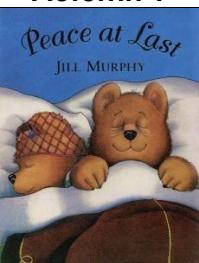
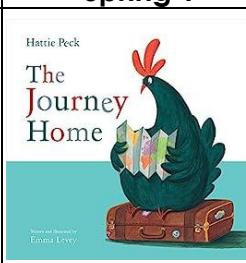
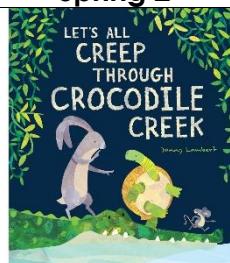
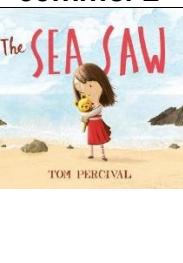
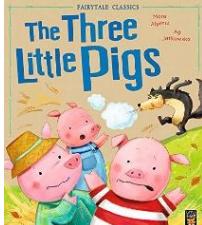
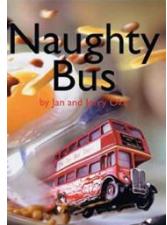
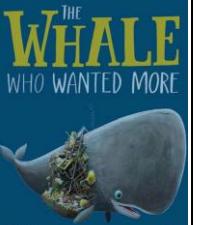


Writing Long term plan 2025-2026

EYFS – Cycle A					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

Writing Outcomes and Purpose

N	Use story images for pupils to join in with key events and phrases in a retelling of the story	To draw a picture of a snowman and ask them to draw or mark make to represent what they need to decorate their snowman.	To plan a birthday party and write invitations/birthday cards	To draw/make a crocodile and be able to describe some of its features to a familiar adult.	To create a pirate ship and interact with their peers to role play parts of the story. This may involve relevant mark making.
R	Oral retelling of story. Draw images and write labels to represent the story.	To draw and label a plan to build a snowman including things that they will need to decorate the snowman at the end.	To write own re-telling of the story.	To create a story map of the journey and write labels/captions/sentences describing the crocodile.	To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships

EYFS – Cycle B					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					

Writing Outcomes and Purpose

N	To use images for pupils to join in with key events and phrases in a retelling of the story. Some pupils may choose to draw/mark make some of the story.	A representation of a favourite character in the story. Able to say which character it is and express some information about the character.	To draw/make a bus and be able to talk about where the Naughty Bus went.	To draw / paint / make an imaginary dinosaur individually or in a small group. To be able to contribute orally to a short story about their dinosaur.	To draw/paint /make a fish individually or in a small group. To be able to contribute orally to a short story about their fish.	To sequence images depicting key events in the story and use the images to retell the basic storyline.
R	To depict the main events of the story using 3 images. Pupils to mark make next to each image explaining what is happening.	To label a plan and attempt to write a simple caption.	To create a new journey for the Naughty Bus by creating a story map and writing captions/sentences describing the journey of the bus.	To rewrite the story.	To rewrite the story.	To rewrite the story.

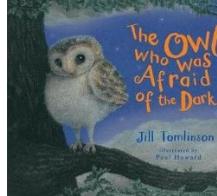
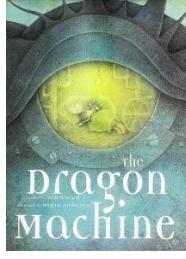
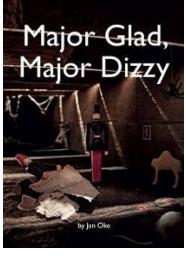
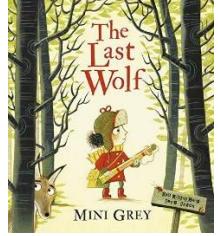
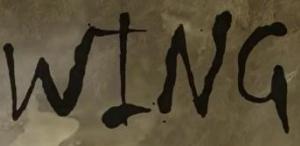
Year 1



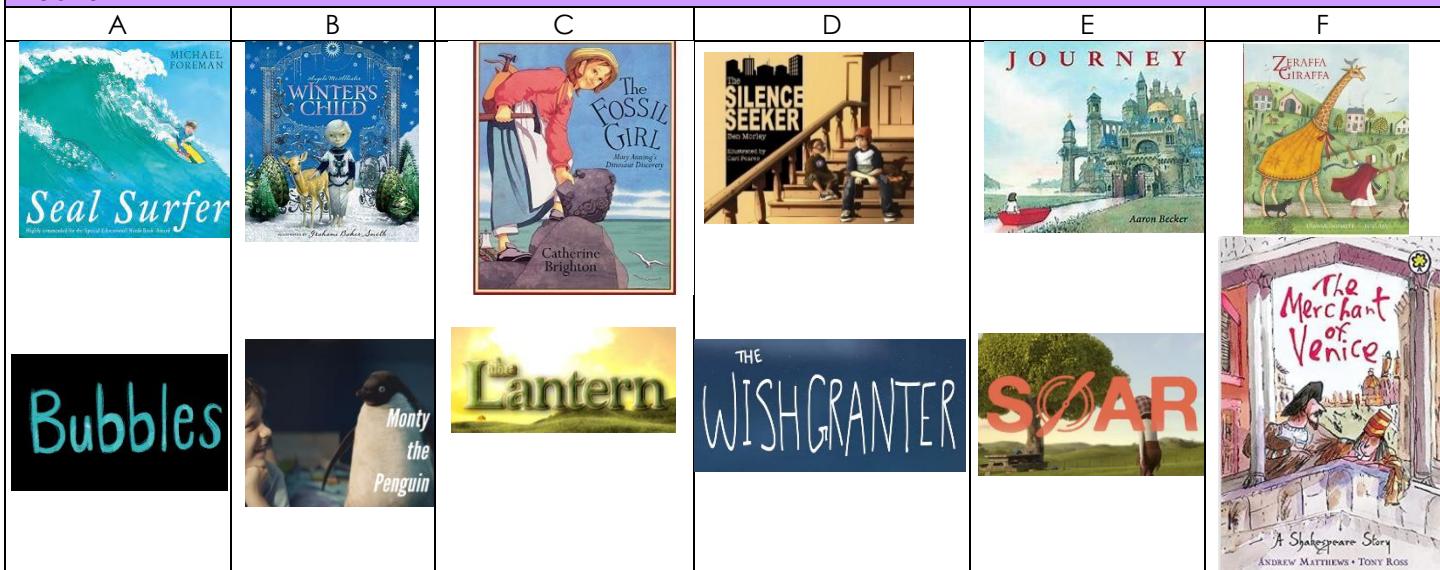
Writing Outcomes and Purpose

Fiction: write a story based on the text with a new animal Literacy Shed: Narrative	Recount: write a diary entry based on Nibbles' adventures Literacy Shed: Retell	Fiction: write a journey story Literacy Shed: Description of problem	Fiction: write own version of the story	Non-fiction: write information about sea animals Literacy Shed: diary entry.	Fiction: write a traditional story with a new character
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Year 2

A	B	C	D	E	F
					
LUNE et L'AUTRE	The Bear and the Hare 				ONCE IN A LIFETIME
Writing Outcomes and Purpose					
Recount: diary entry Literacy Shed: Narrative	Non-chronological report about owls Literacy Shed: Explanation	Fiction: adventure focus Literacy Shed: Description	Recount: diary entry Literacy Shed: Diary	Letter: letter in role Literacy Shed: Letter	Fiction: moral focus Literacy Shed: Story

Year 3



Writing Outcomes and Purpose

Recount: write a letter in role recounting events of the story	Fiction: write a fantasy story based on a fable	Recount: write a fossil journal	Fiction: rewrite the story in third person with dialogue	Fiction: write an adventure story based on Journey	Persuasion: write a tourism leaflet for the Jardin des Plantes in Paris
Literacy Shed: Retell	Literacy Shed: Story	Literacy Shed: Dialogue / retell	Literacy Shed: Diary	Literacy Shed: dialogue / retell	Non-fiction: write a guide

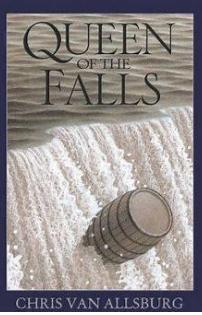
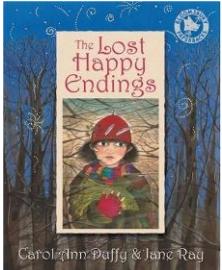
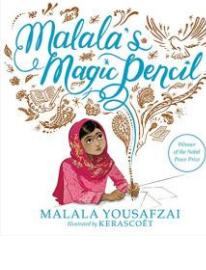
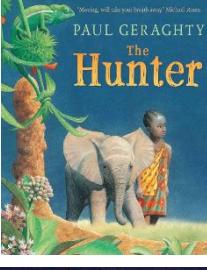
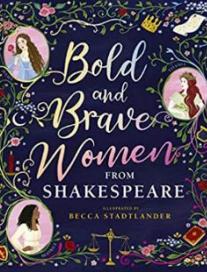
Year 4



Writing Outcomes and Purpose

Fiction: write a fantasy story based on Gorilla Literacy Shed: Story/ speech	Recount: write a diary from Leon's point of view Literacy Shed: Retell	Fiction: write a historical narrative from character's point of view Literacy Shed: Diary recount	Fiction: write a narrative from the character's point of view Literacy Shed: Explanation	Non-fiction: write an information board Literacy Shed: Explanation	Explanation: write a letter in role as a caving expert, including an explanation Fiction: write a playscript for a part of the story
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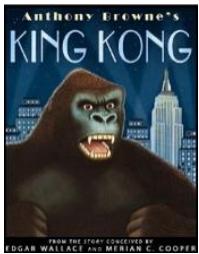
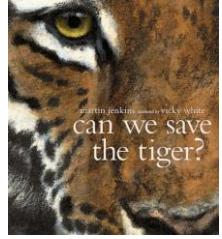
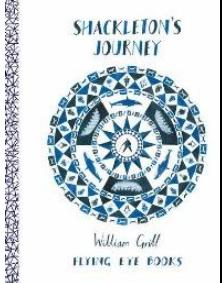
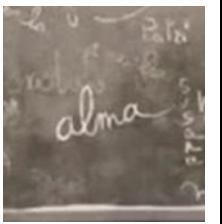
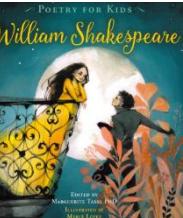
Year 5

A	B	C	D	E	F
 <p>QUEEN OF THE FALLS CHRIS VAN ALLSBURG</p> <p>The Hobbit</p> 	 <p>The Lost Happy Endings Carol Ann Duffy & Jane Ray</p> <p>Disney The Stepdad</p> 	 <p>ARTHUR AND THE GOLDEN ROPE MICHAEL STANTON</p> <p>THE ALCHEMIST'S LETTER</p> 	 <p>Malala's Magic Pencil MALALA YOUSAFZAI Illustrated by KERASCOFT</p> <p>The Blitz</p> 	 <p>THE BRILLIANT DEEP REBUILDING THE WORLD'S CORAL REEFS KATE MESSNER Illustrated by MATTHEW DUNN</p> <p>TABULA RASA</p> 	 <p>THE HUNTER PAUL GERAGHTY</p> <p>Bold and Brave Women from Shakespeare WRITTEN BY BECCA STADTLANDER</p> 

Writing Outcomes and Purpose

Recount: write a series of diary entries	Fiction: write a traditional tale with an alternative ending	Fiction: write a myth, creating characters and settings	Recount: write an autobiography	Persuasion/information: write an information leaflet	Fiction: Narrative Recount: write and perform a soliloquy
Literacy Shed: Write in the role of Bilbo	Literacy Shed: Retell	Literacy Shed: Diary	Literacy Shed: Setting description	Literacy Shed: Diary	

Year 6

A	B	C	D	E	F
					
	Christmas Truce 			Catch a lot 	

Writing Outcomes and Purpose

Recount: write a series of diary entries Fiction: flashback story Information text Literacy Shed: Story	Non-fiction: Information and explanation text. Literacy Shed: Retell	Fiction: retell a classic narrative from a character's point of view & Explanation Literacy Shed: narrative – character point of view	Recount: write a journal entry from the expedition Literacy Shed: Description – personification, metaphors and similes	Fiction: Retell. Literacy Shed: retell.	Fiction: Story Literacy Shed: description
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