



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming for all children	Pupils beginning to learn good routines being in the pool and getting used to visiting new swimming pool	Particularly important for our pupils to be familiarized with their environment and get used to the expectations of behaviour
Sports Coach	Pupils receiving high-quality PE lessons and teachers receiving good CPD through observations	Possibly look into a different company to get a better deal financially for what we want
Clubs	Pupils did not engage as we expected with clubs	Use pupil voice to gather what clubs the children would want at school to engage more children in sporting activity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>Introduction of Wiltshire Scrapstore 'PlayPod' during break and lunch times</p>	<p>Pupils → improvement in behaviour as children will be more active and engaged during break and lunch times</p> <p>MDSAs → Setting up PlayPod equipment prior to the children coming out at lunch time</p> <p>MDSAs → Training required to ensure high-quality learning is taking place</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children should receive 30 minutes should be in school.</p>	<p>Engagement of more children (55%) in a variety of sporting and physical activities at break and lunch time: throwing, catching, agility and stamina</p>	<p>£7,350</p>
<p>Involve KS1 children in Dance Festival at The Forum. Hiring a dance teacher to help with choreography</p>	<p>KS1 pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils are extremely proud of their involvement, proud to represent their school and broaden their experiences</p>	<p>£200 membership £250 dance lessons</p>
<p>Introduce Sports Ambassador roles</p>	<p>4 x Year 6 children</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils organised clubs for younger children as part of their role as 'Sports Ambassador'</p> <p>Sports Ambassadors supported organization of Sports Day</p>	
<p>Children receiving specialist sports coaching for some of their PE lessons</p>	<p>Some children in specific year groups</p> <p>Staff members → CPD through observing specialist PE coaches deliver high-quality PE lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school</p>	<p>Increased numbers of children achieving age-related expectations and beyond across the PE curriculum.</p> <p>Children showing increased skill and</p>	<p>£9,834</p>

		improvement	knowledge of a range of different sports.	
Greater participation in competitive sport	KS2 pupils who participated	Key Indicator 5: Increased participation in competitive sport	Children competed in 'Future of Football' event and received a new kit which will be used in the future.	£400
Booster swimming for Year 6 who had received their previous KS1 and KS2 sessions	Year 6 children who had received sessions in previous years	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Raised % of children being able to swim 25m or more	£542
Staff to take mini-bus test in order to enable increased participation in competitive sport	Staff → who will be trained to drive minibus.  Pupils → who will be able to attend more competitive sporting events	Key Indicator 5: Increased participation in competitive sport	4 staff members are now trained minibus drivers	£954.00

Improvement in sporting equipment and resources in school	All pupils Staff → wider range of equipment available to deliver high-quality PE lessons	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	The PE cupboard is now more resourced and organized, ready for staff to deliver high-quality PE lessons.	£303
Offer more sports clubs	All pupils	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils more engaged in clubs with higher attendance in breakfast club and after school clubs.	£0

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of PlayPod during break and lunch times	Pupil's behaviour has significantly improved outside as they have been engaged and active during these times.	We will continue to train staff and buy into the PlayPod initiative. It's important that we continue to update the scrap available to us so pupils do not become bored.
KS1 children attending the Dance Festival at The Forum	An increase in pupils' attitude and confidence within the classroom and during PE lessons.	Some children that didn't think they could perform in front of a large crowd or learn a dance proved that they could. Moving forward, we should aim to sign up to both the KS1 and KS2 Dance Festival.
Update of PE equipment and resources	Lessons have been more engaging and high-quality through pupils' having more access to good resources.	All staff are responsible for looking after the PE equipment and putting it back properly. If PE equipment has run out or broken, it is the responsibility of all the staff to get the office to order new pieces of equipment or report it to the PE lead.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>Attendance to the sessions where the children practised was low. Some children didn't want to get in the pool with their clothes on and therefore didn't come into school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Swimming pool is walking distance and provide a good standard of swimming lessons therefore we have not had to consider getting our staff trained.</i></p>



Signed off by:

Head Teacher:	<i>Michael Park</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Foyle – PE Lead</i>
Governor:	<i>Vicky Just – Chair of Governors</i>
Date:	01.09.2024