

## PE Sports Premium Proposed Spend 2018-2019

<b>Allocated funding 18,240</b>				
<b>Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</b>				
<b>Intended Impact</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence of Impact</b>	<b>Sustainability and suggested next steps.</b>
To ensure all pupils are active during the school day and trying out new sports within their daily lifestyle. To have directed play times to encourage pupils to become more active.	To employ a Sports coach to run lunchtime activities to support the activity of all pupils. To have 'play leaders' directed by the sports coach to encourage pupils to become active. (play leader caps to be bought)	£4000??	Play leaders were used to encourage pupils to take part in structured activities. This has helped show a big improvement in the children's attitude to sport and daily exercise.	Play leaders will again be used to encourage pupils to become more active.
The PE Coordinator to be aware of pupils who are less active in their daily lifestyle.	PE Coordinator to track pupil's interest and participation in sports activities. To have questionnaires sent to classes to ask if there are any new sports they would like to try. Club to be arranged to target some of those pupils who are less confident in sports (Release time for PE Coordinator paid for)	£500	Children were given the opportunity to try many new sports and to engage pupils that would not normally attend clubs.	The school will again encourage children to try new sports and offer opportunities for pupils who feel less confident in their ability.

All pupils to participate in the 'mile a day' to encourage a physical activity from all.	A display board to be set up to encourage competition between classes to see which class has achieved the most miles. Trophy given each week to the class with the most miles.	£50	This was trialled by both KS1 and KS2 children. It was found to be very successful in improving their overall fitness and concentration levels.	The daily mile will be rolled out across the school for all children to be able to access.
<b>Key indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.</b>				
<b>Intended Impact</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence of Impact</b>	<b>Sustainability and suggested next steps.</b>
Raise the interest in dance across the school. Upskilling the teachers with CPD and team-teaching.	Take part in the West Wiltshire Dance Festival. PE Coordinator and Sports coach to arrange afterschool club in preparation for the dance festival. Outside agency to come in and complete teaching sessions with classes to upskill teaching staff and support pupils dance ability.	£1000	Children took part in an after school club to prepare them for the West Wiltshire Dance festival.	To continue to provide dance opportunities through after school clubs for both KS1 and KS2 children. To continue to take part in the dance festival and increase the number of children that participate in this.
Raise the profile of other sports across the year with workshops and afterschool clubs.	PH sports to arrange afterschool club (term 1 and 2) allowing pupils to try out new alternative sports (handball, indo-boarding, ultimate Frisbee, tchoukball). To arrange other professionals to come and hold workshops at our school.	£1000	These clubs were fully booked throughout by both KS1 and KS2 children.	To continue to offer alternative sports clubs and to take part in any upcoming competitions in 2019/2020.

<b>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intended Impact</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence of Impact</b>	<b>Sustainability and suggested next steps.</b>
Support self-evaluation of all teaching staff and their knowledge to inform practice. PE coordinator to gain advice from outside agency in order to support staff CPD.	PE Coordinator to send questionnaire to all teaching staff to complete. PE Coordinator to attend Fortius Regional Conference 2018.	£100	PE coordinator attended and was able to gain advice on how best to support the delivery of CPD for staff.	PE Coordinator to again send questionnaire to all teaching staff to complete. PE coordinator to attend the PLT conference in 2019.
Develop confidence and knowledge of all staff in relation to Gymnastics teaching.	Fortius gymnastics coach to work with Sports coach to continue CPD of all staff members working with all year groups over the year.	£2000	This was unable to happen due to staff availability.	This will take place in 2019.
Develop confidence and knowledge of all staff in relation to dance teaching.	Dance teacher from 'The Dance Lady' company to work with different year groups each term to complete a series of lesson which can be adapted to be used with a different year group or future years. Teachers to join in with sessions, continuing the development of their dance skills and knowledge.	£1800	Staff have developed a greater understanding of how to be able to deliver high quality dance lessons.	The school will again use Dance Lady to continue developing the teacher's skills and knowledge.
To support any other areas of CPD teaching staff require and support throughout the year with appropriate CPD opportunities.	PE Coordinator to arrange CPD meeting over the year to support effective teaching throughout the school. Outside professionals to support.	£750	Staff were given the opportunity to observe and support the sports coach throughout the year so to be able to feel more confident in their ability to deliver PE.	Staff to be given the same opportunities to gain CPD throughout the year by offering both in house and outside professionals to support.

<b>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Intended Impact</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence of Impact</b>	<b>Sustainability and suggested next steps.</b>
Provide more opportunities for all pupils to take part in sports after school clubs (including netball, football, multi-skills etc)	Sports coach to arrange afterschool club provision to allow pupils opportunity to try out a range of sports.	£2800	The school offered a variety of clubs for the children to take part in. The uptake of these clubs was very popular with every club oversubscribed.	The school will again offer a variety of clubs with the potential for more children to take part.
Continue to offer high quality learning experiences and take into account new initiatives and developments in sport.	The school will purchase new equipment to ensure the lesson are of high quality and the resources reflect this. This includes: footballs, netballs, netball posts and basketball hoops, balance equipment for EYFS physical development.	£2500	The school has purchased brand new equipment including balance bikes for EYFS which has helped the teachers to be able to deliver high quality lessons.	Preserving the longevity by having separate lunchtime and curriculum equipment. Looking at replacing any old or outdated equipment.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum (Year 6 pupils).	Swimming lessons to be supplemented from PE Sports Premium to support reaching the swimming requirements of Year 6 pupils by the end of KS2.	£300	64 % of pupils can swim 25 metres at year 6. 91 % of pupils used a range of strokes effectively. 91 % of pupils increased their swimming distance by 10 metres. 31 % of pupils can perform a safe self-rescue.	Funding will continue to ensure the maximum amount of children leave year 6 able to swim 25 metres. The PE lead will work with staff involved to ensure they are confident and secure in teaching swimming.
<b>Key indicator 5: To increase participation in competitive sports.</b>				
<b>Intended Impact</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence of Impact</b>	<b>Sustainability and suggested next steps.</b>
To continue West Wiltshire Membership in order to compete in local	Sign up to West Wiltshire Membership for the year. PE Coordinator to book and	£175	Paying into the Sports' Alliance has greater competitive sporting	The school will continue with their membership and try to increase their

competitions and festivals throughout the year.	arrange sports events throughout the year, thinking about risk assessments, transports, informing parents etc.		opportunities (providing focus for P.E. lessons) and CPD for teachers improve the quality of their provision and given access to regional tournaments.	participation in events throughout the year.
Provide transport for school teams to attend matches, festivals, competitions.	Use of minibus and driver to attend event.	£500	This year the children have attended a variety of events, matches and competitions which has allowed the children to access events which they may have not been able to in the past.	Transportation will continue to be needed for any sporting event and competitions.
Children will be involved in competitions and events held at local schools.	Children will attempt to compete in a variety of friendly competitions between local schools, hosting an event at our school.	£500	This year, the children have attended a variety of events, matches and competitions around Wiltshire. These competitions allow children to showcase their skills, values and talents that they may not have been able to in the past.	Next year, the children will continue to participate in competitive sports provided by the West Wiltshire partnership and Melksham Oak.