



Welcome to
Caterpillars

Welcome to caterpillars

- We are delighted to welcome you to our fantastic school
- We still feel it is important to give you as much information as possible to make you feel at ease.
- We look forward to meeting yourselves and child in person very soon.

Caterpillars – adults

In caterpillars you will be lucky enough to have fantastic adults working with you

Your teacher will be Miss Bamber

Your teaching assistants will be Mrs Wells and Mrs Osbourne

Arriving and leaving school

- School gates will be open by 8:50am and your teacher will be outside ready to greet you.
- You can come in through the school gates by the field and walk straight to your classroom.
- School finishes at 3:15pm and children should be collected from the entrance to the Caterpillar class. Children will be waiting by the classroom gates and will not be allowed to leave until their adult has been identified.
- If another adult is picking up your child we will need to be notified in advance and we will not allow your child to leave with anyone unless we have been notified by you first.

A typical day in Caterpillars

- Start of the day: finding our pegs and tidying things away
- Morning task
- Register
- Phonics
- Playtime and snack
- Writing and explore time
- Lunch
- Register and mindfulness
- Maths and explore time
- Project or topic related work, afternoon time, readers, explore time
- Home time

Our timetable is very flexible to enable us to follow your child's interests and needs.

What does my child need to bring to school?

- Named water bottle with fresh water
- Named book bag
- Correct school uniform (please see website)
- Named PE kit to stay in school (please see website) this will be kept in school until the end of every half term.
- Named spare clothes incase of any accidents
- Named wellies
- Appropriate clothing to suit the weather e.g a waterproof coat for winter and a sun hat for summer.

EYFS The Early Years Foundation Stage

- 7 main areas of learning
- 17 Early Learning Goals – your child will be assessed against these at the end of the year
- 3 characteristics of learning – Playing and exploring, active learning and creating and finally thinking critically.
- Children will have the opportunity to learn through play and through adult led tasks.
- We use Tapestry which is our interactive learning journey

Phonics and Early reading

Our phonics programme is called Little Wandle. Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum, preparing your children to go beyond the expectations of the Phonics Screening Check.

Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the



Our phonics and Early reading

Phonics (reading and spelling)

We believe that all our children can become fluent readers and writers. This is why we teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme. We start teaching phonics in Reception and follow the [Little Wandle Letters and Sounds Revised progression](#), which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

As a result, all our children are able to tackle any unfamiliar words as they read. At **The Manor Primary School** we also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

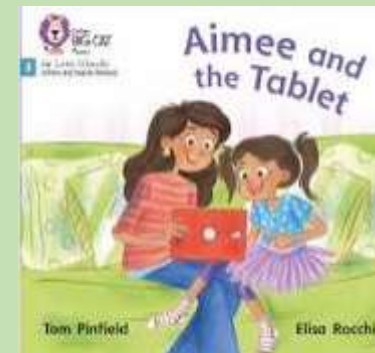
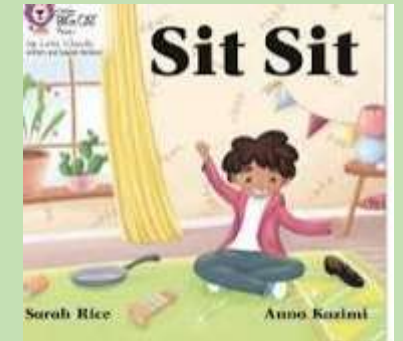
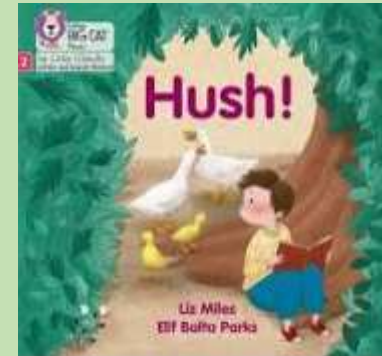


Reading



Teaching reading: Reading practice sessions three times a week

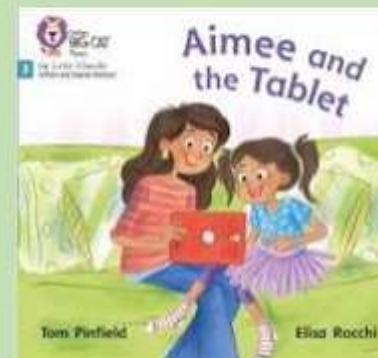
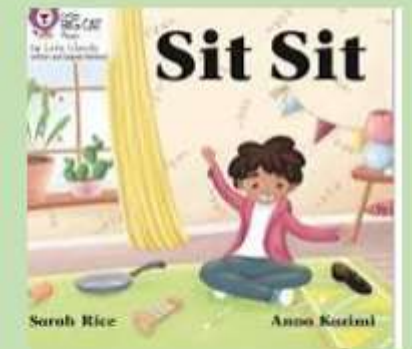
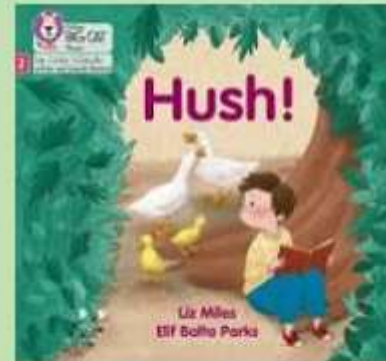
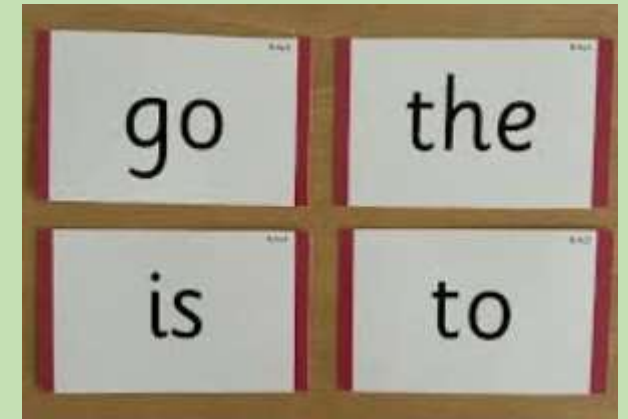
- We teach children to read through reading practice sessions three times a week. These:
 - are taught by a fully trained adult to small groups of approximately six children
 - use books matched to the children's secure phonic knowledge using the *Little Wandle Letters and Sounds Revised* assessments and book matching grids on pages 11–20 of [‘Application of phonics to reading’](#)
 - are monitored by the class teacher, who rotates and works with each group on a regular basis.
- Each reading practice session has a clear focus, so that the demands of the session do not overload the children's working memory. The reading practice sessions have been designed to focus on three key reading skills:
 - decoding
 - prosody: teaching children to read with understanding and expression
 - comprehension: teaching children to understand the text.
- In Reception these sessions start in Week 4. Children who are not yet decoding have daily additional blending practice in small groups, so that they quickly learn to blend and can begin to read books.



Reading at home

Home reading

- The decodable reading practice book is taken home to ensure success is shared with the family.
 - Reading for pleasure books also go home for parents to share and read to children.
 - We use the [Little Wandle Letters and Sounds Revised parents' resources](#) to engage our families and share information about phonics, the benefits of sharing books, how children learn to blend and other aspects of our provision, both online and through workshops.



Things to do to prepare your child for September:

- Recognising and writing their own name
- Using the toilet independently and washing hands
- Practice changing in and out of their school uniform independently
- Practice using a knife and fork
- Practice carrying food on a plate or tray from one place to another.

Have a look through the school website and handbook and watch the videos together that are posted in the lead up to September

Things to expect:

- We do ask that you read with your child daily
- Please practice the keywords and sounds that we will send home with your child
- Please attend Parents Evenings
- Communication with your teacher- we are happy to arrange appointments if there is something you need to discuss that may take a little longer than a minute or so.