

# MFL- Intent and Implementation Statement

*“You live a new life for every new language you speak. If you know only one language, you live only once.”*

*Czech Proverb*

## **Intent**

At the Manor, we intend to provide...

- A curriculum that is ambitious and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life.
- A curriculum that is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

We believe that MFL is significant to a child’s development for many reasons. We understand when a child learns a second language, they also improve better at grasping the quirks of English grammar, improve their listening skills and makes them more effective communicators.






In a multicultural society, it is very important for children to learn about other countries, cultures and traditions. Learning a foreign language can provide the perfect backdrop for exploring these things and can help children act appropriately in culturally diverse situations. It also encourages them to explore the world around them, rather than just see things from their own perspective.

## **Implementation**

Our pupils will develop their MFL skills through regular progressive language lessons taught throughout KS2. They will complete different units of work each school year, to provide them with the knowledge, skills and understanding that they need. The children will be exposed to cultural similarities and differences through specialist days, and opportunities that arise through current planned learning.



## Golden threads within this subject.

Subject Name: French		Subject lead: Tammi Milsom		Date 2021-2022	
How do the following 'Golden Threads' work within this subject?					
 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Christian Values</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Language Rich</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">In depth</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Knowledge Rich</div>	 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">Active and engaged Learning</div>	
This subject supports our Christian Values by...	This subject supports children's language use and acquisition by...	This subject provides in depth learning through...	This subject provides children with age-appropriate knowledge by...	This subject allows for active and engaged learners by...	
Developing <b>Respect</b> , by teaching children about how to respect different cultures and points of view.	Planning contains a wide range of key vocabulary which will develop children's knowledge.	Making grammatical connections to develop vocabulary.	Gaining new knowledge of how to communicate in another language, by building an increasing amount of vocabulary and grammar	Participating in a variety of different set up scenarios to practice their new language acquisition.	
Developing <b>Resilience</b> , by encouraging children to have a go and working within a climate that promotes learning from mistakes.	The curriculum builds up from the word level to the sentence level, allowing children to develop their new language skills.	Through having progression through and across year groups, language is developed year on year.	By developing and building language, as children progress through the school.	Providing children with the chance to learn through a variety of different approaches.	
Developing <b>Confidence</b> , through the gradual progression and layering of planning to create successful learners.	Developing language choice for the correct situation.	Through visiting a breadth of topics across the subject. Children learn about a wide range of applied knowledge, skills and attitudes to develop their understanding.			