



The MAST Academy Trust

Policy	Equality statement	
Owner	Chief Executive Officer	
Date approved	22nd October 2025	
Approver	Education & People Committee of the Trust Board	

Current version	V8.0
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Next review due	Autumn 2026
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Mast Academy Trust and all its schools, take their duties under both the Equality Act of 2010 and the Public Sector Equality Duty 2011 very seriously. We undertake to ensure:

- Any unlawful discrimination, harassment and victimisation are eliminated.
- Equality of opportunity between people who share a protected characteristic and those who do not.
- Good relations between people who share a protected characteristic and those who do not are fostered and promoted.
- Disadvantages suffered by people due to their protected characteristics are removed or minimised.
- Steps are taken to meet the needs of people from protected groups where these are different from the needs of other people.
- People from protected groups are encouraged to participate in public life or in other activities where their participation is disproportionately low.

As a trust, we commit to developing an awareness of unconscious and conscious bias in the workplace and to actively ensure we promote equality of opportunity, guard against discrimination and ensure we act on the principles outlined.

In the academic year 2024_25 we have:

- Reviewed staffing structures to ensure we have skilled staff to work with our most vulnerable pupils and that they are a high priority..
- Supported the implementation of new strategies which enhances inclusion and diversity in each school
- Increased the expertise in SEND to ensure children with needs have access to equal opportunities in lessons
- Continued to raise the profile of fundamental British Values throughout schools
- Undertaken an annual equality review of policies and colleague characteristics
- Created new policies related to parental leave and support for parents in the workplace

In the academic year 2025_26 we will:

- Embed an open and inclusive environment for colleagues and children with disabilities (visible and non-visible) through policy development
- Focus on ensuring highly inclusive school cultures through focussed work on attendance, behaviour systems, provision for pupils with a Special Educational Needs and/or Disabilities and the most vulnerable.
- Acknowledge wider societal debate around matters which effect specific groups and ensure we promote equality and tolerance in all our school communities.
- Ensure all of our schools have appropriate spaces to support pupils who need specialised support to access the mainstream curriculum.

The Mast Academy Trust expect their schools and their governing bodies to adopt this statement and equality policy to ensure:

- Inclusion and diversity across all areas of the Mast Academy Trust
- A common approach is adopted to inclusion and diversity
- All staff and children with protected classes have an equality of opportunity
- Children develop understanding and tolerance of a diverse range of cultures, religions, ethnicities, family, social economic groups through social interactions and the curriculum