

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring that all children would be able to access at least 30 minutes of physical activity in school each day (through the introduction of the Daily Mile).</p> <p>Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>Increasing the participation of girls in after school clubs, sporting competitions and tournaments.</p> <p>The introduction of a competitive Sports day programme that every child can access.</p> <p>More opportunities for KS1 and KS2 children to be involved in tournaments and festivals.</p>	<p>To focus the on building confidence of teachers to teach dance and Gymnastics, with a particular focus on KS1 and EYFS teachers.</p> <p>To continue to monitor numbers of children participating in after school clubs</p> <p>Using student voice to continue to provide activities that will enhance the children's learning experience.</p> <p>Creating more links with local community sports clubs through the introduction of taster days.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Not able to complete due to lockdown</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not able to complete due to lockdown</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not able to complete due to lockdown</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not able to complete due to lockdown</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,260		Date Updated: 01/10/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25.19% = £4600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all pupils are active during the school day and trying out new sports within their daily lifestyle. To have directed play times to encourage pupils to become more active.	All pupils to have the opportunity to run the daily mile. New play equipment to enable children to more active during play with structured areas on the playground and field.	£4000	All classes actively participated in the daily mile. This was also encouraged during lockdown and when the children returned. New play equipment was purchased and staff were trained by DC in different games to play.	Continue to develop the daily mile and develop the use of different games on the playground which are COVID safe.	
The PE Coordinator to be aware of pupils who are less active in their daily lifestyle.	PE Coordinator to track pupil's interest and participation in sports activities. To have questionnaires sent to classes to ask if there are any new sports they would like to try. Club to be arranged to target some of those pupils who are less confident in sports.	£500	Clubs were adapted and changed to meet this. Due to school closure clubs could no longer run for the rest of the academic year.	Continue to review clubs and consider the different sports which could be offered to the children taking into account their interests.	

All pupils to participate in the 'mile a day' to encourage a physical activity from all.	A display board to be set up to encourage competition between classes to see which class has achieved the most miles. Trophy given each week to the class with the most miles.	£100	Children were actively taking part in the daily mile whilst in school and online which resulted in them level of physical activity increasing.	Continue to promote this as a school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.95%= £2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the interest in dance across the school. Upskilling the teachers with CPD and team-teaching.	Take part in the West Wiltshire Dance Festival. PE Coordinator and Sports coach to arrange afterschool club in preparation for the dance festival. Outside agency to come in and complete teaching sessions with classes to upskill teaching staff and support pupils dance ability.	£1000	Year 5 took part in the dance festival which supported them in learning new skills and becoming more confident. The uptake on this has improved.	Continue to build on this and consider more bespoke dance lessons for groups of children and CPD for staff.
Raise the profile of other sports across the year with workshops and afterschool clubs.	PH sports to arrange afterschool club (term 2 and 3) allowing pupils to try out new alternative sports (handball, indoorboarding, ultimate Frisbee, Tchoukball). To arrange other professionals to come and hold workshops at our school.	£1000	Not table to happen due to lockdown and school closure	2020/21 plan to reflect this and add in different sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.47%= £4650
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support self-evaluation of all teaching staff and their knowledge to inform practice. PE coordinator to gain advice from outside agency in order to support staff CPD.	PE Coordinator to send questionnaire to all teaching staff to complete.	£100	Did not happen due to school closure	2020/21 new sports coach appointed and curriculum team skills audit used to ascertain this
Develop confidence and knowledge of all staff in relation to Gymnastics teaching.	Gymnastics coach to work with Sports coach to continue CPD of all staff members working with all year groups over the year.	£2000	Did not happen due to school closure	2020/21 plan identifies specific coaching for staff
Develop confidence and knowledge of all staff in relation to dance teaching.	Dance teacher from 'The Dance Lady' company to work with different year groups each term to complete a series of lesson which can be adapted to be used with a different year group or future years. Teachers to join in with sessions, continuing the development of their dance skills and knowledge.	£1800	Did not happen due to school closure	2020/21 plan identifies specific coaching for staff
To support any other areas of CPD teaching staff require and support throughout the year with appropriate CPD opportunities.	PE Coordinator to arrange CPD meeting over the year to support effective teaching throughout the school. Outside professionals to support.	£750	Did not happen due to school closure	2020/21 plan identifies the CPD focus for different year groups and team teaching

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31.96%= £5835
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide more opportunities for all pupils to take part in sports after school clubs (including netball, football, multi-skills etc).	Sports coach to arrange afterschool club provision to allow pupils opportunity to try out a range of sports.	£2800	Started during Term 1 and children were enjoying a mixture of activities which were on offer. Due to school closure after school activities were unable to happen.	20/21 sports premium plan identifies different sports which we can use.
Continue to offer high quality learning experiences and take into account new initiatives and developments in sport.	The school will purchase new equipment and replenish old equipment to ensure that lessons are of high quality and the resources reflect this.	£2500	New equipment purchased and new sports boxes used for lunch times.	Continue to develop use of equipment and methods of this.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum (Year 6 pupils).	Swimming lessons (including lifesaving skills) to be supplemented from PE Sports Premium to support reaching the swimming requirements of Year 6 pupils by the end of KS2.	£535	Not able to happen due to COVID school closure	Continue to do when we are able to take the children swimming.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.43%= £1175
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue West Wiltshire Membership in order to compete in local competitions and festivals throughout the year.	Sign up to West Wiltshire Membership for the year. PE Coordinator to book and arrange sports events throughout the year, thinking about risk assessments, transports, informing parents etc.	£175	Hockey festival happened at the beginning of the year and children in year six participated, the children grew in confidence and learned new skills and tactics for Hockey games. Due to COVID and school closure	Continue with the membership next year.

			no more festivals happened.	
Provide transport and cover for PE coach to unable school teams to attend matches, festivals, competitions.	Use of minibus and driver to attend event.	£500	During Term 1 and 2 PE coach attended training and shared this expertise with staff and TAs. Due to COVID and school closure no more festivals happened.	Continue to support children with accessing these events when they are able to go ahead.
Children will be involved in competitions and festivals held at local schools.	Children will be given the opportunity to compete in a variety of friendly competitions between local schools, hosting an event at our school.	£500	During Term 1 children took part in Hockey Festival which made them enjoy the competitive element and as they went through the different rounds. It encouraged them to practice their skills more and work together as a team. Due to COVID and school closure they did not	