

Year 3						
Christian Values	Respect	Kindness	Honesty	Forgiveness	Confidence	Courage
Title	Heritage	Treasure and trails	Influences	Journey around...	Legacy	Enterprise
	<p><b>changes in Britain from the Stone Age to the Iron Age</b></p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture –</p> <p>Barbury Castle Liddington Hill Fort</p>	<p>Local Geography (Physical focus)</p> <p>Driver – field work</p>	<p>Ancient Egypt</p> <p>Tutankhamen</p> <p>Cleopatra</p> <p>Howard Carter</p>	<p>Uk and European Country focusing on hills and mountains.</p>	<p>The impact of the iron age on Wiltshire</p>	
<b>Geography Enrichment</b>	Recycling week			<p>Geography Fair</p> <p>Trade Fortnight</p>	<p>Earth Day/Journey</p>	

<b>History Enrichment</b>	Black History Week	Remembrance Week	Platinum Jubilee and history of the monarchy.			
<b>Science</b>	Light-  Pattern seeking	Forces and Magnets-  Comparative and fair testing.		Rocks- Research fossils and how they are formed.	Animals including humans-  Grouping and classifying.	Plants-  Observations over time.
<b>Art</b>  <b><u>Art movement:</u></b> Expressionism  <b><u>Art influence</u></b> Edvard Munch James Ensor	Welcome back: Austin's Butterfly  Focus: Self portraits  Media: Drawing Skills	Illustrators- focus session linked to storytelling week  Digital media linked to story telling week. / Arts Mark?	Focus: Still life  Media: 3D art (montage)	Focus: Landscapes  Media: Painting	Textiles?	Sculpture

<b>Design and Technology</b>	Christmas Tree Festival – Decoration design and make – Paper	Structures – containers and packaging.  Making a container for a weather station	Fairtrade Fortnight starts on 21st February and ends 6 <sup>th</sup> March 2022  Links to world cultures – Day  Mechanisms: Link to inventors and inventions	Textiles	Food	
<b>Music</b>	Charanga - Let your spirit fly  BBC ten Piece	Charanga – three little birds	Charanga - recorders course	Charanga - recorders course	Charanga – the Dragon song	Charanga – Bringing us all together
<b><u>Computing</u></b>	Programming	Multimedia	Digital Literacy	Programming	Multimedia	Digital Literacy
<b>PSHE</b>	Being me in my world  15 <sup>th</sup> September – International Day of Democracy.	Celebrating Difference  Anti-bullying week  Children in Need	Dreams and Goals  Children’s mental health week  Chinese New Year	Healthy Me  Sports Relief	Relationships  Earth day  Mental health week	Changing Me  D-Day  Anniversary of the NHS

Year 3

	<p>25<sup>th</sup> September – Mcmillian Coffee morning.</p> <p>26<sup>th</sup> September</p> <p>European day of languages</p>					
<b>British Values</b>	<p><b>Democracy</b></p> <p>Launching the school action group</p>	<p><b>Tolerance for other beliefs and cultures</b></p> <p>Anti-bullying week</p>	<p><b>Rule of law</b></p> <p>Why do we have the rules we do?</p>		<p><b>Mutual respect</b></p>	<p><b>individual liberty</b></p> <p>design a product to someone else’s taste.</p>
<u><b>Online Safety</b></u>	<p>Self-Image and Identity.</p> <p>Privacy and Security</p>	<p>Online Bullying support</p>	<p>Online Reputation</p>	<p>Health, Wellbeing and Life style</p>	<p>Online Relationships.</p>	<p>Managing information online</p> <p>Copyright and Ownership</p>

Year 3

<p><b>RE</b></p> <p>OWF – Hinduism experts</p>	<p><u>Understanding Christianity</u></p> <p>Religion: Christianity</p> <p>God (links with Incarnation)</p> <p>What is the Trinity?</p>	<p><u>Discovery RE</u></p> <p>Religion: Hinduism</p> <p>Diwali</p> <p>Would celebrating Diwali at home &amp; in the community bring a feeling of belonging to a Hindu child?</p> <p><i>Diwali 4<sup>th</sup> Nov</i></p> <p><i>Link with Christian celebrations</i></p>	<p><u>Understanding Christianity</u></p> <p>Religion: Christianity</p> <p>Creation</p> <p>What do Christians learn from the Creation Story?</p>	<p><u>Understanding Christianity</u></p> <p>Religion: Christianity</p> <p>Salvation</p> <p>Why Christians call the day Jesus died 'Good Friday'?</p>	<p><u>Discovery RE</u></p> <p>Religion: Hinduism</p> <p>Hindu beliefs</p> <p>How can Brahman be everywhere and in everything?</p>	<p><u>Understanding Christianity</u></p> <p>Religion: Christianity</p> <p>People of God</p> <p>What is it like to follow God?</p>
<p><b>MFL - <a href="#">Click here</a> for Scheme of work</b></p>	<p><u>Unit 1</u></p> <p>Lessons 1 to 3</p>	<p><u>Unit 1</u></p> <p>Lessons 4-6</p>	<p><u>Unit 2</u></p> <p>Lessons 7--9 and assessment</p>	<p><u>Unit 3</u></p> <p>Lessons 10-13 and assessment</p>	<p><u>Unit 4</u></p> <p>Lessons 14-18 And assessment</p>	