

History Intent and Implementation Statement.

"We are not makers of history. We are made by history."

Martin Luther King, Jr.

Intent

At The Manor we believe that History is significant to a child's development because an understanding and appreciation of history, both local and global, can be of great significance to a child's development, providing them with a greater understanding of the world that they live in. Through historical enquiry, children will be able to explore and appreciate the lives of others and understand how significant changes in time have impacted and affected how we live today. An understanding of how others have lived and our place in history allows for meaningful links and connections to be made to the wider world, helping to nurture curiosity, key analytical skills and a love of learning.

Our scheme of work will help children:

- To develop pride in where they live and an interest in their community.
- To understand wider society and their place in it.
- To understand and appreciate history as an ongoing process that they are a part of.
- To make links between different people from the community and their own lives.
- To inspire curiosity and appreciate changes over time.

Implementation

Our history programme includes two strands, exploring first the local area and the impact of historical events on children's own experiences.

Firstly, we aim to help our children to develop an understanding of local heritage and its significance through lessons tailored to their locality. By focusing the lens of history on local events and people, the children will be engaged at a much more personable and relatable level, bringing historical ideas to life through lessons that are relevant to their own experiences and world view. Many will be able to bring their own stories into the lessons, giving them a valuable sense of ownership and responsibility towards their learning.






The second strand will allow for an-depth study of key historical figures and events on the global stage, providing children with an opportunity to apply their historical enquiry skills to learn about developments on a wider scale, analysing people, places and events and appreciating how developments from the past continue to impact on and effect how we live today.

The core skills that we will help children to develop through historical enquiry are outlined as follows:

- In providing children with a local context first we will support them to make **meaningful links** when studying more abstract/unfamiliar contexts.
- All local projects will involve a field trip in order to provide children with **contextual knowledge** whilst beginning to address social disadvantage.
- Improving children's **vocabulary** will be a priority in all lessons and high quality, language rich text will support teachers own explanations.

- Teachers plan learning that looks **in depth** at an aspect of a topic; this will mean that projects start with the **macro** (learning into a context) and then looking more closely at detail (**micro**).
- Key aspects of learning will be **consistently covered** across the school eg; All history projects will begin with a collaborative timeline activity. This will ensure children can make links to previous knowledge.
- Key questions will form the basis for planning and discussions.
- **Learning is irresistible** and resources are well chosen to support understanding. Lesson activities are based upon the key skills being taught and will be effectively modelled by staff.
- Each project will culminate in a purposeful **whole school outcome** so that the learning journey can be celebrated and shared.

Golden threads Within this subject.

Subject Name: History		Subject lead: Jimmy Gilbertson		Date 2021-2022	
How do the following 'Golden Threads' work within this subject?					
 Christian Values	 Language Rich	 In depth	 Knowledge Rich	 Active and Enriched	
This subject supports our Christian Values by...	This subject supports children's language use and acquisition by...	This subject provides in depth learning through...	This subject provides children with age-appropriate knowledge by...	This subject allows for active and engaged learners by...	
Developing respect , by teaching children about how to respect the values of different cultures and points of view.	Highlighting and exploring key vocabulary for children to learn in increasing depth as they develop.	Children's learning will take them from the macro to the micro, allowing them to focus on a particular aspect of history in depth over a period of time.	Gaining new knowledge of key historical events and people, assessing how they have impacted on the world and our lives today.	Participating in their own learning by having choice in how their work is presented, what areas of a topic they want to focus on etc.	
Developing honesty , by using what children don't already know as a starting point for their historical investigations and learning.	Giving children opportunities to verbalise their ideas when analysing historical sources and holding debates.	Progression of key skills is focused throughout the year groups to enable children to build on their skills of historical inquiry.	Exploring local areas and finding out new facts that are relevant to their own experiences.	Providing children with the opportunity to debate and challenge each other's ideas.	
Developing confidence , by giving children the opportunity to engage with the world around them and ask and explore, "big questions."	Allowing children opportunities to use key vocabulary to demonstrate their learning.	Children are provided with opportunities to look at a range of time periods from the prehistoric onwards.	Understanding chronology and how cultures and events have affected world history.		

