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| Objective 1 | Key Actions | Timeframe | Responsible |
| Promotion of cultural  understanding and awareness of  different religious beliefs between  different ethnic groups, through a  broad and balanced curriculum  and effective PSHE delivery. | · Implement PSHE/RSE scheme across the school, including whole school assemblies. · Implementations of RE scheme. · Organise visits overview to include other cultural places.  · Mark and educate children on different religious celebrations and their significance.  · Continue to teach British Values through assemblies and curriculum links. | September 2024 – July 2025 | All Staff |
| Objective 2 | Key Actions | Timeframe | Responsible |
| To ensure that there is proportional  representation of diverse groups, for  example through literature and  images. | · Continue to celebrate diversity in temporary and permanent displays. · Develop the breath of diversity in reading books, both fiction and non-fiction. · Celebrate diverse international events. | September 2024 – July 2025 | All staff |
| Objective 3 | Key Actions | Timeframe | Responsible |
| Ensure that access to a broad and  balanced curriculum is considered  in terms of visible and invisible  barriers, especially for students  eligible for free-school meals,  students with special educational  needs and disabilities, looked after  children and students from minority  ethnic groups. | · Ensure all pupils are included in full curriculum. · Only short interventions (time or period) are used, to ensure access to all subjects – this is for all pupils. · Provide additional resources to support children to access the curriculum. · Differentiate learning as appropriate. · Ensure all pupils are supported to attend all trips. | September 2024 – July 2025 | All staff |
| Objective 4 | Key Actions | Timeframe | Responsible |
| Monitoring and promotion of the  involvement of all groups of pupils  in the extra-curricular life of the  academy, including leadership  opportunities, especially pupils with  special educational needs and  disabilities. | · Encourage different groups to participate in after-school clubs. · Encourage diverse representation on school panels e.g. playleaders, school council, etc. | September 2024 – July 2025 | All staff |
| Objective 5 | Key Actions | Timeframe | Responsible |
| Actively close gaps in attainment  and achievement between  students and groups of students  especially students eligible for free-  school meals, students with special  educational needs and disabilities,  looked after children and students  from minority ethnic groups. | · Quality First Teaching uses to support all pupils. · Use PP and SEN funding to provide interventions. · Use RAG meetings to monitor progress and support new strategies. · Uses funds to support additional resourcing and resources to aide progression. | September 2024 – July 2025 | All staff |
| Objective 6 | Key Actions | Timeframe | Responsible |
| To eradicate prejudice related  bullying in relation to the  protected characteristics listed in  the Equality Act. | · Implement PSHE scheme across the school, including whole school assemblies to develop SMSC breadth and understanding, especially around inclusion. · Embedded British Values though our PSHE, assemblies and wider curriculum. · Reinforce the school rules and use this in every-day language in school. · Continue to develop nurturing culture, where children feel safe to talk about their feelings. · Use well-being questionnaire to gauge well-being. · Implement the school Behaviour Policy around bullying conducted in and outside of school (as per the policy). | September 2024 – July 2025 | All staff |
| Objective 7 | Key Actions | Timeframe | Responsible |
| To promote the attendance and punctuality of vulnerable groups, with strategies being implemented to support a reduction in persistent absenteeism. | · Use Attendance Officer and EWO to track and implement strategies to support attendance. · Work closely with parents from an early stage if attendance is an issue to ensure school is accessible to pupils and parents. · Celebrate positive attendance on a weekly basis. | September 2024 – July 2025 | All staff |
| Objective 8 | Key Actions | Timeframe | Responsible |
| To communicate our commitment  to equality and diversity with the  wider community e.g. parents,  PTA, LGC and other groups, to  seek their support | · Communicate our policies and intentions with the LGC and parents. · Include parents in inclusive events. · Share learning with parents through school communications avenues. · Expect high standards from all adults | September 2024 – July 2025 | All staff |