



Useful websites

Find a list of websites below that The Meadows Primary Academy uses to support home learning:

<https://www.reonline.org.uk/>

<https://www.religiouseducationcouncil.org.uk/>

<https://request.org.uk/>

<https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

<https://www.bbc.co.uk/bitesize/primary>

Our Religious Education curriculum questions:

Reception: Where do we belong? Which times are special and why? What is special about our world? Which stories are special and why? Which places are special and why? Which people are special and why?

Y1: What does it mean to belong to a faith community? How and why do we celebrate special and sacred times in Christianity and Judaism? Who is a Christian and what do they believe? What makes some places sacred?

Y2: Who is a Muslim and what do they believe? How and why do we celebrate special and sacred times in Christianity and Islam? How should we care for others and the world, and why does it matter? Who is Jewish and what do they believe? What can we learn from sacred books?

Y3: What do different people believe about God? Why are festivals important to Christians and Hindus? Why do people pray? Why is the Bible important for Christians today? What does it mean to be a Christian in Britain today?

Y4: Why is Jesus inspiring to some people? Why do some people think that life is a journey? Why are festivals important to Christians and Jewish people? What can we learn from religions about deciding what is right and wrong? What does it mean to be a Hindu in Britain today?

Y5: What does it mean to be a Muslim in Britain today? What would Jesus do? Why do some people believe God exists? If God is everywhere, why go to a place of worship?

Y6: What matters most to Christians and Humanists? What do religions say to us when life gets hard? What difference does it make to believe in Ahimsa, Grace, and Ummah? Is it better to express your religion in arts and architecture or in charity and generosity?

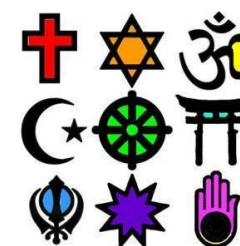


The Meadows
Primary Academy



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Help your child at home with Religious Education. (RE)



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What is Religious Education?

Religious Education offers pupils the opportunity to explore their own beliefs and the beliefs of others in our community. It allows children to consider the benefits and challenges of belonging to different religious groups in the world today and investigate how different beliefs have shaped individuals, families, communities and cultures.



At The Meadows Primary Academy, we follow the Stoke on Trent Agreed Syllabus for Religious Education. Learning in RE can be separated into the three areas of believing, expressing and living.

- ◆ Believing covers religious beliefs, teachings and sources and questions about meaning, purpose and truth.
- ◆ Expressing explores religious and spiritual forms of expression and asks questions about identity and diversity.
- ◆ Living explains religious practices and ways of living and asks questions about values and commitments.

Religious Education also encourages young people to value themselves, become responsible citizens and offers opportunities for personal reflection.

Helping your child at home:

EYFS:

In the Early Years, the activities that children engage in are experiences which provide the building blocks for later development. This begins with things which are familiar to the children, such as special places, objects and people. At home, you can do lots of things to support their learning. If you go for a walk, talk about the natural world and ask questions. As you walk or drive past religious buildings discuss who may go to worship in them and promote tolerance and understanding of those of different faiths.



KS1:

In Key Stage One, learning is focused by key questions which explore themes such as sacred places and books. They introduce the children to the idea of faith communities, exploring why people identify as Christians, Muslims and Jews. To support at home, continue to have discussions with your child about belief, including of other faiths. The CBeebies show 'Let's Celebrate' is a good starting point and explores lots of religions and beliefs,



KS2:

In Lower KS2, children begin to explore what it is like to be a member of a religious community in our country today. At home, you can support this by beginning to discuss relevant news stories with your child in an age-appropriate way. Explore together the similarities and differences in religious beliefs, continuing to promote tolerance of all.



In Upper Key Stage 2, children begin to tackle more difficult questions and will value the discussions that they have with parents about these topics. In tackling difficult questions, RE can provide children with insight that can work to challenge stereotypes, promote cohesion and tackle extremism.

Golden Rules

- ✓ **Do** have lots of conversations with your child about other religions, cultures and way of life.
- ✓ **Do** allow children time to consider and reflect.
- ✓ **Do** promote openness, respect and tolerance.