



Reception Autumn Newsletter



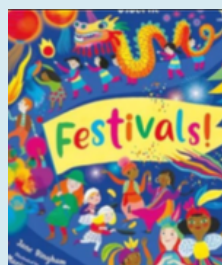
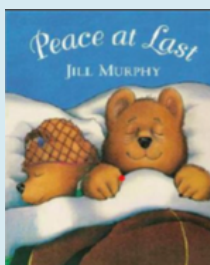
Welcome back

Welcome to a new school year, we have a lot planned for this term and the rest of the year! The children have had a fantastic start back to the new year, they have settled into routine well and are showing their enthusiasm to learn which is brilliant!

In English..

We will be kick starting our writing lessons with the story 'Peace at Last' by Jill Murphy and Festivals. The children will focus on:

- Orally retelling a story, draw images and write some initial sounds to represent words
- Write CVC words that match their phonetic ability and apply this in their play, labelling for example
- Use correct letter formation for lower case letters
- Write a label/ list/ speech bubble using phonic sounds



Important Dates:

September 9:

Phonics parent meeting 2.45pm

September 23:

Parent welcome meeting 2.45pm
Clubs and Interventions start.

October 11:

Rock Kids.

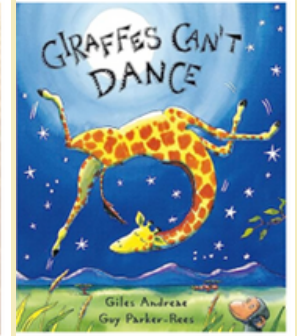
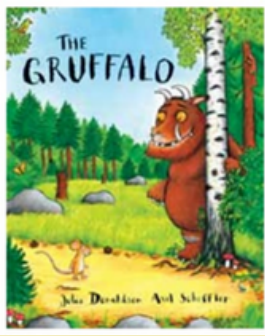
October 25th:

Parent outcome afternoon 2pm

December 11/12th

Nativity - more information to follow

Stories that we will be reading together in class..



In Maths..

We will be focusing on number. This includes looking at the place value within 10. The children will:

- Recite numbers from 0 to 10 (and beyond) and back from 10 to
- Count up to 10 objects from a larger group
- Engage in subitising numbers to four and maybe five
- Become increasingly confident at putting numerals in order 0 to 10 (ordinality)
- Match the numeral with a group of items to show how many there are (up to 10)



We will use Numicon to support our learning.

In History..

We will look at the past and present world.

This includes:

- Talking about the lives of the people around us & their roles in society
- Know some similarities & differences between things in the past & now, drawing on our experiences & what has been read in class
- Understand the past through settings, characters & events encountered in books read in class & storytelling
- Ask questions to find out more & to check understanding of what has been said
- Understand questions such as who, why, when, where & how

In Science..

We will be learning about Seasonal Changes and Everyday Materials. Children will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons.

In PE..

We will be working on our gross motor skills with a focus on balance and co-ordination.

We will: Climb on large and small equipment. Balance on a bench, strip of wood or beam. Adjust speed to avoid obstacles. Find a space.

In Art..

We will be:

- Drawing representations of ourself and others.
- Use drawings to tell a story
- Explore what happens when you mix prime colours.
- Use natural resources to build pictures - beginning to describe different textures such as soft, hard, smooth and rough Use colour to express their feelings.

In DT ...

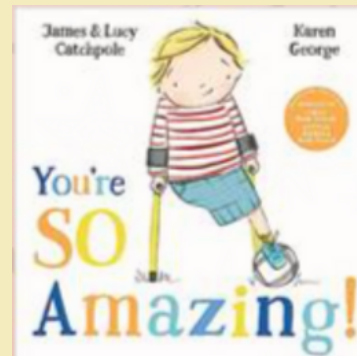
We will be safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children will share their creations, explaining the process they have used. Make use of props and materials when role-playing characters in narratives and stories.

In Computing..

We will:

Explain how to stay safe when using the internet. Turn on an iPad, open a programme and follow instructions. Follow teachers' instructions when using an online interactive programme such as paint or draw and attempt to draw a place that is special to us.

Recommended Reads...



There are more recommended reads and tips on how to help your child read in the Parent Advice Booklets: Helping your child read at home.