



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1 - After lockdown and children's level of activity had decreased we supported children in becoming more active within the school day through play and exercise which supported the children's fitness.</p> <p>2 - We have raised the profile of PE through the creation and planning of a whole school PE intent which embeds our whole school curriculum intent.</p> <p>3 - One has become more experienced in the teaching of PE due to the joint teaching which was provided, this expertise is now being used to teach more PE across school and train others.</p> <p>4 - Children are starting to experience a wider variety of sports over the course of the year.</p>	<p>1 - Continue to develop the daily 'active' time so that this becomes part of the children's lives</p> <p>2 - Continue to develop a CPD plan for PE which supports teachers in the teaching of new content</p> <p>3 - Use the expertise of our trained teacher in order to full develop the PE curriculum and teaching</p> <p>4 - Inline with our PE curriculum intent improve the curriculum offer for children to ensure they have a wide experience of sports.</p> <p>5 - As competitive sporting events start again support children in experiencing this and support them in the challenges this brings.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,995		Date Updated: 09/09/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30% = £5311.40
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve the children’s levels of activity to ensure they are physically active at school by introducing ‘ active challenges ’	Daily 15 to be a rolling programme of 3 items which will be rotated each term 1 – daily mile – encouraging the children to build stamina and make progress on the time it took 2 – daily skipping challenges – children to improve their skills and level of activity 3- daily fitness challenges Classes will keep track of daily amounts that they do and focus on the progress that they as individuals are making	Skipping – £1211.40 Fitness equipment - £300 Total £1511.40			

<p>To use playtimes and lunchtimes to support children in staying active.</p>	<p>Play equipment to be rotated each week to encourage children to play different games, this will be modelled by staff.</p> <p>New play equipment to be purchased throughout the year which supports the children in continuing to be more active at these times.</p> <p>Training for MDSAs in playground games and how to engage children in being active on the playground.</p>	<p>£2000</p>		
<p>Encourage children to participate in an active lifestyle beyond school.</p>	<p>New bike and scooter area in place to support children with being active when they come to school.</p> <p>Year 6 Bikeability to be used to support children in being safe when travelling to school by themselves.</p> <p>Scooter ability for Year 1,2 and 5 to support them in being confident in using their scooter to travel to school.</p> <p>Balance bike lesson for EYFS children to support them in being active when coming to school and using the bikes within their provision.</p>	<p>£500</p> <p>£800</p> <p>£500</p> <p>Total = £1800</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22% = £4189
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the interest in dance across the school. Upskilling the teachers with CPD and team-teaching.	<p>Take part in the West Wiltshire Dance Festival. PE Coordinator to arrange afterschool club in preparation for the dance festival.</p> <p>Outside agency to come in and complete teaching sessions with classes to upskill teaching staff and support pupils dance ability.</p> <p>Dance training Term 2 – Year 1 and 3 Term 3 – Year 4 and 6 Term 4 – Year 2 and 5 Term 5 – EYFS</p> <p>3 sessions per class throughout the term – alternating between team teaching then teacher teaching</p>	<p>£300</p> <p>£900</p>		

<p>Raise the awareness of alternative sports and motivate children to take part in sport</p>	<p>Organise with Athletes in schools to come into school for a full day meeting the children and sharing their experiences. Sessions to be run with children experience a PE lesson and a Q and A session with the professional athletes</p>	<p>Gold = £989</p>		
<p>Raise the profile of other sports across the year with afterschool clubs which compliment and improve our enrichment based on pupil voice.</p>	<p>Termly specialist PE clubs for each key phases based on pupil voice in order to develop enrichment opportunities. Term 1 Term 2 Term 3 Term 4 Term 5 Term 6</p>	<p>£2000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.4% = £3500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop confidence, subject knowledge and skills of teachers in PE in order to support children in their PE lessons.	<p>CPD PE programme in place based on audit of teacher skills, this will ensure we have teachers who are skilled in a wide variety of sports and who can supports one another.</p> <p>EYFS,Year 1 and 2 – Yoga training</p> <p>All teachers - dance</p> <p>All teachers – Gymnastics</p> <p>Specialist training for particular year groups</p>	<p>£1000</p> <p>£1000</p> <p>£1000</p>		
PE subject leader specialist training in different areas of PE in order to improve their expertise and share with staff	CPD PE programme pin points specific leadership training which will support the implementation of PE in order to develop more skilled staff in all areas.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25% = £4800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum in Year 4 and 6.	Swimming lessons (including lifesaving skills) to be supplemented from PE Sports Premium to support reaching the swimming requirements of Year 4 and 6 pupils by the end of KS2.	£3200		
Sports offer is enhanced through PE enrichment to sporting venues termly sports enrichment opportunities.	PE enrichment activities to be mapped out to enhance the curriculum over the course of the year.	£1600		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%= £1175
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue West Wiltshire Membership in order to compete in local competitions and festivals throughout the year.	Sign up to West Wiltshire Membership for the year. PE Coordinator to book and arrange sports events throughout the year, thinking about risk assessments, transports, informing parents etc.	£175		
Provide transport and cover for PE coach to enable school teams to attend matches, festivals, competitions.	Use of minibus and driver to attend event.	£500		

<p>Children will be involved in competitions and festivals held at local schools (virtually to begin with due to COVID)</p>	<p>Children will be given the opportunity to compete in a variety of friendly competitions between local schools, hosting an event at our school.</p>	<p>£500</p>		
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