

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1 – More children are actively riding their bikes, scooters and skipping to school as a result of bike sheds being installed and skipping training last year</p> <p>2 – All teachers have had dance lessons with a specialist coach and children are beginning to thrive in dance lessons</p> <p>3- Year 5 taking part in the dance festival allowed the children to flourish and more children in school wanted to take part. This resulted in more children taking part in dance related clubs like cheerleading.</p> <p>4- Curriculum overview has improved so that we have a wider variety of sports being taught and there is clearer progression of skills across the school</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/21		Total fund allocated: £17,700		Date Updated: 09/09/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30% = £5311.40
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the children’s levels of activity to ensure they are physically active at school by introducing ‘Commando Joe’s’ at playtimes	TA to be trained in Commando Joes and set up different missions at lunch times. 1 – Planning of missions 2 – Resourcing of missions 3 – Pupil voice of how this is making the children active 4 – Monitoring of who is attending	£2000			
To use playtimes and lunchtimes to support children in staying active.	Play equipment to be zones and regularly changed. TA’s to take responsibility for a different area so that it can be current and listening to what the children are interested in New play equipment was bought last year supports the children in continuing to be more active at these times.	£1000			

Encourage children to participate in an after school clubs to support the children to be more active	TA to have daily sports clubs which complement the skills we are teaching in PE lessons from the previous term. Sessions ensure the children are actively engaged throughout Termly pupil voice to be taken into account to improve the next terms sessions. Monitoring of who engages with the clubs.	£3000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22% = £4189
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the interest in dance across the school. Upskilling the teachers with CPD and team-teaching.	Take part in the West Wiltshire Dance Festival. PE Coordinator to arrange afterschool club in preparation for the dance festival. Outside agency to come in and complete teaching sessions with classes to upskill teaching staff and support pupils dance ability due to a lack of teaching this during 2020-21 Dance training Term 1: Year 1 and Year 2 Term 2: Year 3 and Year 5 Term 3: Year 4 and Year R Term 4: Year 6 and Year R Term 5: Year 2 and Year R Term 6: Year 1 and Year R	£2688		

<p>Raise the engagement and opportunities for children to engage in different sports</p>	<p>Weekly alternative sports club having a wider variety of sports. For example: curling, archery, indo boarding etc</p> <p>Provide links with sports across the curriculum and support parents with information of different clubs</p>	<p>£1050</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.4% = £3500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop confidence, subject knowledge and skills of teachers in PE in order to support children in their PE lessons.	Teaching and learning mentoring programme supports the development of subject knowledge and skills PE overview is crafted so that CPD can happen for set sports and we can support teachers in learning from one another and using sports coach expertise	£1500		
Employment of an experienced sports coach to develop part of the curriculum alongside the PE lead	Sports coach to teach specific areas which she has expertise in and develop TA understanding of this. Also offer knowledge and skills to the teachers through staff meetings.	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25% = £4800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum in Year 4 and 6.	Swimming lessons (including lifesaving skills) to be supplemented from PE Sports Premium to support reaching the swimming requirements of Year 4 and 6 pupils by the end of KS2. Term 1 and 2 – Year 4 Term 3 and 4 – Year 3 Term 5 – Year 6 Term 6 – Year 6 and catch up from year 3 and 4	£3200		

Provide children with more outdoor learning opportunities and widen their experiences	Forest school training for a member of staff to encourage outdoor learning and support with alternative sports.	£895 £500 for equipment		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%= £1175
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue West Wiltshire Membership in order to compete in local competitions and festivals throughout the year.	Sign up to West Wiltshire Membership for the year. PE Coordinator to book and arrange sports events throughout the year, thinking about risk assessments, transports, informing parents etc.	£175	Support for dance festival in particular helped us to be successful in the competition and ensure we had everything in place to support the children.	
Children will be involved in competitions and festivals held at local schools (virtually to begin with due to COVID)	Children will be given the opportunity to compete in a variety of friendly competitions between local schools, hosting an event at our school.	£192 for dance club		