The Mast Academy Trust (A Company Limited by Guarantee)

Annual Report and Financial Statements For the year ending 31 August 2018

Company Registration Number: 10357163 (England and Wales)

Contents

Item	Page
Reference and Administrative Details	3
Trustees' Report	4
Governance Statement	13
Statement on Regularity, Propriety and Compliance	17
Statement of Trustees' Responsibilities	18
Independent Auditor's Report on the Financial Statements	19
Independent Reporting Accountant's Report on Regularity	22
Statement of Financial Activities incorporating Income & Expenditure Account	24
Balance Sheet	25
Statement of Cash Flows	26
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	27
Other Notes to the Financial Statements	33

Reference and Administrative Details

Members	
	Chris Pickavance
	Sue Lord
	Carole McDermott
	Peter Laurence
	Martyn Jones
Trustees	
	Martyn Jones, appointed 2nd Sep 2016
	Andrew Williams, appointed 2nd Sep 2016
	Helen Carr, appointed 2nd Sep 2016 (resigned 21st Nov 2017)
	Graham Smith, appointed 2nd Sep 2016 (resigned 12th Feb 2018)
	Anthony Wilkinson, appointed 6th Sep 2016
	Claire Grainger, appointed 2nd Sep 2016 (resigned 4th Oct 2018)
	Rosamund Roughton, appointed 2nd Sep 2016
	Glen Wilson, appointed 6th Sep 2016
	Debra Knowles, appointed 30th November 2016
	Helen Jones, appointed 14th Jan 2016
	Angela Grimshaw, appointed 14th Mar 2016 (resigned 10th Apr 2018)
	Elizabeth Anne Godman, appointed 25th May 2018
	Baljit Kaur Barring, appointed 4th Oct 2018
Company Secretary	Schofield Sweeney
Company Georgiany	Church Bank House
	Church Bank
	Bradford
	BD1 4DY
Senior Management Team	
Chief Executive Officer	Debra Knowles
Finance Director	Jason Field
Headteacher Birdsedge	John Simons
Headteacher Kirkburton	Gary Johnson
Headteacher Scissett Middle School	Natasha Greenough
	The Mast Academy Trust
Company Address	Scissett Middle School
Company Address	Wakefield Road
	Scissett
	West Yorkshire
	HD8 9JX
Company number	10357163 (England and Wales)
Independent Auditor	Mazars LLP
	5th Floor
	3 Wellington Place
	Leeds
	LS1 4AP
Bankers	Lloyds Bank
	Huddersfield Branch
	PO Box 1000
	BX1 1LT
Solicitors	Schofield Sweeney
	Church Bank House
	Church Bank
	Bradford
	BD1 4DY

Trustees' Report

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1st September 2017 to 31st August 2018. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Trust operates four academies for pupils in reception to year 8 serving a catchment area in the Huddersfield area of Kirklees Council. It has a pupil capacity of around 1,400 and had a roll of 1,383 in the school census in October 2018.

The schools that have form the Trust (as of 1st December 2016) are Birdsedge First School, Kirkburton Middle School, Scissett Middle School and Shelley First School.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Mast Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Mast Academy Trust.

Details of the trustees who served during the year and up to the date the accounts are approved are included in the Reference and Administrative Details on page 3.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Directors and governors indemnity insurance provisions are described in note 10 to the accounts.

Method of Recruitment and Appointment or Election of Trustees

Trustees for the Mast Academy Trust represent a mix of people from our local community and appointees from the academy ambassadors programme. These have been appointed by the members in line with the articles of association and represent a range of skills drawn from various different disciplines that will support the educational achievement of the Trust as well as its organisational infrastructure.

A number of trustees have been drawn from the Local Governing Body community at our schools to ensure that the dialogue between the Trust and the individual schools is strong and continues to identify potential new talent that may become the trustee body of the future.

The chair and vice-chair of the Trust are re-elected on an annual basis in line with the articles of the Trust.

Trustees' Report (continued)

Policies and Procedures Adopted for the Induction and Training of Trustees

On the inception of the Trust, an event was held (30th November 2016) for Governors and trustees to identify key responsibilities for the Governance of a multi-academy trust. Since this starting point, a review of Governance has taken place, driven by the chair of trustees and reflections on successes and areas for improvement have been reported and communicated to the Board of Trustees and all Local Governing Bodies. This has meant a greater focus on the understanding of the scheme of delegation as well as communication between the various constituent bodies of the Trust's decision making process.

Further training is tailored to the needs of new trustees and governors, with the Chief Executive Officer running sessions as needed as well as the Trust purchasing a package of training sessions for trustees and governors to attend. All our trustees are familiar with the requirements of the Governance Handbook.

Further work is being undertaken by the chairs and vice-chairs of the local governing bodies to ensure that all trustees and governors are suitably inducted and fully understand the responsibilities of their position in the Trust

Organisational Structure

The Mast Academy Trust operates under a clear scheme of delegation that recognises the Board of Trustees has ultimate accountability to the Secretary of State for the performance of the Trust. This includes powers to make strategic decisions regarding the future direction of the Trust and key decisions around educational strategy and improvement, health and safety, safeguarding, human resources, procurement, recruitment, finance and assets, amongst other things.

The Board of Trustees delegates some powers to sub-committees (notably audit) and link trustees (in areas including educational standards, finance, safeguarding and human resources) in order to ensure that business is conducted effectively and allows decisions to be taken both with the appropriate level of scrutiny and pace.

Each school has a local governing body that is guided by a terms of reference document and benefits from powers delegated to them in the scheme of delegation. The members of these governing bodies are drawn from local communities and have parent governors in line with the articles of association ensuring that there is balanced support and challenge at each school and there is capacity to support the ongoing improvement in each educational environment.

Both the Board and the Local Governing Bodies benefit from a professional clerking service procured at the expense of the Trust, ensuring that procedural support is given to all these bodies. They meet at least 3 times a year.

Further powers are delegated to the Chief Executive Officer and headteachers in order to ensure that the day to day operation of each school is effective and flexible whilst being open to scrutiny.

The scheme of delegation, given the age of the Trust, is reviewed as a standing item at each Board of Trustees meeting to ensure that it is effective and operating as intended.

Arrangements for setting pay and remuneration of key management personnel

The Trust sets pay for its senior staff in line with the scheme of delegation for the Trust. The remuneration of the Chief Executive and the Finance Director is agreed by the Board of Trustees and reviewed on at least an annual basis at Board Meetings.

Other members of the senior management team (as detailed on page 3) will have their pay set by the Local Governing Body of each school. This will be reviewed by the Governing body to ensure that the pay is consistent and within the parameters set by the overall pay policy of the Trust which is approved by trustees.

All teachers benefit from the terms and conditions contained in the teachers' standard pay and conditions document.

Trustees' Report (continued)

Trade Union Facilities Time

Relevant Union Officials

Number of employees who were relevant union officials	Full-time equivalent employee number
2	2

Percentage of time spent on Facility time

Percentage of time	Number of employees
0%	2
1%-50%	0
51%-99%	0
100%	0

Percentage of pay bill spent on facility

Provide the total cost of facility	0
Provide the total pay bill	£5,087,629
Provide the percentage of the total pay bill	0
spent on facility time, calculated as:	
(total cost of facility time / total bill) x 100	

Paid trade union activities

Time spent on trade union activities as a percentage of total paid facility time hours calculated as:	0
(total hours spent on paid trade union activities by relevant trade union officials during the period / total paid facility time hours) x 100	

Related Parties and other Connected Charities and Organisations

The West Yorkshire Teaching Alliance is a teaching school organisation that is funded largely by grants from the Government. This provides school to school support across the region, also delivering other courses for teachers such as Initial Teacher Training packages. It has a network of leaders of education who deliver this support collaboratively.

The funding for this teaching school is managed at the Shelley First School as it is the lead school for this teaching school. The impact of this operation can be seen in these reports and accounts in the Statement of Financial Activities. All funding received for the teaching school is used solely in association with its purpose.

Objects and Aims

The Mast Academy Trust wants to support everyone to be the change they wish to see in the world. We understand that this is not about grand gestures, it is about helping individuals. Through a constant drive to enrich and develop our people, we can create a group of schools capable of achieving this goal. We will remember this in everything we do, everything we say, every action we take, everything we promote. By keeping this focus, we aim to be an influential contributor to the world of education and an example to others.

Trustees' Report (continued)

Objectives, Strategies and Activities

The Mast Academy Trust was established in December 2016 to build upon strong, existing partnerships around the pupils and families in our locality through Academy status. The Trust currently comprises of four good and outstanding schools across the 4-13 years age range. We are a collaborative Trust, with all leaders supporting the development of Mast within the context of an Executive Leadership Team. Working strategically together, within our Pyramid of schools and with other services, we aim to transform provision and outcomes for pupils and their families.

Alongside its improvement work in its current member academies, the Trust plans to work actively with other schools and the Regional Schools Commissioner (RSC) to grow its family of academies now that it has been established for around 21 months. This will facilitate enhanced system-led improvements, opportunities for collaboration between leaders and staff within the organisation and better economies of scale as required in the challenging educational climate. This plan will be centred around the Kirklees area and will be designed to reflect the characteristics of the community that we all live in.

Over time, Mast will provide an opportunity for schools to convert to academy status. So, how is Mast different? We encourage schools to join us over time if they wish to:

- Remain individual in that they thrive in their own context and in line with their own vision and values;
- · Work with us in partnership in order to secure better outcomes for pupils;
- Join a truly collaborative Trust that has capacity to support school improvement pertinent to school needs:
- · Access services to support financial effectiveness;
- · Access services to support improvements to teaching and learning
- Expect a flexible and individual approach so that support is tailored to needs;
- Access opportunities for close partnership working with the local authority, RSC and local teaching schools, so that academy needs come first.

Public Benefit

The Mast Academy Trust has the serving of the public benefit at its core. The Trust benefits our local community by striving to provide excellent educational opportunities for our young people. The Trust also engages with the wider community through local governing bodies and with parents and others benefitting the children and the communities that they serve.

We are constantly striving to improve and expand the benefit that we can provide within the objects of our charitable status by using the funding we are given for this purpose. The Trustees have paid due regard to the guidance offered by the Charities Commission on what is required to deliver a public benefit.

Strategic Report

Achievements and Performance

The Trust has continued to achieve in its first full year as a Multi Academy Trust and is ready to implement a measured growth plan over the periods to come.

All of our schools are currently rated good or outstanding by Ofsted with no inspections taking place in this period.

As a Trust, we have now established a data collection cycle – in October and May in 2017/18, leading to termly collection points thereafter. Our education focussed trustees have been involved in discussions with head teachers about data, following lines of enquiry and challenging regarding attainment and progress. Peer reviews have been carried out with a focus upon self-evaluation, school improvement, leadership and management, teaching and learning and safeguarding. Outcomes from the reviews, alongside data will support

Trustees' Report (continued)

Strategic Report (continued)

Achievements and Performance (continued)

the Trust in utilising our strengths and resources to plan for school to school support. Reports have been shared with Trustees.

When considering national benchmarks, the Trust is generally in a strong position with regards to Early Years, Y1 Phonics Screen and end of Key Stage 1. Any issues in the data have been identified with resource allocated. This is being monitored with notes of visit as evidence to support impact.

Middle school data shows strong progress by end of Year 8. However, despite improvements in Year 6 data, progress from Key Stage 1 to 2 remains a priority. Note that pupils enter middle school in Y6, so this is a significant year of transition in the middle school system. Please see data below:

Key Stage 2 R	esults Summary 2017-2018	School 18 KMS	School 18 SMS	National
	Reading	71%	74.3%	75%
	Writing	86%	84.7%	78%
% reaching	Maths	60%	67.3%	75%
'Expected	Grammar, Punctuation & Spelling	70%	73.3%	77%
Standard'+	Reading Writing Maths combined	53%	60.4%	64%
	Reading	24%	25%	28%
% reaching	Writing	13%	23.3%	20%
'Higner	Maths	13%	20%	23%
Standard'	Grammar, Punctuation & Spelling	26%	28%	34%
	Reading Writing Maths combined	5%	10%	10%
Average	Reading	104	104	105
Scaled Score	Maths	102	103	104
	Grammar, Punctuation & Spelling	105	104	106
Average	Reading	-2.7	-2.2	
Progress	Writing	-1.6	-2.17	
Score	Maths	-4	-2.67	

A continued focus will be for high attaining pupils based upon Key Stage 1 outcomes and for disadvantaged learners. Maths continues as a priority area. Work across our local Pyramid of schools will also support this agenda.

Our governance structures continue to develop with additional focus being given this year to educational performance and staffing committees, ensuring that these key areas are making progress alongside the more organisational matters covered by audit and finance trustees. Our annual governance conference was particularly successful in engaging with Governors and allowing them to learn about current issues in the education sector. This effort to collaborate with local governors will continue this period and lines of accountability given additional clarity so that Trustees and Governors can make the most effective contribution to the Trust and each of its schools.

Financial and operational returns required by the ESFA have all been completed on time, giving a score of 100% on compliance to requirements. All schools are in surplus both cumulatively and in-year for this period of operation showing strong financial discipline. We have also secured additional funding for capital projects at Scissett, through the Condition Improvement Fund.

Key Performance Indicators

The Mast Academy Trust has monitored and renewed a number of key strategic goals against which it continues to build a strategic direction as well as tracking performance.

Trustees' Report (continued)

The Key Priorities for 2018-19 in our plan are:

Outcomes (high standards of education)

- The Trust has a strong focus on the outcomes of all of our children across both Primary and Middle schools.
- A number of milestones and success criteria have been set in order to ensure that progress is being
 made by pupils and that this is above national levels by 2018 as well as all teaching across the Trust
 being effective.
- Collection of data to be standardised across a number of key measures relevant nationally and to the specific structure of the Trust.
- To use self-evaluation standards for each school that are consistent and ensure good practice in each school, ensuring that these are demonstrated in school improvement plans and translated into action.
- The Trust has also set the target for all schools to be judged good or better through peer reviews with colleagues and trustees. This will ensure that all schools in the Trust are maintaining high standards in between visits from Ofsted.
- Continuing our peer review programmes between schools, with the support of key Trustees, to ensure
 that best practice is shared and that consistently excellent delivery of education is in place. In addition,
 lines of enquiry will be developed to promote progress against key opportunities to improve.
- To assess the outcomes of external reviews of our schools and respond to these with appropriate action plans.
- To establish joint practice across the Trust and also to share this with the pyramid of schools within the local area, including review of curriculum for each of our environments.
- To have a wider moderation practice across our local pyramid of schools, ensuring that standards and transition between schools is effective and improves the education journey of the children.

Collaboration and effective communication

- To review and relaunch a communication strategy for key stakeholders.
- Improve IT infrastructure and collaborative ways of working through internal and external communication systems.
- To use the established infrastructure of governance to promote the key priorities of the Trust and deliver reviews of performance, collecting feedback for the future as this engagement happens.
- Review at least annually with each local governing body progress against our objectives, both educational, financial and operational.

Leadership and people development

- The Trust is putting measures in place to ensure that the appropriate capacity and capability is in place
 for Leadership in the Trust, for the current structure and any growth in the future that may be
 envisaged.
- This will include governance and ensuring that training for governors and trustees is supported as well
 as a having an appropriate mix of skills across the Trust. A chairs and vice-chairs group is now
 functioning in the Trust to share best practice. This is being supplemented by events for all governors
 and Senior executives from the Trust organising visits to governors at each school.
- The Trust is building leadership programmes and Continuous Professional Development Programmes for both the senior and middle leadership teams in the Trust to ensure we have the capacity to lead the educational agenda in our area and add value to our community.
- The Trust will continue to strengthen links with teaching schools in order to ensure that all leaders are benefiting from Continuing Professional Development as the educational environment changes.

Trustees' Report (continued)

Key Priorities (continued)

Operational effectiveness and financial sustainability

- The Trust has a number of success factors and milestones in place to ensure that the infrastructure to support the Trust is in place.

 The Trust is placed as a stabilish a suite of the content of
- The Trust is planning to establish a revised service offering that is sustainable for the long term within a value for money Trust Service Charge. This concept has been approved by the Trust and Governing bodies for the year ahead.
- To maintain strong financial health in a turbulent financial environment, using our reserves policy to guide the balance between prudence and the need to invest in our pupils, staff and other resources.
- To strengthen our policy framework and Governance across all areas, ensuring that operations are conducted within a clear framework and comply with the requirements of regulators and statutory requirements.
- To continue to strengthen areas of mutual working across the Trust, ensuring that skills can be used to create efficient ways of working.

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The Mast Academy Trust is in its first full year of operation (prior period was 9 months from December 2016).

It is pleasing to report that the Trust has remained resilient to the undoubted financial challenges faced by the Education Sector and has improved its position in reserves to such an extent that it may be possible to make targeted investments in order to promote improvements for the education of our children.

The Trust is now in a position of having free Reserves of £1,036k represented by unrestricted funds of £593k and restricted general funds of £443k. It should be noted that the reserves currently associated with the West Yorkshire Teaching Alliance now amount to £273k leaving £763k of funds available for the Trust. Teaching School funds are treated separately and will not be used for the objects of the Trust. It is also relevant to note that all schools remain in surplus and have increased their surplus this year.

The central trust has charged only 2.5% of General Annual Grant up to the end of this period, using reserves generated at conversion to this point. This is being reviewed by the Trust and all of the Local Governing Bodies to ensure that there is a strong and sustainable provision from the central services of the Trust. All schools are aware of this change and have budgeted to provide for the impact of this change.

The Trust has benefitted from the Salix energy fund (providing LED lights at Kirkburton Middle School and Scissett Middle School, saving around £25k per annum) in this year and has also had a Condition Improvement Fund grant (currently around £145k of grant) from central government to enhance the safeguarding environment at Scissett Middle School.

Our key source of funding is from the General Annual Grant provided by the Government and this amounted to £5.664m in the period.

Reserves Policy

The Trust has a policy that guides the Trust to have a free reserve level set a 3-5% of General Annual Grant income. This has been surpassed in this year and is under review with regard to the principal risks and uncertainties referred to below. The Trust believes that at this time it is sensible to keep additional free reserves given the prospect of real terms inflationary pressures in the educational sector. The Trust would not seek to increase reserves further as investment should be focused on improving the education of our children.

Trustees' Report (continued)

Reserves Policy (continued)

This will become a key area of attention in 2018/19 as the pay environment for staffing changes after the removal of the public sector pay cap and the likely increase in the rates of contribution for the Teachers Pension Scheme are announced.

The level of free reserves is made up of the restricted general fund (excluding pension reserve) and unrestricted funds. At this year-end this stood at £593k (unrestricted general fund) + £443k (restricted general fund) = £1,036k (after teaching school is deducted reserves are £763k).

Further details of our funds and their use can be found in note 16 of the financial statements.

Investment Policy

The Academy Trust has made the decision to minimise risk and as such have only kept cash as short term deposits in its bank accounts. This policy will be reviewed as the Trust develops in order to make decisions that balance the need to invest and create additional income with the need for low risk and protection of funds that are given for educational purposes.

With the interest rate environment developing over recent months, advice will be sought on how more effective use of surplus funds might be accessed, given the need for minimisation of risk.

Principal Risks and Uncertainties

The Trust is facing a number of risks and uncertainties the principal of which are:

- The progress of the students within the Trust is of utmost focus and maintaining progress remains critical. With all of our schools currently good or better it is absolutely vital that we respond to the ongoing challenges of modern education. Our 3 tier system of education does not align seamlessly with the Key stages of the national curriculum so challenges remain in monitoring progress of children in this system. The Trust will continue to support an integrated approach to student progress across our local pyramid of schools and will track progress of students both with regards to the Key stage testing model and our local 3 tier system.
- The funding environment remains uncertain. Changes to the national pay cap and forthcoming changes to Teachers Pensions in particular mean that uncertainty exists, even in the medium term, with regard to funding levels. Although the Trust is in a strong financial position currently it is crucial that a prudent approach to reserves planning continues in order to be prepared for potential financial turbulence in the funding environment.
- The shape of and integration with the educational pyramid in the local area. The Trust recognises it has a wider role to play in leading the local educational community. This means that a significant amount of resource needs to be allocated to supporting this wider community positively and for the good of the children in the area. The Trust is seeking support with the demands that this brings and ensuring that the Trust has the capacity to support this way of working in our community that is so important to us.
- The Trust is also mindful of growing with the developing national agenda for Multi Academy Trusts and
 the impact that they should have on the schools that are part of the Trust. The Trust is analysing its
 capacity and resources alongside its strategy for growth to ensure that it can deliver an excellent and
 beneficial experience for all pupils, staff and members of the schools' community.

Fundraising

Funds raised in relation to the Mast Academy Trust are raised in line with regulations and guidance relevant to the academies sector and follow the guidance offered in Charity fundraising: a guide to trustees duties (CC20). We monitor carefully any funds raised and treat donors with respect and honour their wishes with regards to the expenditure of these funds. This is not a core part of the function of this educational trust and fund raised are received with thanks and no pressure applied to vulnerable parties or anyone that may be touched by our fundraising activity. Any complaints about our approach would be investigated rigorously.

Trustees' Report (continued)

Plans for Future Periods

The Trust continues to focus on delivering the additionality that working as a Trust should bring to all the schools in the Trust. This will mean using our resources most effectively to deliver improvements in educational performance in all of our schools and becoming a trusted partner to whom the local pyramid of schools looks for advice on school improvement development.

The leadership team, both with regard to executives and trustees and governors, is now meeting regularly to review the performance of the Trust. This will increasingly be underpinned by consistent data across the Trust and consistent and rigorous responses to issues guided by expertise drawn from across the Trust.

The Trust continues to look at its existing schools to ensure that financial sustainability is core to its model, with all schools being able to deliver excellent opportunity and education to children whilst working within defined budgets.

The Trust has now had 21 months of establishing its infrastructure, with a good deal of success and learning, and will seek to look at opportunities as to how the Trust might grow and offer school improvement opportunities to other schools in our local area.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on December 12 and signed on the board's behalf by:

Marty Jones

Martyn Jones

Governance Statement

Scope of Responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Mast Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Mast Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 3 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Board Meetings		
Martyn Jones	3	3
Andy Williams	3	3
Graham Smith	1	1
Helen Carr	0	0
Claire Grainger	2	3
Glen Wilson	2	3
Anthony Wilkinson	0	3
Rosamund Roughton	2	3
Helen Jones	2	3
Angela Grimshaw	1	1
Debra Knowles	3	3

- 3 Trustees have resigned during the course of the year and one has resigned since the year end.
- The audit committee continues to operate in order to manage risk and ensure that controls are in place for the Trust. This committee is chaired by Glen Wilson, with Rosamund Roughton and Debra Knowles as members
- Trustees with educational experience have been involved in advising on educational standards and helping to organise 'spotlight' days for our school to evaluate performance.
- Further 'link' Trustees have been appointed across key areas including Finance, HR and Marketing in
 order to ensure that there is rigour and support in these areas.
- A staffing committee has now been established and in 2018-19 this committee will meet 3 times per annum as a minimum.
- A standards and effectiveness committee is also being planned for 2018-19 in order that educational
 effectiveness should be considered in more detail.
- Trustees have also been given specific responsibilities for areas as outlined in the Governance handbook with relation to other areas such as Safeguarding, Health and Safety and Special Educational Needs.
- The board has conducted its business effectively with the support of a professional clerking service to support it with procedural matters. A review of the effectiveness of the Board has been undertaken by the Chair, Martyn Jones, with key findings being actioned and reviewed at Board meetings.
- The Board receives regular reports from the Chief Executive Officer and the Finance Director with relation to the performance of the Trust and has requested presentations to satisfy itself that action against key areas of risk are being managed appropriately by the Trust.

THE MAST ACADEMY TRUST Governance Statement (continued)

Governance (continued)

The audit committee is a sub-committee of the main board of trustees. Its purpose is to:

- Review the operation of the system of Internal Controls in the Mast Academy Trust and ensure actions
 are in place to improve their effectiveness. This is supported by the receipt of an Internal Audit report
 supplied by Mazars.
- Maintain a risk register regarding key risks at the academy and ensure that key risks are being mitigated with appropriate action by the executive team and others.

Trustee	Meetings attended	Out of a possible
Debra Knowles	1	3
Glen Wilson	3	3
Rosamund Roughton	3	3

The Trustees will undergo further development and self-assessment during the course of 2018-19 to ensure that this relatively new Board is operating effectively and in line with best practice.

Review of Value for Money

As accounting officer the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- The provision of HR and legal support has been further enhanced, allowing greater access for expertise
 for a lower cost than was provided under the local authority. A number of services, including human
 resources support and insurance have been sourced differently on conversion.
- Continuing to encourage collaboration between schools and using expertise of support staff across the Trust. This has been particularly successful in areas such as IT provision, where the schools are now served by one internal IT team and a single outsourced provider giving expertise. All schools have also agreed to operate a combined replacement programme that has allowed bulk purchase of IT equipment across the Trust, reducing cost per unit and making maintenance more effective. The Trust is also pursuing a combined IT strategy that will see further benefits over the course of the years to come.
- School Business Managers and the Finance Director continue to review contracts collaboratively meaning that new services will be procured ensuring value for money. Photocopying, print and mailing services and grounds maintenance have all been secured at better value and a range of other services are regularly price and quality checked through this network. All schools have now brought cleaning services back in house, allowing for lower cost and greater flexibility in this area. Further focus on procurement is planned in 2018-19 in order to review other contracts that are due for renewal.
- Networking and training services provided by the Local Authority have also been procured in bulk meaning that an additional 30% of services have been accessed for the same cost.
- The Trust is also co-ordinating capital bids and has had success in 2017-18 in securing bids for
 improvements in safeguarding at Scissett Middle School. Further bids are planned for 2018-19 to address
 health and safety issues as well as some of the capacity issues that are faced at Scissett Middle School
 and Shelley First School.
- The Salix loan secured by Kirkburton and Scissett Middle Schools in 2016-17 have also been successful
 in securing ongoing savings in electricity usage of around £25k per annum before inflation of electricity
 pricing is taken into account.

This process of reviewing value for money will continue throughout the Trust and a procurement strategy is being managed to ensure that some of the key infrastructure services will be reviewed in terms of their appropriateness and effectiveness. This will focus on the largest opportunities to create value for money given the resource available in the Trust.

Governance Statement (continued)

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Mast Academy Trust for the period 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports
 which are reviewed and agreed by the board of trustees.
- regular reviews by the finance link trustees of reports which indicate financial performance against the
 forecasts and of major purchase plans, capital works and expenditure programmes. These reports are
 also discussed in detail at the Board of Trustee meetings.
- setting targets to measure financial and other performance.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- · delegation of authority and segregation of duties.
- · identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided:

- to appoint Mazars as internal auditor. They are tasked to conduct an annual audit report on financial controls that is delivered to the audit committee of the Trust.
- that the Finance Director collate a risk register to identify and manage risks within the Trust.

Governance Statement (continued)

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations
- · testing of financial, planning and reporting systems

On an annual basis, Mazars report to the board of trustees, through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. The most recent annual report has not identified any significant risk in the above systems and all recommendations made have been replied to and actioned by the Trust.

On a termly basis, The Finance Director reports to the audit committee on the key risks identified and how these are being mitigated through actions by the Trust.

Review of Effectiveness

As accounting officer, the chief executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the internal auditor
- the work of the external auditor
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 12 December and signed on its behalf by:

Martyn Jone Trustee Debra Knowles
Accounting Officer

Statement of Regularity, Propriety and Compliance

As accounting officer of The Mast Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Debra Knowles
Accounting Officer

Date: 12 12 18

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on December 12 and signed on its behalf by:

Chair of the Board of Trustees

THE MAST ACADEMY TRUST Independent auditor's report to the Trustees of The MAST Academy Trust

We have audited the financial statements of The MAST Academy Trust ("the 'trust") for the year ended 31 August 2018 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, the Academies Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice:
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2017 to 2018.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties
 that may cast significant doubt about the company's ability to continue to adopt the going
 concern basis of accounting for a period of at least twelve months from the date when the
 financial statements are authorised for issue.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Trustees' Annual Report, other than the financial statements and our auditors' reports thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

THE MAST ACADEMY TRUST Independent auditor's report to the Trustees of The MAST Academy Trust (continued)

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Annual Report including the incorporated strategic report
 prepared for the purposes of company law, for the financial year for which the financial statements
 are prepared is consistent with the financial statements; and
- the Trustees' Annual Report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the Academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Annual Report including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Trustees' responsibilities statement set out on page 18, the Trustees (who are directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

THE MAST ACADEMY TRUST Independent auditor's report to the Trustees of The MAST Academy Trust (continued)

Use of the audit report

This report is made solely to the company's members as a body in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body for our audit work, for this report, or for the opinions we have formed.

Ross Preston

(Senior Statutory Auditor) for and on behalf of

Mazars LLP Chartered Accountants and Statutory Auditor 5th Floor 3 Wellington Street

17 December 2018

Leeds LS1 4AP

21

Independent Reporting Accountant's Assurance Report on Regularity to The MAST Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 18 September 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The MAST Academy Trust during the period 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The MAST Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The MAST Academy Trust and the ESFA those matters we are required to state to it in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The MAST Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The MAST Academy Trust's Accounting Officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The MAST Academy Trust's funding agreement with the Secretary of State for Education dated 29 November 2016 and the Academies Financial Handbook, extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter,

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- · Planning our assurance procedures including identifying key risks;
- Carrying out sample testing on controls;
- · Carrying out substantive testing including analytical review; and
- · Concluded on procedures carried out.

Independent Reporting Accountant's Assurance Report on Regularity to The MAST Academy Trust and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2017 to 31 August 2018 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Mazars LLP

Mazasles

17 December 2018

Statement of Financial Activities for the year ended 31 August 2018 (including Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2018	Total 2017
income and endowments from:	Note	£000	£000	£000	£000	£000
Donations and capital grants	2	-	-	182	182	35
Transfer from local authority on conversion		-	-	-	-	13,528
Charitable activities:						
Funding for the academy trust's						
educational operations	3	89	6,375	_	6,464	4,755
Teaching school	25	99	471	_	570	220
Other trading activities	4	48	-	-	48	22
Investments	5	1	-	•	1	-
Total	-	237	6,846	182	7,265	18,560
Expenditure on:						
Charitable activities:						
Academy trust educational operations	6	62	6,334	292	6,688	4,835
Teaching School	25	67	395	-	462	55
Total		129	6,729	292	7,150	4,890
Net income / (expenditure)		108	117	(110)	115	13,670
Transfers between funds	16	-	(51)	51	-	-
Other recognised gains / (losses):						
Actuarial (losses) / gains on defined						
benefit pension schemes	16,23	-	375	-	375	(29)
Net movement in funds	_	108	441	(59)	490	13,641
Reconciliation of funds						
Total funds brought forward		485	(898)	14,054	13,641	_
Total funds carried forward		593	(457)	13,995	14,131	13,641
	_					

Balance Sheet as at 31 August 2018

Company Number 10357163

		2018	2018	2017	2017
	Notes	0003	€000	£000£	£000
Fixed assets					
Intangible assets	11		28		5
Tangible assets	. 12		13,955		14,035
Current assets					
Debtors	13	250		324	
Cash at bank and in hand		1,566		1,024	
		1,816		1,348	
Liabilities					
Creditors: Amounts falling due within one year	14	(703)		(597)	
Net current assets			1,113		751
Total assets less current liabilities			15,096		14,791
Creditors: Amounts falling due after more than one year	15	_	(65)		(80)
Net assets excluding pension liability		_	15,031	_	14,711
Defined benefit pension scheme liability	23		(900)		(1,070)
Total net assets		_	14,131	_	13,641
Funds of the academy trust:					
Restricted funds					
. Fixed asset fund	16	13,995		14,054	
. Restricted income fund	16	443		172	
. Pension reserve	16	(900)		(1,070)	
Total restricted funds			13,538		13,156
Unrestricted income funds	16		593		485
Total funds			14,131	_	13,641

The financial statements on pages 24-49 were approved by the trustees, and authorised for issue on 12 December 2018 and are signed on their behalf by:

25

THE MAST ACADEMY TRUST Statement of Cash Flows for the year ended 31 August 2018

Cash flows from operating activities	Notes	2018 £000	2017 £000
Net cash provided by (used in) operating activities	19	594	719
Cash transferred on Conversion		~	411
Cash flows from investing activities	20	(52)	(106)
Change in cash and cash equivalents in the reporting period	-	542	1,024
Cash and cash equivalents at 1 September 2017		1,024	-
Cash and cash equivalents at the 31 August 2018	21	1,566	1,024

THE MAST ACADEMY TRUST Notes to the Financial Statements for the period ended 31 August 2018

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Mast Academy Trust meets the definition of a public benefit entity under FRS 102.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised in full when there is entitlement and they are not deferred over the life of the asset on which they are expended.

Sponsorship Income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

THE MAST ACADEMY TRUST Notes to the Financial Statements for the period ended 31 August 2018 (continued)

1 Statement of Accounting Policies (continued)

Income (continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT

THE MAST ACADEMY TRUST Notes to the Financial Statements for the period ended 31 August 2018 (continued)

1 Statement of Accounting Policies (continued)

Intangible Fixed Assets

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Purchased computer software over the length of the software licence

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

•	Long leashold buildings	50 years
•	Long leasehold land	over the length of the lease
•	Fixtures, fittings and equipment	5 years
•	ICT hardware	3 years
•	Motor Vehicles	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

1 Statement of Accounting Policies (continued)

Tangible Fixed Assets (continued)

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 14 and 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or any other financial instrument.

Notes to the Financial Statements for the period ended 31 August 2018 (continued)

1 Statement of Accounting Policies (continued)

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Notes to the Financial Statements for the period ended 31 August 2018 (continued)

1 Statement of Accounting Policies (continued)

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pensions liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

2	Donations and capital grants				
		Unrestricted	Restricted		
		Funds	Funds	Total 2018	Total 2017
		£000	£000	£000	£000
	Devolved Formula Capital Grants	•	35	35	35
	Other Capital Grants	-	147	147	-
		•	182	182	35
3	Funding for the Academy Trust's Educat	ional Operations			
·	I shall give all Addeniy Hast be Educate	Unrestricted	Restricted		
		Funds	Funds	Total 2018	Total 2017
		£000	0003	2000	£000
	DfE / EFA grants				
	. General Annual Grant (GAG)	_	5,664	5,664	4,245
	Other DfE/EFA grants	-	407	407	252
	-		6,071	6,071	4,497
	Other Government grants				
	Local authority grants	_	135	135	85
	, <u> </u>		135	135	85
	Other income from the academy trust's		,,,,		-
	educational operations	188	640	827	415
	•	188	6,846	7,034	4,997
			,	·	·
	Other Trading activities				
4	Other Trading activities	Unrestricted	Restricted		
		Funds	Funds	Total 2018	Total 2017
		£000	0003	£000	£000
				4300	
	Hire of facilities	11	_	11	11
	Uniform income	5	-	5	4
	Other income	32	-	32	8
		40		40	
		48		48	23
5	Investment income				
		Unrestricted	Restricted	Total 2018	Total 2017
		Funds £000	Funds £000	£000	£000
	Charle to man along a lite		2000		2,000
	Short term deposits	1		1	
		1		1	

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

	Staff Costs	Non Pay Exp	endihire	Total	Tota
		Premises	Other	2018	201
	£000	2000	£000	2000	£00
Expenditure on raising funds			2000	2000	£UU
Academy's educational operations:					
. Direct costs	4,391	244	461	5,096	3,66
. Allocated support costs	621	356	615	1,592	1,172
Teaching school				,,	,,
. Direct costs	_		387	387	55
. Allocated support costs	75	_	_	75	•
	5,088	600	1,462	7,150	4,890
Net income/(expenditure) for the period includes:					-
, and a second s				2018	2017
				2000	£000
Operating lease rentals				13	8
Depreciation				283	133
Amortisation of intangible fixed assets (included wit Academy trust educational operations)	hin Charitable A	Activities –		9	
Fees payable to auditor for:				3	1
- audit				15	16
- other services				3	10
Charitable Activities					
				Total	Total
				2018	2017
				£000	£000
Direct costs educational operations				4,709	2 662
Support costs – educational operations				1,979	3,663
					1,172
,				2 200	4.000
,				6,688	4,835
Analysis of support costs		Educatio	onal	·	
				Total	Total
		operat	ions	Total 2018	Total 2017
		operat	ions 2000	Total 2018 £000	Total 2017 £000
Analysis of support costs		operat	ions 6000 621	Total 2018 £000 621	Total 2017 £000 513
Analysis of support costs Support staff costs		operat	ions 2000 621 82	Total 2018 £000 621 82	Total 2017 £000 513 45
Analysis of support costs Support staff costs Technology costs Premises costs		operat	621 82 356	Total 2018 £000 621 82 356	Total 2017 £000 513 45 242
Analysis of support costs Support staff costs Technology costs		operat	ions 2000 621 82	Total 2018 £000 621 82	Total 2017 £000 513 45

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

8 Staff

a. :	Staff	costs
------	-------	-------

Staff costs during the period were:	Total	Total
	2018	2017
	£000	£000
Wages and salaries	3,935	2,943
Social security costs	368	279
Operating costs of defined benefit pension schemes	2018 £000 3,935	495
	4,956	3,717
Supply staff costs	131	96
Staff restructuring costs	-	-
Other staff costs	-	-
	5,088	3,813

b. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2018	2017
	No.	No.
Teachers	70	65
Administration and support	104	102
Management	14	13
	188	180

c Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was (2017 represented a 9 month period of pay only and a like for like comparison would have indicated the same number of employees in these bandings):

	2018	2017
	No.	No.
£60,001 - £70,000	0	0
£70,001 - £80,000	3	0

d Key management personnel

The key management personnel of the academy trust comprise of the Trustees and Senior Leadership Team as listed on page 3. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £436,942. 2016/17 (£283,319) is not directly comparable as a result of a shorter 9 month period of operation.

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

9 Related Party Transactions - Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

Debra Knowles (Chief Executive Officer and Staff Trustee)
Remuneration £75,000 - £80,000
Employer's penision contributions paid £10,000 - £15,000

The Chief Executive Officer only receives remuneration in respect of services provided undertaking the roles of Headteacher and staff member under their contract of employment. There are no remuneration contributions to report. No travel and subsistence expenses have been made to Trustees or the Headteacher (staff Trustee).

10 Trustees' and Officers' Insurance

The Academy Trust has opted in to the Risk Protection Arragnement offered by the Government as an alternative to commercial insurance. The insurance provides cover up to £10,000,000 on any one claim and the cost for the period ended 31 August 2018 was £27,160 (2016/17: £20,298 for 9 months) This is the total cost of the RPA scheme for the Trust.

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

11 Intangible Fixed Assets

					Computer Software	Total
C	ost				£000	£000
Α	t 1 September 2017				6	6
Α	dditions				32	32
A	t 31 August 2018			_	38	38
. А	mortisation					
Α	t 1 September 2017				1	1
С	harged in year			_	9	9
Α	t 31 August 2018				10	10
	arrying amount					
	t 31 August 2017				5	5
Α	t 31 August 2018			•	28	28
12 T	angible Fixed Assets					
		Leasehold Land and Buildings	Furniture and Equipment	Computer Hardware	Motor Vehicles	Total
		£000	£000	£000	£000	£000
С	ost					
Α	t 1 September 2017	14,020	114	19	15	14,168
Α	dditions	140	7	56	-	203
D	isposals	-	-	-	-	-
A	t 31 August 2018	14,160	121	75	15	14,371
D	epreciation					
A	t 1 September 2017	121	-	7	5	133
С	harged in year	244	24	10	5	283
D	isposals		-	-	-	_
A	t 31 August 2018	365	24	17	10	416
N	et book values					
A	t 1 September 2017	13,899	114	12	10	14,035
Α	t 31 August 2018	13,794	97	58	5	13,955

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

13 Debtors

13 Debtors		
	2018	2017
	£000	£000
Trade debtors	5	10
VAT recoverable	61	100
Other debtors	0	45
Prepayments and accrued income	183	169
	250	324
14 Creditors: Amounts Falling due within one year		
	2018	2017
	£000	£000
Trade creditors	127	253
Other taxation and social security	99	92
Other creditors	98	89
Accruals and deferred income	379	163
	703	597
Deferred income	2018	2017
	£000	£000
Deferred income at 1 September 2017	82	_
Released from previous years	(82)	_
Resources deferred in the year	92	82
Deferred Income at 31 August 2018	92	82

At the Balance sheet date the Trust was holding deferred income relating to Universal Infant Free School Meals, Rates relief claimed and trip income.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

15 Creditors: Amounts Falling due in greater than one year

	2018	2017
	0003	£000
Other Creditors	65	80
	65	80

The Mast Academy Trust has been awarded 2 Salix loans for LED lighting as described in the schools below. One loan relates to Kirkburton Middle School and the other to Scissett Middle School. The details of the loan are as below. The loans are interest free and are repaid over the estimated period of payback for the savings in electricity charges from the installation of the new lighting. The work relating to both loans was completed in 2016/17 and agreements for repayments of the full amounts have been signed off.

Kirkburton Middle School	
Loan amount	44,531
Payment of loan	3,181
Amounts falling due within 1 year	6,361
Amounts falling due in greater than 1 year	34,989
Scissett Middle School	
Loan amount	43,705
Payment of loan	4,371
Amounts falling due within 1 year	8,741
Amounts falling due in greater than 1 year	30,593

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

16 Funds

	Balance at 1 September 2017	income	Expenditure	Gains, losses and transfers	Balance at 31 August 2018
	€000	£000	£000	£000	£000
Restricted general funds					
General Annual Grant (GAG)	14	5,664	(5,342)	-	336
Pupil Premium	-	217	(217)	_	(0)
Capital expenditure from GAG	(84)	-	-	(51)	(135)
Other grants	242	965	(965)	-	242
Pension reserve	(1,070)		(205)	375	(900)
	(898)	6,846	(6,729)	324	(457)
Restricted fixed asset funds					
Transfer on conversion	14,068	-	-	-	14,068
DfE/EFA capital grants	(98)	182	(292)		(208)
Capital expenditure from GAG	84	-	-	51	135
	14,054	182	(292)	51	13,995
Total restricted funds	13,156	7,028	(7,021)	375	13,538
Total unrestricted funds	485	237	(129)		593
		201	(120)	_ _	383
Total funds	13,641	7,265	(7,150)	375	14,131

The specific purposes for which the funds are to be applied are as follows:

Restricted General Fund

This fund has arisen from funds provided by the Government and Local Authority and it is to be used for educational purposes as agreed in the objects of the organisation and with the Secretary of State. The Academy Trust is not subject to a limit on what it can carry forward at 31st August 2018. The deficit on the Local Government Pension fund amounted to £(0.900)m. This will continue to be monitored by the Trust in association with the West Yorkshire Pension Fund.

Resticted Fixed Asset fund

This fund has arisen from capital funding from the Government and assets donated by the Local Authority. It is to be used for educational purposes as agreed by the Secretary of State and in accordance with the Trust's objects. Any transfer of funds into this fund from other funds are to ensure that assets held at each academy are fully funded according to the commitments that each academy has made to purchasing assests classified under this fund.

Unrestricted fund

The surplus has arisen from activities from generating funds and transfers from Local Authority of funds surplus at the time of conversion to academy status.

The trust has a surplus against Restricted and Unrestricted General Funds (excluding Pensions Reserves) of £593k (unrestricted) + £443k (restricted general) = £1,036k. £273k of this fund is accounted for by the teaching school, leaving a surplus available of £763k for the Mast Academy Trust.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

16 Funds (continued)

Comparative information in respect of the preceeding period is as follows:

	Balance at 2 September 2016 £000	income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2017 £000
Restricted general funds					
General Annual Grant (GAG)	0	4,245	(4,231)	_	14
Pupil Premium	0	136	(136)	-	0
Other grants	0	442	(200)	-	242
Capital Expenditure From GAG	0	-	-	(84)	(84)
Pension reserve	0	(916)	(125)	(29)	(1,070)
	0	3,907	(4,692)	(113)	(898)
Restricted fixed asset funds					
Transfer on conversion	0	14,068	-		14,068
DfE/EFA capital grants	0	36	(134)	_	(98)
Capital expenditure from GAG	0			84	84
	0	14,104	(134)	84	14,054
Total restricted funds	0	18,011	(4,826)	(29)	13,156
Total unrestricted funds	0	548	(63)	-	485
Total funds	0	18,559	(4,889)	(29)	13,641

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

16 Funds (continued)

Analysis of academies by fund balance

Fund balances at 31 August 2018 were allocated as follows:	Total	Total
	2018	2017
	£000	£000
Birdsedge First School	76	44
Kirkburton Middle School	193	134
Scissett Middle School	237	149
Shelley First School (including teaching school £273k (2017:£165k))	509	280
Central services	21	50
Total before fixed assets and pension reserve	1,036	657
Restricted fixed asset fund	13,995	14,054
Pension reserve	(900)	(1,070)
Total	14,131	13,641

Analysis of academies by cost

Revenue expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs £000	Total 2018 £000	Total 2017 £000
Birdsedge First School	268	56	20	93	437	314
Kirkburton Middle School	1,693	155	164	329	2,342	1,643
Scissett Middle School	1,825	281	168	316	2,590	1,860
Shelley First School	557	108	61	550	1,276	670
Central services	47	97	-	(84)	60	144
Academy Trust	4,391	696	413	1,204	6,704	4,631

Academy expenditure excludes expenditure on pension scheme expenditure not recognised in employee or employer contributions. Central services recover costs through the Trust service charge leading to the cost reduction in other costs.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

17 Analysis of Net Assets between Funds

Fund balances at 31 August 2018 are represented by:

	Unrestricted Funds G	Restricted eneral Funds	Restricted Fixed Asset Funds	Total Funds
	£000	£000	£000	£000
Intangible fixed assets	-	-	28	28
Tangible fixed assets	-	-	13,955	13,955
Current assets	593	1,146	77	1,818
Current liabilities	-	(703)	_	(703)
Non-current liabilities	-		(65)	(65)
Pension scheme liability	-	(900)	-	(900)
Total net assets	593	(457)	13,995	14,131

Comparative information in respect of the preceeding period is as follows:

Fund balances at 31 August 2017 are represented by:

	Unrestricted Funds G	Restricted eneral Funds	Restricted Fixed Asset Funds	Total Funds
	£000	€000	£000	£000
Intangible fixed assets	-	-	5	5
Tangible fixed assets	-	-	14,034	14,034
Current assets	485	768	95	1,348
Current liabilities	-	(596)	-	(596)
Non-current liabilities	-	-	(80)	(80)
Pension scheme liability	•	(1,070)	_	(1,070)
Total net assets	485	(898)	14,054	13,641

18 Commitments under operating leases

Operating Leases

At 31 August 2018 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	41	38
Amounts due after five years		•
Amounts due between one and five years	27	28
Amounts due within one year	14	10
	£000	£000
	2018	2017

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

19	Reconciliation of Net Income/(expenditure) to		
	Net Cash Flow from Operating Activities	2018	2017
		£000	£000
	Net income/(expenditure) for the reporting period (as per the	115	13,671
	statement of financial activities)		•
	Adjusted for:		
	Amortisation (note 11)	9	1
	Depreciation charges (note 12)	283	133
	Capital grants from DfE and other capital income	(182)	(35)
	Interest receivable (note 5)	(1)	•
	Defined benefit pension scheme obligation inherited		916
	Defined benefit pension scheme cost less contributions payable (note 23)	181	107
	Defined benefit pension scheme finance cost (note 23)	24	18
	(Increase)/decrease in debtors	74	(324)
	Increase/(decrease) in creditors	91	676
	Transfer on conversion	•	(14,033)
	Net cash provided by / (used in) Operating Activities	594	1,130
00	On the Flavor Annual Law of the Art of the		
20	Cash Flows from Investing Activities	2018	2017
	Dividends, interest and rents from investments	2000	£000
	•	1	-
	Purchase of intangible fixed assets	(32)	(6)
	Purchase of tangible fixed assets	(203)	(135)
	Capital grants from DfE/EFA	182	35
	Net cash provided by / (used in) investing activities	(52)	(106)
21	Analysis cash and cash equivalents	At 31 August	At 31 August
		2018	2017
		£000	£000
	Cash in hand and at bank	1,566	1,024
	Total cash and cash equivalents	1,566	1,024

22 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Notes to the Financial Statements for the period ended 31 August 2018 (continued)

23 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Yorkshire Pension Authority. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £83,121 were payable to the schemes at 31 August 2018 (2016/17: £82,139) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million, giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4% which was payable from September 2015. The next valuation of the TPS is currently underwaybased on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £457,041 (2017; £349,555).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

23 Pension and Similar Obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trusteeadministered funds.

On the 26th October, the High Court handed down a judgement involving the Lloyds Banking Group's defined benefits schemes, the judgement concluded the schemes should be amended to equalise pension benefits for men and women in relation to the guaranteed minimum pension benefit ("GMP"). The Government will need to consider this outcome in conjunction with the Government's recent consultation on GMP indexation in public sector schemes before concluding any changes required to LGPS schemes.

The total contribution made for the year ended 31 August 2018 was £259k (2017: £188k), of which employer's contributions totalled £193k (2017: £142k) and employees' contributions totalled £66k (2017: £49,000) The agreed contribution rates for future years are 17.9 per cent for employers and 9.0 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions	At 31 August 2018	At 31 August 2017
Rate of increase in salaries	3.35%	3.35%
Rate of increase for pensions in payment/inflation	2.10%	2.10%
Discount rate for scheme liabilities	2.80%	2.50%
Inflation assumption (CPI)	2.10%	2.10%
Commutation of pensions to lump sums	2.10%	2.10%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

•		
	At 31 August 2018	At 31 August 2017
	years	years
Retiring today	_	•
Males	22.1	22.1
Females	25.3	25.2
Retiring in 20 years		
Males	23.1	23.0
Females	27.1	27.0
Sensitivity analysis	2018	2017
	£000	£000
Discount rate +1%	94	92
Discount rate -1%	(96)	(94)
Mortality assumption +1 year	(151)	(156)
Mortality assumption -1 year	151	155
Pension increase rate +0.1%	(63)	(62)
Pension increase rate -0.1%	62	61
Salary increase assumption +0.1%	(32)	(32)
Salary increase assumption -0.1%	32	32
•		

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

23 Pension and Similar Obligations (continued)

Local Government Pension Scheme

acoust Continuents i discorri Golicine		
The academy trust's share of the assets in the scheme were:		
	Fair value at	Fair value at
	31 August	31 August
	2018	2017
	% of fund	% of fund
Equity instruments - equities	74.6	77.1
Cash	2.2	1.5
Other	4.7	3.4
Debt instruments - other bonds	3.5	3.9
Government bonds	10.8	9.6
Property	4.2	4.5
Total market value of assets	100.0	100.0
Toma manage value of good to	100.0	100.0
The actual return on scheme assets was £168,000 (2016/17: £41	3,000).	
Amounts recognised in the statement of financial activities		
	2018	2017
	£000	£000
Current service cost (net of employee contributions)	374	249
Net Interest cost	24	18
Benefit changes, gain/(loss) on curtailment and gain/(loss) on settlement	-	-
Total assets recgnised in the SOFA	398	267
Changes in the present value of defined benefit obligations	wana aa fallawa	_
Summing the present value of defined petient obligations		
	2018 £'000	2017 £'000
	£ 000	2,000
At 1 September / Upon conversion	4,607	3,856
Current service cost	374	249
Interest cost	114	84
Employee contributions	66	46
Actuarial (gain)/loss		376
Benefits paid	(297)	
At 31 August	(169)	(4)
Vr 21 Yaffast	4,695	4,607
Changes in the fair value of academy's share of scheme ass	ets:	
	2018	2017
	£'000	£'000
At 1 September / Upon conversion	3,537	2,940
Interest income	90	56
Return on plan assets (excluding net interest on the net defined		40
pension liability)	-	-
Actuarial gain/(loss)	78	347
Employer contributions	193	142
Employee contributions	66	46
Benefits paid	(169)	(4)
Administration expenses	-	-
At 31 August	3,795	3,537

THE MAST ACADEMY TRUST Notes to the Financial Statements for the year ended 31 August 2018 (continued)

24 Related Party Transactions

No related party transactions took place in the period of account, including trustees' remuneration and expenses already disclosed in note 9.

25 Teaci	hing School						
		2017/18	2017/18	2017/18	2018/17	2016/17	2016/17
		£000	£000	£000	£000	£000	£000
Income							
	Direct Income						
	Funds transferred in			-		9:	9
	Core Grant		40)		5	7
	Maths and Physics grants		9)		20)
	SSIF Grant		422	!			-
	Other Income						
	Initial Teacher Training		87	•			-
	Other school support		12	!		44	1
Total Inc	come			570)		220
Expendi	ture						
	Direct costs						
	Core grant expenditure	44			33	3	
	Physics grant expenditure	6				-	
	SSIF grant expenditure	270				-	
	Other grant expenditure	67				•	
	Other costs						
	Support staff costs	74			20)	
	Total other costs	1			2	2	
Total Ex	penditure		•	462		-	55
Surplus/(Deficit) from all sources			108			165
Teaching	school balances at 1 September 2017	/ / 2nd September 20	16	165			-
Teaching	school balances at 31 August 2018 / 3	i1 August 2017		273	•		165

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

26 Central Services

The Trust provides the following Central Services:

- Strategic management and planning
- School improvement support and co-ordination
- Finance support and central accounting
- Governance services and clerking across the Trust
- Employment law and legal advice services
- Health and Safety system guidance
- HR advice
- GDPR compliance services

The Trust charges for these services on the following basis:

- a fee of 2.5% based on General Annual Grant income

The actual amounts charged in the year were as follows:

	2018	2017
	£000	£000
Birdsedge First School	10	7
Kirkburton Middle School	52	39
Scissett Middle School	59	45
Shelley First School	19	14
	140	105