



## Useful websites

<https://www.tate.org.uk/kids>

<https://www.nga.gov/education/kids.html>

<https://www.incredibleart.org/links/artgalleries.html>

<https://www.artforkidshub.com/how-to-draw/>

<https://www.ducksters.com/history/art/>

<https://www.crayola.com/athome>

<https://www.bbc.co.uk/bitesize/subjects/zyg4d2p>

## Art and design across Stoke-On-Trent

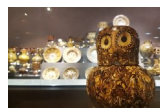
**Gladstone pottery museum**



[www.stokemuseums.org.uk/gpm/](http://www.stokemuseums.org.uk/gpm/)

**The Pottery Museum and art gallery**

[www.stokemuseums.org.uk/pmag/](http://www.stokemuseums.org.uk/pmag/)



**Stoke-on-Trent's sculpture trail**

[www.visitstoke.co.uk/see-and-do/stoke-on-trent-sculpture-trail-p791201](http://www.visitstoke.co.uk/see-and-do/stoke-on-trent-sculpture-trail-p791201)

**World of Wedgwood**



<https://www.worldofwedgwood.com/>

**Middleport pottery**



<https://reform.org/middleportpottery/information>



**LoveClay ceramics centre**

[www.loveclay.co.uk/](http://www.loveclay.co.uk/)



The Meadows  
Primary Academy

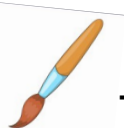


The Meadows  
Primary Academy

Help your  
child with Art  
and Design at  
home



Updated April 2020



## The Art and Design curriculum

The Art and Design curriculum aims to engage, inspire and challenge all children to be equipped with the knowledge, skill and vocabulary to experiment, invent and create their own works of art. Children are given opportunities to explore and experiment with a variety of media to develop the skills and knowledge to critically evaluate, reflect and improve their work and historical works of artists and designers.

### Early Years:



Children are given opportunities to be imaginative, explore different materials and develop their own creative ideas. Children are encouraged to practise their handling, moving and control skills (for example, by painting or using clay).

### Key Stage 1:

Children are given opportunities to use a range of materials creatively to design and make products through drawing, painting and sculpture. They explore different techniques in using colour, pattern, texture, line, shape, form and space. Children learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### Key Stage 2:

Children develop and improve their skills in drawing, painting and sculpture using a range of different materials. They use sketch books to record their learning and use them to review and revisit ideas. They continue to learn about great artists, architects and designers in history.

## Helping your child at home

### Use household objects



Let them get creative using household items for example pasta, pulses and newspaper to create pictures using glue.

### Art is everywhere

Get outdoors, go on a treasure hunt collecting shells, rocks and sticks and create natural patterns and pictures. Collect leaves and petals to create collages or leaf printing and tree rubbing.



### Keep a sketch book

Encourage your child to keep a sketch book. Suggest that they take it with them when they go out so that they can look for things to sketch – a tree, a building, a scene. Alternatively, if they see something they would like to draw, take a photo on your phone and let them sketch from it when they are home.

### Celebrate your child's artwork



Praise your child's creations and encourage them not to get disheartened if they feel they have made 'mistakes'. Explain that art is about being creative and trying out different things. There is no right or wrong way to do things. You could even 'frame' their work using coloured paper or card and create a little gallery on the kitchen wall or in their bedroom to display their work.

### Discuss and enjoy art together

Find out about local art galleries or museums that you can visit with your child. Encourage them to talk about what they see and to share their opinions – about subject matter, colours, what materials the artist used, and so on.

## The key elements of Art and Design



### Colour

There are 3 primary colours **red**, **blue** and **yellow**

Mixing two primary colours together creates a new secondary colour.

### Form



Form is a **three dimensional shape**, such as a cube, sphere or cone. Form has length, width and depth.



### Line

A line is a mark longer than it is wide. A line can be horizontal, vertical, or diagonal, straight or curved, thick or thin.

### Space



Space is the area around or between objects. Space includes the background, foreground, and middle ground. A space can be negative or positive.



### Shape

Shapes can be either **geometric**, like a circle, square or triangle. They can also be **irregular** or natural such as leaves and puddles.

### Pattern



A design that is created by repeating lines, shapes, tones or colours. Some patterns are man-made such as patterns on clothing and some can be natural such as the markings on a tiger's fur.



### Texture

### Golden Rules

- ✓ **Do** give lots of praise! Resist the temptation to point out mistakes every time a child does something wrong.
- ✓ **Do** encourage your child to be creative
- ✓ **Do** remember that your focussed attention will help your child.