

## Geography Intent

*Geography underpins a lifelong 'conversation' about the earth as the home of humankind. Geography Association*

### Intent:

At the Manor, we intend to provide...

- A curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life.
- A curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

### Why is Geography an important subject for children to experience?

At The Manor we believe that Geography is significant to a child's development because it gives them a deeper understanding of the world in which we live. It allows them to explore their immediate locality and make comparisons to the wider world. It gives them an understanding of how others live, an appreciation of the environment and an understanding the Earth's key physical and human processes.

We believe in inspiring curiosity and fascination with the next generation of global citizens and emphasising the importance of linking children's lives throughout the world.

### Implementation:

We encourage children to ask and explore big questions and to engage actively in rich learning experiences to extend and challenge their ideas.

Geography is taught in a way that not only allows children to discover more about their own locality but also where they stand in the wider world. We use our local area to give the children first-hand experiences which enhances their understanding of their locality and the world beyond.

Children are introduced to geographical language and terminology to extend their understanding of specific and technical terms. By teaching the skills which enable the children to talk like geographers, they become more enthused and have a greater depth of knowledge.

We want to develop each child's knowledge based on what they already know and as a result we build in regular opportunities for children to reflect on their learning journey.

The curriculum enables children to transfer skills and knowledge between curriculum areas and to understand how these are interlinked. By doing this, we are igniting a passion within that allows them to want to explore the world further themselves and independently use the skills taught.

### Treasure and Trails- Project

## The Why?

This curriculum project will aim to help our children develop knowledge and understanding of the communities in which they are a part of through lessons that are carefully linked and based on their local area. By exploring their immediate locality, the children will be able to engage on a personal and relatable level and deepen skills through first-hand experience.

Children will be given opportunities to use maps in a meaningful way and be able to explain and discuss the physical and human features they see every day.

### Intent of our Treasure and Trails Project 1

- To make links between their own communities and communities within the UK
- Apply geographical skills and provide fieldwork opportunities
- To develop pride in where the children live and an interest in the local community.
- To understand the wider world and their place in it.
- To understand and appreciate geography in its fullest and their role in protecting and conserving the world around them

## Journey Project






### The Why?

The intent of this project is to develop the children's understanding of the wider world. It will allow them to apply their knowledge and skills of a familiar context to a wider more abstract context providing them with a wider perspective. Children will be able to continue to ask questions and investigate the similarities and differences between locations around the world.

### Intent of our journey project

- To understand that other parts of the world have similarities and differences
- To develop interest in other cultures and countries of the world
- To create awe and wonder of the world and to share this enthusiasm with others
- Support children in gaining knowledge that enables them to crave discovery of the wider world in the future

## Golden threads Within this subject.

Subject Name: Geography		Subject lead: Kate Lashley		Date 2021-2022	
How do the following 'Golden Threads' work within this subject?					
 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Christian Values</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Language Rich</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">In depth</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Knowledge Rich</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Active and Enriched</div>	
This subject supports our Christian Values by...	This subject supports children's language use and acquisition by...	This subject provides in depth learning through...	This subject provides children with age-appropriate knowledge by...	This subject allows for active and engaged learners by...	
Developing <b>Courage</b> , by expecting children to solve problems and create high quality content. To encourage children to be brave and explore their environment.	By highlighting key language to become geographers to feel as though they are more involved in the subject.	Having a deeper understanding of the global issues that affect them.	Gaining new knowledge of how to develop and apply geographic knowledge, skills and understanding in a wide range of contexts	Participating in their own assessment on a weekly basis, so that they know what they are achieving .	
Developing <b>Respect</b> , by teaching children about how to respect the world around them to keep it safe and protected for years to come.	Allowing children to explore the geographical language, explore in context and opportunities to use and hear the language in lessons	Through learning about other cultures and parts of the world that would be unfamiliar .	By looking at a range of environments children can make observations and comparisons in their lives and those of others around the world	Giving the children the opportunities to engage and explore their local area .	
Developing <b>Confidence</b> , by encouraging children to ask questions about the world they live in.	Providing children with confidence to use geographical vocabulary accurately by high quality modelling	Through having a breadth of experiences across the subject, including field work	Providing high quality resources	To experience field work and apply the skills learnt in different contexts.	