



# The Meadows Curriculum for Science & the Foundation Subjects in KS1 and KS2

## EYFS OVERVIEW

### NURSERY OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching theme	All about me	Families and Celebrations	Traditional Tales	What a wonderful world – Growing and Changing	What's the story	People who help me.

### RECEPTION OVERVIEW

	Autumn	Spring	Summer 1	Summer 2
Overarching theme	My environment and me Special time and special places	Same and different Life cycles	Where will we go now?	People in our community

N.B. – These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents

## Science Overview

### KS1

Cycle A	Animals including humans – classification	Animals including Human – animals basic needs	Living things and their habitats – What is a living thing? Explore habitats in local environment
Cycle B	Seasonal Changes – Changes across the four seasons, associated weather and day length	Materials –Classification of everyday materials and their properties and uses of everyday material	Plants – Basic structure of flowering plants and seeds and bulbs

### Lower KS2

Cycle A	Rocks	Electricity	Animals including Humans Digestive system including teeth	Sound	Forces and magnets
Cycle B	Animals inc humans Skeleton and muscles	Classification of living things	States of matter	Light and shadows	Structures and functions of plants

### Upper KS2

Year 5	Properties and changes of materials	Properties and changes of materials	Earth and Space	Forces and movement	All living things and their habitats	Animals including Humans
Year 6	Light and seeing things	Electricity	Living things: further classification	Evolution and inheritance	Animals including Humans	Animals including Humans

## History and Geography Overview

### Key Stage One

Cycle A History	The Past: London	Queen Victoria	Y1: Ships and Seafarers through time Y2: The Stone Age
	The Great Change Makers	Victorian lives	Y1: Stories of Rulers Y2: Neolithic Age
Cycle A Geography	Living in a city	Where are we?	Living by the sea
	Living in the countryside	Seasonal Changes	Working hard

Cycle B History Y1	The past: Local Area	Queen Elizabeth	Stories of Rulers
	The past: Local people	Stories about the past	Ships and Seafarers through time
Cycle B History Y2	The past: Local people	Stories about the past	The Stone Age
	Queen Elizabeth	Stories of Rulers	Neolithic Age
Cycle B Geography	Living in the mountains	Nature all around us	Weather in our World
	Visiting new places	Our World	Looking after our World

### Lower KS2 (Opening worlds)

Year 3 History	Ancient Egypt	Indus Valley Civilisation	Ancient Greece
	Cradles of civilisation	Persia and Greece	Alexander the Great
Year 3 Geography	Rivers	Settlements & Cities	Volcanoes
	Mountains	Agriculture	Climate and Biomes

Year 4 & 5 History	The Roman Republic	Roman Britain	Islamic civilisations (1) Arabia and early Islam
	The Roman Empire	Christianity in Three Empires (300-600CE)	Islamic civilisations (2) The Rise of Islam
Year 4 & 5 Geography	Rhine & Mediterranean	Coastal processes and landforms	Earthquakes
	Population	Tourism	Deserts

### Upper KS2 (Opening worlds)

Year 6 History	The Maya	A theme through time - Part 1 The Manchester Man	Britain in the era of the Second World War
	Life in two kingdoms in the African continent (Ethiopia & Benin)	A theme through time - Part 2	Local history study School planned unit The impact of WW on Stoke-On-Trent
Year 6 Geography	Energy and climate change	Changing Birmingham	Local area enquiry (double unit) Peak District
	Ethiopia	Jamaica	

## Art and Design Overview

### KS1

Cycle A	Autumn 1 Painting (Claude Monet)	Spring 1 Sculptures (Local famous Sculptor – Thomas Brock)	Spring 2 Textiles
Cycle B	Autumn 1 Observational Drawing – Sketching (Pablo Picasso)	Spring 1 Texture and Collage (Matisse)	Spring 2 Pattern and Prints (Paul Klee)

### Lower KS2

Cycle A	Autumn 1 Printing – Cave Art (Lascaux caves)	Spring 1 Painting (William Turner)	Spring 2 Sculpture – Clay Tile
Cycle B	Autumn 1 Sketching (LS Lowry)	Spring 1 Mosaic Art and Collage (Antoni Gaudi)	Spring 2 Textiles - Sewing

### Upper KS2

Year 5	Autumn 1 Sketching, design, painting 3D perspective – Drawing (Paul Kenton)	Autumn 2 Printing (Jean Michel Basquiat)	Spring 2 Sculpture – Ancient Greek Pottery (Otto and Vivika Heino)
Year 6	Autumn 1 Quilting - Textiles	Autumn 2 Drawing/Painting – Close Observational sketches (Georgia O’Keefe)	Spring 2 Pattern & Design – Landscape Collage (Megan Coyle)

## Design Technology Overview

### KS1

Cycle A	<b>Autumn 2</b> <b>Design &amp; Technology Cooking</b> Soup	<b>Summer Term</b> <b>Design &amp; Technology -</b> Mechanisms, wheels and axels
Cycle B	<b>Autumn 2</b> <b>Design &amp; Technology - Cooking</b> Sandwiches	<b>Summer Term</b> <b>Design &amp; Technology</b> Free standing structures

### Lower KS2

Cycle A	<b>Autumn 2</b> <b>Design &amp; Technology - Cooking</b> Ethiopia – Wat Stew	<b>Summer Term</b> <b>Design &amp; Technology</b> Electrical Systems
Cycle B	<b>Autumn 2</b> <b>Design &amp; Technology— Cooking</b> Hot sandwich	<b>Summer Term</b> <b>Design &amp; Technology</b> Shell Structures

### Upper KS2

Year 5	<b>Spring 1</b> <b>Design &amp; Technology</b> <b>Cooking</b> Greek – moussaka	<b>Summer Term</b> <b>Design &amp; Technology</b> Mechanical framed structures
Year 6	<b>Spring 1</b> <b>Design &amp; Technology</b> Jamaican – Jerk Chicken	<b>Summer Term</b> <b>Design &amp; Technology</b> Electrical systems

## MFL Overview (Spanish)

### KS1

Cycle A	Spanish taught in KS2	Spanish taught in KS2	Spanish taught in KS2
Cycle B	Spanish taught in KS2	Spanish taught in KS2	Spanish taught in KS2

### Lower KS2

Year 3	Greetings / numbers and colours Colours and classroom commands	Animals Carnivals and using dates	Fruits and veg Going on a picnic
Year 4	Welcome to school Classroom commands/ places in town	Epiphany Faces and body parts	I don't feel well The weather and ice creams

### Upper KS2

Year 5	Talking about us In the city/ shopping	Healthy eating / going to the market Clothes and colours	Out of this world At the seaside
Year 6	Revisiting me / telling time Homes and houses	Sports My favourite things	Tapas and café culture Performance time

## PE Overview

### KS1

KS1 Cycle A	Multi-skills (agility and balance)	Gymnastics	Multi-skills (throwing and catching)	Multi - skills (applied in team games)	Athletics	Introduction to strike and field
KS1 Cycle B	Multi-skills (range of basic movements)	Gymnastics	Handball (throwing and catching/participate in team games)	Health Related Exercise (master basic movements)	Football (team games)	Strike and field (throwing and catching/participate in team games)

### Lower KS2

Y3	Tri Golf	Gymnastics	Football	Health Related Exercise	Hockey	Cricket
Y4	Gymnastics	Netball	Table tennis	Sitting volleyball	Rounders	Athletics

### Upper KS2

Year 5	Oakwood - Swimming Poplar - Hockey	Oakwood - Swimming Poplar - Handball	Oakwood - Swimming Poplar - HRE	Poplar - Swimming Oakwood - HRE	Poplar - Swimming Oakwood - Handball	Poplar - Swimming Oakwood - Hockey
Year 6	Netball	Tag Rugby	Gymnastics	Athletics	Cricket/Rounders	Ultimate Frisbee

## Music Overview (Charanga)

### KS1

Cycle A	Hands, feet, heart	Ho ho ho	I wanna play in a band	Zootime	Friendship song	Reflect, rewind, replay
Cycle B	Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind, replay

### Lower KS2

Cycle A	Let your spirit fly	Mamma Mia	Stop!	Lean on me	Blackbird	Reflect, rewind, replay
Cycle B	Glockenspiel 1	Glockenspiel 2	Three little birds	The dragon song	Bringing us together	Reflect, rewind, replay

### Upper KS2

Year 5	Livin' on a prayer	Classroom jazz 1	Make you feel my love	The fresh prince of Bel Air	Dancing in the street	Reflect, rewind, replay
Year 6	Happy	Classroom jazz 2	A new year carol	New unit	You've got a friend	Reflect, rewind, replay

## PSHE Overview

### KS1

Cycle A	Being me in my world	Celebrating differences	Healthy Me	Relationships	Dreams and goals	Changing Me
Cycle B	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

### Lower KS2

Year 3	Being me in my world	Celebrating differences	Healthy Me	Relationships	Dreams and Goals	Changing Me
Year 4	Being me in my world	Celebrating differences	Healthy Me	Relationships	Dreams and Goals	Changing Me

### Upper KS2

Year 5	Being me in my world	Celebrating differences	Healthy Me	Relationships	Bespoke Unit	Changing Me
Year 6	Being me in my world	Celebrating differences	Healthy Me	Relationships	Bespoke Unit	Changing Me

## Computing Overview

### EYFS

Strand		Understanding the World				
Nursery		Electronic Communication Understanding Technologies		Text and Multimedia		Research and E-Safety
Reception		Electronic Communication Understanding Technologies		Text and Multimedia		Digital images and audio Algorithms Handing information

### KS1

KS1 Cycle A	1.1 <b>Online safety &amp; exploring</b> (4 lessons)	2.5 <b>Effective Searching</b> (3 lessons)	1.4 <b>Lego Builders</b> (3 lessons)	1.8 <b>Spreadsheets</b> (3 lessons) Link to local study	1.9 <b>Technology outside school</b> (2 lessons)	1.2 <b>Grouping &amp; sorting</b> (2 lessons) Link to sci-classiying	2.6 <b>Creating Pictures</b> (5 lessons)	1.7 <b>Coding</b> (6 lessons)
KS1 Cycle B	1.1 <b>Online safety &amp; exploring</b> (4 lessons)	1.6 <b>Animated Story Books</b> (5 lessons)	2.4 <b>Questioning</b> (5 lessons)	1.5 <b>Maze Explorers</b> (4 lessons)	2.7 <b>Making music</b> (3 lessons)	1.3 <b>Pictograms</b> (3 lessons)	2.2 <b>Online safety</b> (3 lessons)	2.1 <b>Coding</b> (5 lessons)

Lower KS2

LKS2 Cycle A	3.2 Online safety (3 lessons)	4.9 Making music (4 lessons)	3.1 Coding (6 lessons)	3.7 Simulations (3 lessons)	4.7 Effective search (3 lessons)	4.2 Online safety (4 lessons)	4.5 Logo (4 lessons)	3.6 Branching databases (4 lessons)
LKS 2 Cycle B	4.2 Online safety (3 lessons)	3.4 Touch typing (4 lessons)	4.1 Coding (6 lessons)	3.5 Emails (6 lessons)	3.9 Presenting (6 lessons)	3.10 Microbits (4 lessons)	4.9 Animation (3 lessons)	4.10 Artifical intelligence (4 lessons)

Upper KS2

Year 5	5.2 Online safety (3 lessons)	5.7 Concept maps (4 lessons)	5.1 Coding (6 lessons)	5.3 Spreadsheets (5 lessons)	5.9 Using external devices (6 lessons)	5.5 Game creator (5 lessons) Possible link to Ancient Greek	5.4 Databases (4 lessons)	5.6 3D modelloing (4 lessons) Link to DT structure
Year 6	6.2 Online safety (3 lessons)	6.4 Blogging (4 lessons)	6.1 Coding (6 lessons)	6.7 Quizzing (6 lessons)	6.9 Spreadsheets (8 lessons)	6.8 Understanding binary (4 lessons)	6.5 Text adventures (4 lessons)	6.6 Networks (3 lessons)

## RE Overview

### KS1

Cycle A	Is it possible to be kind to everybody all of the time?	Why do Christians believe God gave Jesus to the world?	Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	How important is the prophet Muhammad to Muslims?	How important is the Qur'an to Muslims?
Cycle B	What do Christians believe about God?	What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to Jews?	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Is Shabbat important to Jewish children?	What do Humanists believe?

### Lower KS2

Year 3	A Hindu Story: Rama and Sita	More Hindu Stories	Living Hindu Traditions	Judaism 1: Abraham, Isaac and Jacob	Judaism 2: Joseph, Moses and the Exodus	Judaism 3: The Kings, the temple & living a Jew
Year 4	Christianity 1 – The family of Jesus	Christianity 2 – The birth of Jesus	Christianity 3 - Life and teachings of Jesus	Christianity 4 – The death and resurrection of Jesus	Christianity 5 – The message of Jesus spreads	Islam 1

### Upper KS2

Year 5	Christianity 1 – The family of Jesus	Christianity 2 – The birth of Jesus	Christianity 3 - Life and teachings of Jesus	Christianity 4 – The death and resurrection of Jesus	Christianity 5 – The message of Jesus spreads	Islam 1
Year 6	Abrahamic religions (Judaism, Christianity, Islam) and Dharmic religions (Hinduism, Buddhism and Sikhism).	Changing religion in Britain over time	Changing religion in Britain over time	Changing religion in Britain over time	Deepening understanding of religious traditions through religious art, music and literature	

## YEAR GROUPS

### Key Stage One: Cycle A

Visit	Local Walk – Local Study linked to Maths /Zoo2You caring for animals	Thurstaston Beach – Study and comparison	Wolseley Centre – Living Things				
SCIENCE	Working scientifically /seasonal changes running the year using the local environment						
Animals including humans - classification		Animals including Humans -Animals basic needs	Living things and their habitats – What is a living thing? Explore habitats in local environment				
HISTORY							
Changes within Living memory Unit 2		Changes beyond living memory and the GfOL Unit 4					
GEOGRAPHY	Key basic geographical vocabulary including key physical and human features and map skills and fieldwork throughout the year						
My School, My area – Unit 1 and		The UK the 4 Countries Unit 3					
ART							
Painting (Claude Monet)		Sculptures (Local famous Sculptor – Thomas Brock)	Textiles				
DT							
Design & Technology Cooking - Soup		Design & Technology Cooking – Mechanisms, wheels and axels					
PE							
Multi-skills (agility and balance)	Gymnastics	Multi-skills (throwing and catching)	Multi-skills (applied on team games)				
Athletics		Introduction to Strike and field					
Music							
Hands, feet, heart	Ho ho ho	I wanna play in a band	Zootime				
Friendship song		Reflect, rewind, replay					
Computing							
1.1 Online safety & exploring (4 lessons)	2.5 Effective Searching (3 lessons)	1.4 Lego Builders (3 lessons)	1.8 Spreadsheets (3 lessons) <a href="#">Link to local study</a>	1.9 Technology outside school (2 lessons)	1.2 Grouping & sorting (2 lessons) <a href="#">Link to sci- classifying</a>	1.7 Coding (6 lessons)	2.6 Creating Pictures (5 lessons)
PSHE							
Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me		
Being me in my world							
1.4 What is the 'good news' Christians believe Jesus brings?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 1.	1.5 Why does Easter matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2	1.8 What makes some places sacred to believers? (C,M)		

## Key Stage One: Cycle B

Visit										
SCIENCE	Working scientifically to run throughout the year									
Seasonal Changes – Changes across the four seasons, associated weather and day length	Materials – Classification of everyday materials and their properties				Plants – Basic structure of flowering plants and seeds and bulbs					
HISTORY										
Lives of significant Individuals – National and International (Unit 6)		Significant Events, People &Places in their own locality Unit 8								
GEOGRAPHY	Basic geographical vocabulary, key physical and human features, map skills, fieldwork, Seasonal and daily weather throughout year									
Comparative study of an area of the UK (Stoke-On-Trent and Brazil-Santos) Unit 5		Exploring the World; Oceans and Continents Unit 7								
Art										
Observational Drawing – Sketching (Pablo Picasso)		Texture and Collage (Matisse)			Pattern and Prints (Paul Klee)					
DT										
Design & Technology - Cooking Sandwiches		Design & Technology: Free Standing Structures								
PE										
Multi-skills – Range of movement	Gymnastics	Handball- Throwing and catching	Health Related Exercise	Football – Team Games	Sstrike and field					
Music										
Hey you!	Rhythm in the way we walk	In the groove	Round and round	Your imagination	Reflect, rewind, replay					
Computing										
1.1 Online safety & exploring (4 lessons)	1.6 Animated Story Books (5 lessons)	2.4 Questioning (5 lessons)	1.5 Maze Explorers (4 lessons)	2.7 Making music (3 lessons)	1.3 Pictograms (3 lessons)	2.2 Online safety (3 lessons)	2.1 Coding (5 lessons)			
PSHE										
Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships		Changing Me				
RE										
Who do Christians say made the world?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?					
		Part 1	Part 2							

## Lower Key Stage Two: Cycle A

Visit	Tatton Park – A day in the life of the Stone Age		Chester – Roman Experience Y4 – Kingswood		Y3 – Sleepover						
SCIENCE	Working scientifically to run throughout the year.										
Rocks		Forces and magnets		Animal including Humans	Sound		Electricity				
HISTORY											
Stone Age		Bronze Age to Iron Age		Romans		Anglo Saxons and Vikings					
GEOGRAPHY	Human & physical geog, using atlases, OS Maps, 4 figure grid references, 8 compass points and fieldwork where appropriate throughout the year										
Italy: Rome				Where to Settle: Vikings							
ART											
Printing – Cave Art (Lascaux caves)			Painting: William Turner			Sculpture: Clay Tile					
DT	.										
Design & Technology – Cooking: Brazilian: Feijoada			Design & Technology: Electrical Systems								
PE –											
Netball	Sitting volleyball	Table tennis	Athletics	Gymnastics	Rounders						
Music											
Let your spirit fly	Mamma Mia	Stop!	Lean on me	Blackbird	Reflect, rewind, replay						
Computing											
3.2 Online safety (3 lessons)	4.9 Making music (4 lessons)	3.1 Coding (6 lessons)	3.7 Simulations (3 lessons)	4.7 Effective search (3 lessons)	4.2 Online safety (4 lessons)	4.5 Logo (4 lessons)	3.6 Branching databases (4 lessons)	3.3 Spreadsheets (3 lessons) Link with stats unit			
PSHE - Jigsaw											
Being me in my world	Celebrating differences	Dreams and Goals		Healthy Me	Relationships		Changing Me				
R.E											
What is it like for someone to follow God?	What do Christians learn from the Creation story?	What kind of world did Jesus want?		How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to a Muslim?		How and why do people try to make the world a better place?				
MFL											
Greetings – how are you? What is your name?			Where do you live?			Numbers 0-15 / Colours					

Lower Key Stage Two: Cycle B		Christians	Wolsely Centre – Rivers	Dorothy Clove Gardens – Plants				
SCIENCE								
Animals inc humans Is this skeletons and muscles?		Classification of living things		States of matter		Light and shadows		
HISTORY		Ancient Egypt – In depth study						
GEOGRAPHY		Human & physical geog, using atlases, OS Maps, 4 figure grid references, 8 compass points and fieldwork where appropriate throughout the year						
Europe		Rivers		Volcanoes & Earthquakes & Mountains		Local Study: Southwest		
ART								
Autumn 1 Sketching (LS Lowry)		Spring 1 Mosaic Art and Collage (Antoni Gaudi)			Spring 2 Textiles - Sewing			
DT								
Design & Technology— Cooking : Hot Sandwich			Design & Technology: Shell Structures					
PE – Supplement of swimming in Year 3 & Year 4								
Football (develop basic skills/basic tactics)		Hockey (develop technique and control/basic tactics)		Tri Golf (develop technique and control/compare their performances)		Gymnastics		
						Health Related Exercise (compare and improve their performances)		
						Cricket		
Music								
Glockenspiel 1		Glockenspiel 2		Three Little Birds		The Dragon Song		
Computing								
3.2 Online safety (3 lessons)	3.4 Touch typing (4 lessons)	4.1 Coding (6 lessons)	3.5 Emails (6 lessons)	3.9 Presenting (5 lessons)	3.10 Microbits (4 lessons)	4.6 Animation (3 lessons)		
3.8 Graphing (3 lessons)	4.10 Artificial intelligence (4 lessons)							
PSHE - Jigsaw								
Being me in my world		Celebrating differences		Dreams and Goals		Healthy Me		
R.E								
What do Hindus believe God is like?		What does it mean to be Hindu in Britain today?		What is the 'Trinity' and why is it important for Christians?		Why do Christians call the day Jesus died 'Good Friday'?		
						For Christians, when Jesus left, what was the impact of Pentecost?		
				L 2.11 How and why do people mark the significant events of life?				
MFL								

Numbers 0-15 / How old are you?

Pets – Do you have any pets?/ Adjectives for animals

The family

## Upper Key Stage: YEAR 5

Visit	Greek Workshop		Iron Bridge Museum – Buggy Making		The National Arboretum								
SCIENCE													
Properties and changes of materials		Properties and changes of materials		Earth and Space		Forces and movement	All living things and their habitats						
HISTORY													
Ancient Greece		Industrial Revolution			WW1/WW2								
GEOGRAPHY	Human & physical geog, using atlases, OS Maps, 6 figure grid references, 8 compass points and fieldwork where appropriate throughout the year												
Modern Greece													
ART													
Sketching, design, painting 3D perspective – Drawing (Paul Kenton)		Printing (Jean Michel Basquiat)			Sculpture – Ancient Greek Pottery (Otto and Vivika Heino)								
DT													
Design & Technology : Cooking – Greek		Design & Technology - Mechanical Framed Structures											
PE													
Oakwood – Swimming Poplar - Hockey		Oakwood - Swimming Poplar - Handball		Oakwood – Swimming Poplar - HRE		Poplar - Swimming Oakwood - HRE	Poplar - Swimming Oakwood - Handball						
Poplar - Swimming Oakwood - Hockey													
Music													
Livin' on a prayer		Classroom jazz 1		Make you feel my love		The fresh prince of Bel Air	Dancing in the street						
Dancing in the street													
Reflect, rewind, replay													
Computing													
5.2 Online safety (4 lessons)		5.7 Concept maps (4 lessons)		5.1 Coding (6 lessons)		5.3 Spreadsheets (5 lessons)	5.9 Using external devices (6 lessons)						
5.5 Game creator (5 lessons) Possibl link to Ancient Greek		5.4 Databases (4 lessons)		5.6 3D modelloing (4 lessons) Link to DT strcuture									
PSHE - Jigsaw													
Being me in my world		Celebrating differences		Dreams and Goals		Healthy Me	Relationships						
Relationships													
Changing Me													
R.E													
What does it mean if Christians believe God is holy and loving?		Why do Christians believe Jesus was the Messiah?		Christians and how to live: 'What would Jesus do?'		Why is the Torah so important to Jewish people?	What does it mean to be a Muslim in Britain today?						
What matters most to Humanists and Christians?													
MFL													
Fruits and vegetables			Food and drin			Going shopping / clothes							

## Upper Key Stage Two: YEAR 6

Visit	Birmingham Think Tank Museum		Mayan Workshop / Hem Heath Woods – Local Study		Standon Bowers / Treat Trip							
SCIENCE												
Light and seeing things	Electricity		Living things: further classification	Evolution and inheritance	Animals including Humans	Animals including Humans						
HISTORY												
The Maya Civilisation			WWII and its impact on the local environment									
GEOGRAPHY	Human & physical geog, using atlases, OS Maps, 6 figure grid references, 8 compass points and fieldwork where appropriate throughout the year											
Global Trade		North America			South America / Climate Change							
ART												
Quilting - Textiles		Drawing/Painting – Close Observational sketches (Georgia O'Keefe)			Pattern & Design – Landscape Collage (Megan Coyle)							
DT												
Design & Technology: Cooking— Mexican – Fruit Taquito		Design & Technology— Electrical Systems										
PE												
Netball	Tag Rugby	Gymnastics/Outdoor and adventure activities	Athletics	Cricket/Rounders	Ultimate Frisbee							
Music												
Happy	Classroom jazz 2	A new year carol	New unit	You've got a friend	Reflect, rewind, replay							
Computing												
<b>6.2 Online safety (3 lessons)</b>	<b>6.4 Blogging (4 lessons)</b>	<b>6.1 Coding (6 lessons)</b>	<b>6.7 Quizzing (6 lessons)</b>	<b>6.9 Spreadsheets (8 lessons)</b>	<b>6.8 Understanding binary (4 lessons)</b>	<b>6.5 Text adventures (4 lessons)</b>	<b>6.6 Networks (3 lessons)</b>					
PSHE - Jigsaw												
Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me							
R.E												
Why do Hindus want to be good?	Why do some people believe in God and some people not?	Creation and science: conflicting or complementary?	What do Christians believe Jesus did to 'save people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?							
MFL												

Parts of the body/ parts of the head	Asking for directions / in the town	Going to the doctor
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