

Useful websites:

<http://www.bbc.co.uk/history/forkids/>

<https://www.natgeokids.com/uk/category/discover/history/>

<https://www.dkfindout.com/uk/history/>

<https://www.english-heritage.org.uk/members-area/kids/>

<https://www.history.org.uk/primary/resource/3620/primary-topic-websites>



Also Horrible Histories TV programmes

History Curriculum:

EYFS: Developing vocabulary and understanding of change, similarities and differences, as well as concept of the past where linked to events in their own lives and those of family members.

Y1: My family life—what was life like when our grandparents were children

The Greatest Explorers—who were the greatest explorers

Great Inventions—Transport—How did the first flight change the world? Why were the Rainhill trials important?

Y2: Bonfire Night and the Great Fire of London—Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?

My Community History—How has Blurton changed over time?

History: Our Local Heroes—Who are our local heroes? Stanley Matthews and Josiah Wedgwood

Y3: The Stone Age—What was new about the New Stone Age?

The Bronze Age and Iron Age—Which was more impressive—the Bronze Age or the Iron Age?

Saving our History—Why should we preserve our locality?

Y4: Roman Britain — What happened when the Romans came to Britain?

The Ancient Egyptians—How much did the Ancient Egyptians achieve?

Stand up for your rights—How have people's rights changed over time?

Y5: The Anglo-Saxons—Was the Anglo-Saxon period really a Dark Age?

The Vikings—Would the Vikings do anything for money? Journeys— What makes people go on a journey?

Y6: The Impact of War—Did WWI or WWII have the biggest impact on our locality?

The Maya Civilisation—Why should we remember the Maya?

The Ancient Greeks—What did the Greeks do for us?



The Meadows
Primary Academy



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Help your child with History at



Created June 2020

What is History?

*"The more you know about the past,
the better prepared you are for the future."*
Theodore Roosevelt

History is evident in every aspect of our lives. Much of what we have today has its origins in our past. By learning about the past it helps us to understand the present and prepare for the future.

The history curriculum aims to inspire pupils curiosity to find out more about the past, providing them with a coherent knowledge and understanding of Britain's past and that of the wider world. We use the Rising Stars History curriculum, adapted to meet the needs of our pupils, helping them to develop in three key areas:

- know and understand key events, people and societies from our local community, British and world history as a coherent, chronological narrative.
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- understand the methods of historical enquiry, including understanding how to use and interpret historical sources.

To see taught topics for each year group please see overleaf.

How to help at home:

EYFS:

In EYFS pupils learn the vocabulary of the past and understand the past as it relates to their life and the life of family members.



Encourage your child to talk about things in their own past using vocabulary such as, yesterday, last week, last year, past, present, future, old and change. Talk to them about your and your families past, such as telling them what toys you liked to play with as a child and how they differ from the toys that they have. When out in the community talk about how it has changed and what you remember.

KS1:

In KS1, pupils look at key events, people and developments in local and British history.



Encourage your child to ask questions about the past. Look for clues about the past in the community, such as dates on buildings, street names, plaques or war memorials, or in photograph and pictures. Ask questions to encourage them to investigate then justify their opinions, such as why do you think this is a photograph from the past? Where possible link your own stories to local or national events from the past, for example tell them what you did on 75th anniversary of VE day and why we celebrate it.

KS2

In KS2, pupils develop a chronological understanding of British history as well as deepening their understanding of historical concepts. In Upper Key Stage 2 this broadens to include some aspects of world history.



Encourage your child to consider causes and consequences for people's beliefs, actions and events. Discuss the history behind contemporary events and help them to see that people have different opinions. For example, were the Black Lives Matters protesters right or wrong to pull down a statue of a slave trader? Ask questions to encourage them to investigate then justify their opinions, such as why do you think this is a photograph from the past?

Visit local museum and historical sites so children can see history and be excited by it. There are lots of fantastic museums, exhibitions and events throughout the year. Many are free or have nominal charges for activities.

<https://www.visitstoke.co.uk/see-and-do/attractions/history-and-heritage>

Golden Rules

- ✓ Do encourage your child to ask questions and explore history to make their own decisions about it
- ✓ Do point out the history all around them
- ✓ Do actively support then to explore specific historical periods or events that spark their curiosity