresh air at break times. | Teaching Staff | On-going |
| | | Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with | | | | |

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| | | creating a | throughput of air. | | | | | | |
| | | | ry, external opening | | | | | | |
| | | they are n | ot fire doors and w | here safe to d | lo so). | | | | |
| | | | d balance the need | | | | | | |
| | | | ntaining a comfortab g may be a useful str | | re. Break time | | | | |
| | | | cal ventilation The | | | | | Site | |
| | | | ne ventilation rate v | | | | ger to control if | Team | |
| | | | o confirm that norm and that only fresh | | | applicable | | | |
| Contracting | Pupil/Staff/ | | nited Kingdom H | | | Staff to en | gage in track and | All staff | 16/8/21 |
| COVID-19 | Visitors | |) advice on testin g confirmed cases | | | trace. | | and pupils | |
| | | managing | g commed cases | | -17 | Test-and-t | trace-how-it-work | s | |
| | | Individuals | must not come int | o work/schoc | ol if: | | | | |
| | | • th | ey have one or mor | re coronavirus | s (COVID-19) | | to be aware of any | | |
| | | | mptoms | | | | t maybe presenting | 5 | |
| | | | ey are required to o sited countries outs | | | | mptoms and the es to follow | | |
| | | | ey have had a positi | | | | | | |
| | | | , , | | | | ake the Principal | | |
| | | | t immediately cease days from the day | | d not attend for | | any symptoms/posi esults as soon as | tive | |
| | | at least 10 | days nom the day | alter. | | possible | | | |
| | | | e start of their sym | | | Carrier | | | 1/12/21 |
| | | | e test date if they d | | | Contact t | tracing: duals who have b | een | 1/12/21 |
| | | | it have had a positiv iteral Flow Device (| | | | as a close conta | | |
| | | | eaction (PCR) test) | | | of a suspe | ected or confirm | ed | |
| | | | | | | | ne Omicron varia | | |
| | | If a pupil is | awaiting collection | , they should | be left in a | of COVIE | D-19, irrespective | e of | |
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| Contracting | Pupil/Staff/ | (COVID-19) infection. They will also need to get a free PCR test to check if they have COVID-19. Whilst awaiting the PCR result, the individual should continue to self-isolate. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms. Travel and quarantine | | Awareness of travel hot spots | Principal | 16/8/21 |
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| COVID-19 | Visitors | All pupils travelling to England must adhere to travel legislation, details of which are set out in government travel advice. Those aged 11 to 17 need proof of a negative COVID-19 test to travel to England (children aged 10 and under are exempt from this) and those aged 5 to 17 must take a COVID-19 travel test on or before day 2. More information is provided in the government's quarantine and testing guidance. | | Awareness of traver not spots when pupils are returning from their holidays. <u>Travel Guidance</u> | гтпсра | 16/6/21 |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Asymptomatic testing Lateral Flow Tests are available for all staff and secondary school pupils with parental consent. Staff and secondary pupil's shall test themselves twice a week at home. Negative LFT test result – Individuals can continue to attend work, follow guidance and use protective measures. Positive LFT test result – INDIVIDUALS WITH A POSITIVE LFT RESULT WILL NEED TO SELF-ISOLATE | Μ | See GRA 91.2 Home testing All teaching and non-teaching staff members, which includes: • trainee teachers on placement in school • supply workforce • contractors • peripatetic staff • clinical practitioners • therapists | All staff/ Secondar y pupils | 16/8/21 |

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| | THE WHITE HORSE FEDERATION |
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| IMMEDIATELY IN LINE WITH THE STAY- AT-HOME GUIDANCE. They must report their results to NHS Test and Trace as soon as the test is complete They must also inform the school/nursery of their result so the school can identify close contacts and start the self-isolation process. Individuals with a positive LFD test result must self- isolate in line with the stay-at-home guidance. They will also need to arrange a lab-based polymerase chain reaction (PCR) test to confirm the result. Whilst awaiting the PCR result, the individual should continue to self-isolate. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self- test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms. Additional information on PCR test kits for schools and further education providers is available | other support staff caterers volunteers those supporting with wraparound childcare to children attending school Lateral Flow testing Secondary schools and colleges must continue to carry out regular home lateral flow testing until the end of September (plus two on-site at the beginning of the autumn term), when the policy will be reviewed See GRA 91.1 COVID Testing Getting-tested |
| Void LFT test result – Will need to take another test as soon as possible, ideally on the same day. Staff should still report the void result to NHS Test and Trace via the self report gov.uk page. They should use a new test kit but not reuse anything from the first kit. In the very unlikely event staff get two void test results, they should book a PCR test. Staff should self-isolate pending the result of the PCR test. Staff should inform the school/nursery as it may indicate a faulty batch of test kits | Stay at home guidance Track and trace |

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| | Test and trace procedures must be followed after receiving a positive result. (self isolate for 10 days). From 16 August , the legal requirement to self-isolate for contacts of a positive case will end for everyone aged under 18, and for adults who have been fully vaccinated. This means that from the autumn term, only those who test positive will need to self- isolate. | | | | |
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| Contracting COVID-19 Pupil/Staff/ Visitors | Managing a confirmed case: In the event of a confirmed case within the school, contact the local health protection team immediately. Also inform the Director of Estates, Phase Director and CEO. Stepping measures up and down The manager should have an outbreak management plan what you would do if staff test positive for COVID-19, or how you would operate if you were advised to take extra measures to help break chains of transmission. Central government may offer local areas of particular concern an enhanced response package to help limit increases in transmission. | Μ | Phe-health-protection-teams Triggers 5 pupils or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or 10% of pupils or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period For special schools, that operate with 20 or fewer pupils and staff at any one time: 2 pupils and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period Guidance from 17th August Contingency Framework) | Principal | 16/8/21 |
| Contracting Staff/Pupils/ | Educational trips planning | | Include COVID control | Trip | 16/8/21 |
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| COVID-19 | Transport Provider/O perators/Pu blic | The trip le booking | ader to check cance | ellation insura | nce before | | measures assessmer | in al EVC r nts. | isk | Leader/ EVC Principal | |
|-------------------------|---|--|--|---|--|---|---|--|--|-------------------------------------|---------|
| | | educationa Health Sec and ventila assessmen | thorough risk assess al visits and ensure t curity Agency (UKH ation requirements, t. providers COVID o | hat any <mark>Unite SA</mark>) advice, su is included as | <mark>d Kingdom</mark> Ich as hygiene | | UK will ne a PCR tes arrival. Th isolation c negative r | | te and get vo' after I their eceive a | | 1/12/21 |
| | | Contingen during the | cy plans in place to visit. | account for a | ny changes | | with planr | whether to ned internat al visits at t | cional | | |
| | | supported | uidance about educa by specialist advice Panel (OEAP). | | | | Commony Developm advice an internatio booking a | ld refer to t wealth and hent Office d the guida nal travel b nd travellin dvised to e | nce on efore g. | | |
| | | | | | | | any new b adequate place. TW | pookings ha financial pro /HF Insurar /VID cancel | ve otection in ice do not | | |
| Contracting COVID-19 | Staff/Pupils/ Transport Provider/O perators/Pu blic | lt is recom internatior The trip le | nal Visits Abroad mended that schoo nal visits before the eader to check the c listing before travel. | ls do not boo start of the au country they a | utumn term. | M | school ter internatio previously postponed | start of the rm, you can nal visits th v been defe d and organ nal visits fo | go on at have rred or iise new | Trip Leader/ EVC Principal | 16/8/21 |
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| Covid-19 | Staff/Pupils/ Transport Provider/O perators/Pu blic | Managing a symptomatic pupil/staff member case on the trip: Removed individual from the group immediately Isolate them as best they are able under the circumstances given the location or accommodation they find themselves in. If out and about separate them from the rest of the group. Anyone supervising an isolating pupil should keep a distance of at least 2 metres or where this cannot be maintained (because of age or complex needs) Everyone in the group who has had contact with the unwell pupil/staff member should wash or sanitise their hands immediately. If possible arrange for their parents to pick them up, if this is not possible; Open windows Use hand sanitiser Clean door handles and other touch points If traveling in bus the symptomatic person to wear a face mask and sat as distanced as possible from the rest of the group If after returning from the venue an individual becomes symptomatic the school must inform the | M | Inform the school of a symptomatic Pupil/staff member If it is a staff member a stand in staff member maybe required for the remainder of the trip | Trip Leader | 16/8/21 |
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| | | provider/operators without delay so that appropriate action can be taken | | | | |
| Contracting COVID-19 | Pupil/Staff/ Visitors | Staff and contractors visiting the school Maintenance of the premises will take place outside of | М | All visitors must sign in and be advised on any site specific COVID controls. | Site Team/ Principal | 16/8/21 |

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| Contracting | Staff/Pupils/ | Sports provision | M | Protective-measures-for- | Principal/ | 16/8/21 |
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| | | aid bin and treated as class b contaminated waste. | | any infected waste. | | |
| | | Any potentially infected waste shall be placed in the first | | Principal to inform Site Team of | | |
| | | placed in the appropriate waste bin as soon as possible. | | | | |
| COVID-19 | Visitors | All waste must be removed to the secure bin store and | | | Team | |
| /Contracting | Pupil/Staff/ | Waste: | М | Site team to remove all waste | Site | On going |
| | | Opening windows to improve natural ventilation | | transport to and from school. | | |
| | | | | public transport and dedicated | | |
| | | products such as detergents cleaning frequent touch points before groups using the mini bus | | Pupils should also wear a face covering when travelling on | | |
| | | Maintain appropriate cleaning regimes, using standard | | | | |
| | | usually mix with the group of pupils they are transporting | | Omicron variant | | 1/12/21 |
| | | The bus driver may wear a face covering if they do not | | <u>operators</u> | | |
| | | | | Safer-transport-guidance-for- | Leaders | |
| Contracting /COVID-19 | Pupil/Staff/ Visitors | Adjust transport arrangements where necessary including: | М | Government guidance: | Principal/ Trip | 18/8/21 |
| | | precautions they can continue to take. | | | | |
| | | to think particularly carefully about the additional | | | | |
| | | guidance, but CEV and BAME. These individuals may wish | | detailing any local measures. | | |
| staff | staff/pupils | BAME individuals are to follow the same guidance as everyone else. It is important that everyone adheres to this | | personal risk assessments detailing any local measures. | | |
| vulnerable | vulnerable | As a minimum, clinically extremely vulnerable (CEV) and | | supervision and complete | | |
| clinically | clinically | opeenie risk assessment. | | BAME individuals under their | i i incipai | On-going |
| BAME or | BAME or | Records are kept of all visitors to site Specific risk assessment: | M | Principal to review CEV and | Principal | 16/8/21 |
| | | | | | | |
| | | Supply teachers, peripatetic teachers WHF staff and/or other temporary staff can move between schools. | | | | |
| | | | | | | |
| | | school open hours where ever possible | | | | |

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| COVID-19 | Visitors | Organised sport participation events can take place outdoors with no capacity caps for participants or spectators There are no indoor capacity limits, however, venues may put in place some restrictions and guidance for enclosed areas You should continue to follow any relevant advice from your sport provider on how to participate safely in your sport or activity. This may set out different ways to organise matches or tournaments, Follow good hygiene practices No spitting or rinsing out your mouth on or around the playing area. Avoid sharing water bottles or other refreshment containers. You may wish to put on a face covering after your sporting activity if you are in a crowded indoor facility, Avoid sharing equipment where possible and practical, particularly equipment which is used around the head and face (such as masks and helmets). If equipment needs to be shared, it should be cleaned between users, where possible. Air inside facilities for 15 mins before use and maintain good air flow while in use | holiday-or-after-school-clubs- and-other-out-of-school- settingsUsing changing rooms safelyuidance-on-coronavirus-covid- 19-measures-for-grassroots- sport-participantsThe Association for Physical EducationPE Coronavirus-guidance- supportSport EnglandSportengland.org/how-we-can- help | Site Team/ Sports Lead | |
|-------------------------|---------------------------|--|---|---------------------------------|---------|
| Contracting COVID-19 | Staff/Pupils/ Provider | Swimming The capacity limits have been removed, check with the venue and carried out an appropriate risk assessment of your specific circumstances. | Swim England Swimming.org/swimengland/poo I-return-guidance-documents | Principal/ Sports Lead | 16/8/21 |

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| | | Surface transmission | | | |
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| | | | | | |
| | | Recommending the use of face coverings by, particularly in enclosed and crowded spaces. | | | |
| | | Reducing the number of people | | | |
| | | Using screens or barriers to separate people | | | |
| | | Reeping the activity time involved as short as possible. | | | |
| | | between people, staff and visitors Keeping the activity time involved as short as | | | |
| | | Putting in place measures to reduce contact | | | |
| | | To reduce droplet transmission, consider: | | | |
| | | possible. | | | |
| | | • Encouraging the use of outdoor space wherever | | | |
| | | Increase natural ventilation by opening doors and windows | | | |
| | | • To reduce aerosol transmission, consider: | | | |
| | | Aerosol and droplet transmission | | Team | |
| COVID-19 | Visitors | · · · · · · · · · | covid-19/events-and-attractions | Site | |
| Contracting | Staff/Pupils/ | Performance and Events | Guidance/working-safely-during- | Principal/ | 16/8/21 |
| | | to teach from based on their specific circumstances | | | |
| | | determine what they deem the most appropriate location | warn. | | |
| | | requirement of maintaining social distance from participants. It is for the instructor/teacher and venue to | the above link, however it is recommended facemasks to be | | |
| | | Swim teachers can get in the water now without the | continue – guidance is given in | | |



| tion of controls | Visitors | controls Staff to receive a copy of the risk asses on local controls as they are updated | | ed | controls are introduced/removed | | |
|---|---------------------|---|--------------------|---|---|----------------|----------|
| | | Pupil control measures to be briefed t good hygiene and distancing | to pupils regardin | ng | | | |
| Wellbeing | Staff/Pupils | Supporting staff and pupils wellbo | eing | М | Visit the Government Web site for support links | Principal | On going |
| | | The Department for Education provid | | oth | | | |
| | | pupil and staff wellbeing in the current | t situation. | | Mental-health-and-wellbeing- support-in-schools-and-colleges | | |
| | | Staff also have access to Care First | | | | | |
| | | Staff to inform the Principal of any cor | ncerns | | | | |
| Date of original Date of this Assessment: March 2020 Assessment: 16.12.2021 | | Review E Shires | | Reference: GRA 90.3 <mark>V14</mark> | Name of As E Shires an Gordon | | |
| | ım due to t | <u>L):</u> The risk rating for the overall he nature of the virus and the | Managers signat | ure: | | | |
| | RE | SIDUAL RISK RATING | | | ACTION REQUIRED |) | |
| HIGH (H) Strong likelihood of fatality / serious injury occurring | | | | The activity must not take place at all. You must identify further controls to reduce the risk rating. | | | |
| Medium (M) Po | ossibility of fatal | ity/serious injury occurring | | If it is not possible against the benef | y controls to reduce the risk rating le to lower risk further you will nee it essment at this rating more regularl | ed to consider | the risk |
| LOW(L) Minin | nal risk | | | | n needs to be taken reviewed annu | | |

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