| Year 6 | | | | | | | |
|------------------|--|--|----------------------|-----------------------------|---|------------|--|
| Christian Values | Respect | Kindness | Honesty | Forgiveness | Confidence | Courage | |
| None | | | 1.0 | | | 5.1 | |
| Name | Heritage | Treasure and Trails | Influences | Journey around | Legacy | Enterprise | |
| Geography | | Local Geography – Study of Bristol Trade History Links Revisit Brunel | | South America – rainforests | | | |
| History | England during the time of Edward the Confessor/ Norman Conquest | | The Mayans AD 900 | | Challenges for Britain, Europe and the wider world 1901 to the present day | | |
| | Battle of Hastings | | | | | | |

| Geography enrichment | Recycling week | | | Geography Fair Trade Fortnight | Earth Day/Journey | |
|----------------------------|--|---|---|--|---|--|
| History enrichment | Black History Week | Remembrance Week | Platinum Jubilee | | | |
| Science | Electricity – missed this in year 4- | Light- Pattern seeking. | Space- Research therorists and recap from Year 5 the solar system. | Animals including Humans- | Evolution and Inheritance- | Living things and their habitats- |
| | Comparative testing. | | | Observations over time (Lien graph pulse change during exercise) | Research into Palaeontologists (Mary Anning) | Grouping and Classifying. |
| Art | Welcome back: Austin's Butterfly | Illustrators- focus session linked to | Focus: still life | Focus: Landscapes | Contemporary art – compare to other art movements studied - | Art Week- FOCUS: Drama/Music/Sculpture |
| Art movement: Pop Art | Focus: Self portraits | storytelling week | Media: Printing | Media: Painting | critically analyse Independent study | Art Week- |
| Art influence: Andy Warhol | Media: Drawing | Digital media linked to story telling week. | | | | FOCUS: Drama/Music/Sculpture |
| Roy Lichtenstein | | | | | | |

| Fo | Structures | Mechanisms – | Textiles | Food | |
|--|--|---|--|---|--|
| Charanga - Happy | Charanga - New year Carol | Charanga - You've got a friend | Charanga – Music and me | Charanga - Ukuleles | Charanga - Ukuleles - End of year performance |
| Programming | Multimedia | Digital Literacy | Programming | Programming | Digital Literacy |
| Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| 15 th September – International Day of Democracy. 25 th September – Mcmillian Coffee morning. | Anti-bullying week Children in Need | Children's mental health week Chinese New Year | Sports Relief | Earth day Mental health week | D-Day Anniversary of the NHS |
| | Programming Being me in my world 15 th September – International Day of Democracy. 25 th September – Mcmillian Coffee | Programming Multimedia Being me in my world Celebrating Difference 15th September – International Day of Democracy. Children in Need 25th September – Mcmillian Coffee | Programming Multimedia Digital Literacy Being me in my world Celebrating Difference Dreams and Goals 15th September – International Day of Democracy. Children in Need Chinese New Year 25th September – Mcmillian Coffee | Programming Multimedia Digital Literacy Programming Being me in my world Celebrating Difference Dreams and Goals Healthy Me 15th September – International Day of Democracy. Children in Need Chinese New Year 25th September – Mcmillian Coffee | Programming Multimedia Digital Literacy Programming Programming Being me in my world Celebrating Difference Dreams and Goals Healthy Me Relationships 15th September – International Day of Democracy. Children in Need Chinese New Year Children in Need Chinese New Year Relationships Relationships Programming Programmi |

| | 26 th September European day of languages | | | | | |
|----------------|---|--|--|---|-----------------------|--|
| British Values | Democracy Launching the school action group | Tolerance for other beliefs and cultures Anti-bullying week | Rule of law Why do we have the rules we do? | | Mutual respect | design a product to someone else's taste |
| Online Safety | Self-Image and Identity. Privacy and Security | Online Bullying support | Online Reputation | Health, Wellbeing and Life style | Online Relationships. | Managing information online Copyright and Ownership |
| RE | <u>Understanding</u> <u>Christianity</u> | Discovery RE | <u>Understanding</u> <u>Christianity</u> | <u>Understanding</u> <u>Christianity</u> | Discovery RE | Understanding Christianity |

Year 6

| OWF – Islam | Religion: Christianity | Religion: Islam | Religion: Christianity | Religion: Christianity | Religion: Islam | Religion: Christianity |
|-------------------------------|---|--|------------------------|-------------------------|---|--|
| experts | God | Beliefs and | Creation | Salvation | Beliefs and Moral Values | People of God |
| | What does it mean if | Practices | Creation and | What did Jesus do to | Does belief in Akhriah (life | How can following God |
| | God is holy and | What is the best | science: conflicting | save human beings? | after death) help Muslims lead good lives? | bring freedom and justice? |
| | loving? | way for a Muslim | or complementary? | | lead good lives: | |
| | | to show | | | | |
| | | commitment to | | | | Use 'Digging Deeper' to challenge Year 6 |
| | | God? | Use 'Digging Deeper' | Use 'Digging Deeper' to | | Challerige real o |
| | Use 'Digging Deeper' to challenge Year 6 | Find out what children already know before planning. | to challenge Year 6 | challenge Year 6 | | |
| MFL | Unit 15 | Unit 15 | Unit 16 | Unit 16 | Unit 17 | |
| Click here for scheme of work | Lessons 71-74 | Lessons 75-78 | Lessons 79-84 | Lessons 85-88 | Lessons 89-93 | |
| | | | | | | |