

The Meadows Primary Academy



Reading Spine

Reading for pleasure is known to have a significant impact on children's attainment and life chances. We have developed a 'reading spine' of key books that we believe will enrich children's experiences, bring enjoyment and nurture a love of reading.

Some of these books will be read in their entirety; others will be studied in extract form. All will be available for children to enjoy.

Reading for Pleasure Spine

This spine has a range of themed books which supports our curriculum. We would like all children to develop a love of reading and understand which books they like to read and why they like to read them. All of the books are linked to one of our school values: Resilient Rehana, Respectful Rupert, Team Work Tom, Aspirational Amar, Curious Collette and Kind Kim.



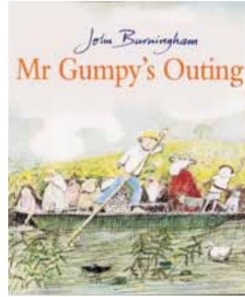
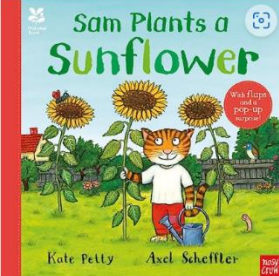
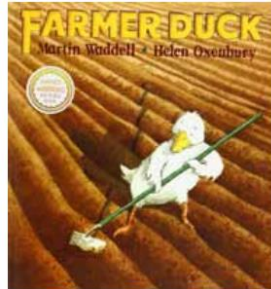
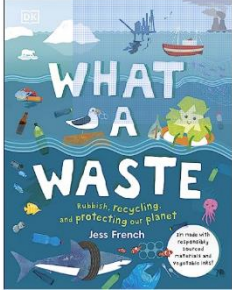
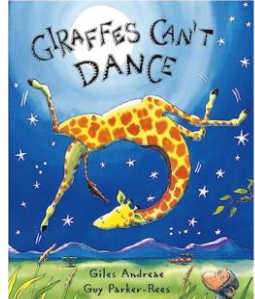
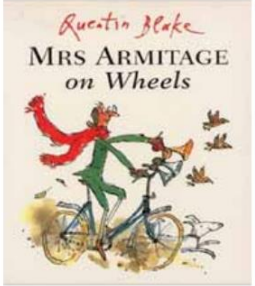
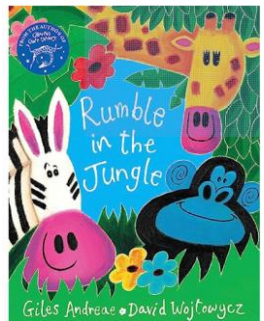
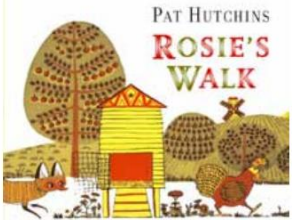


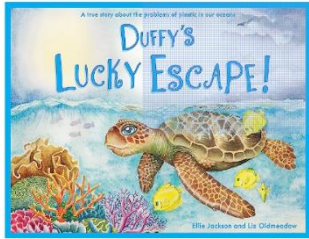
Diversity Spine

This spine contains a variety of high-quality books which we would like to read with your class at least three times a week. These stories promote enjoyment, diversity and our school values.


Nursery Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure	 	 	 	 	 	 
School Value Link	Resilience Rehana	Kind Kim	Team Work Tom	Respectful Rupert	Curious Colette	Aspirational Amar
Diversity		Team Work Tom: Physical differences			Respectful Rupert: Cultures	

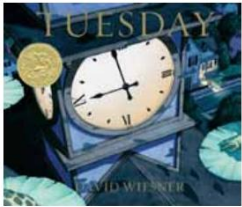


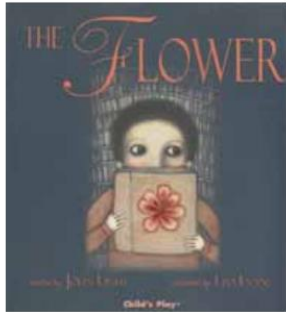

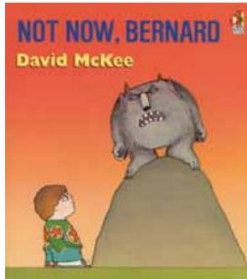
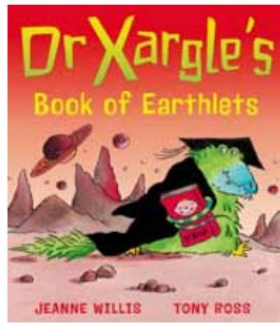
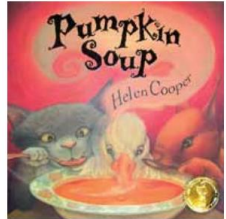

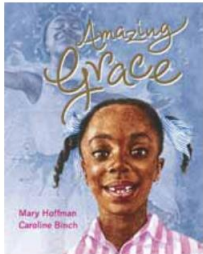
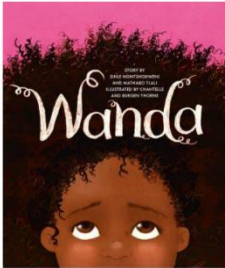
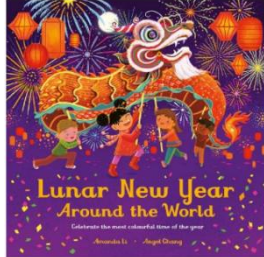
Reception Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure	 	 	 	 	 	 
School Value Link	Resilience Rehana	Team Work Tom	Kind Kim	Aspirational Amar	Curious Colette	Respectful Rupert
Diversity		Kind Kim: Celebrating differences		Respectful Rupert: Different types of families		Aspirational Amar: The environment

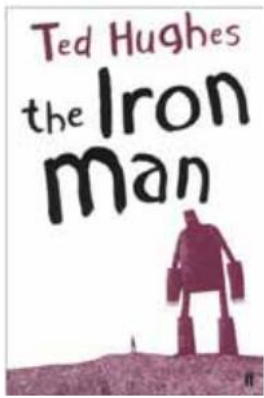
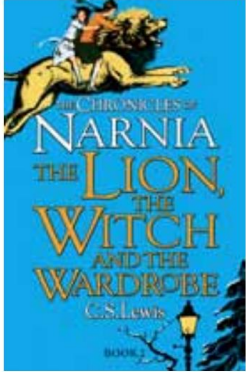
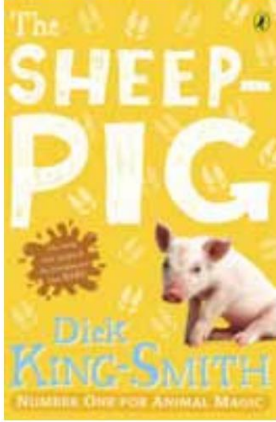

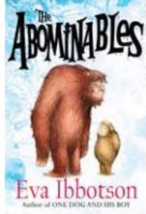
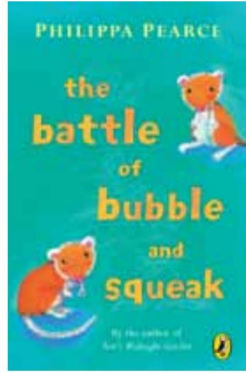
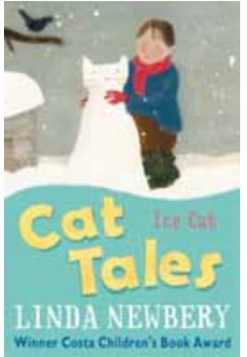
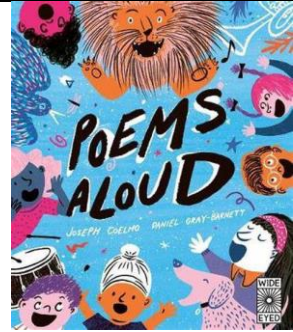
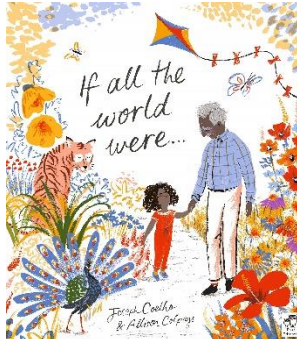
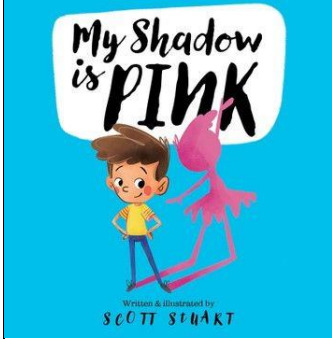
KS1 Cycle A Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure	 		 			
School Value Link	Resilience Rehana	Team Work Tom	Kind Kim	Aspirational Amar	Curious Colette	Respectful Rupert
Diversity		Resilient Rehana: Racism		Respectful Rupert: Cultures		Aspirational Amar: The environment

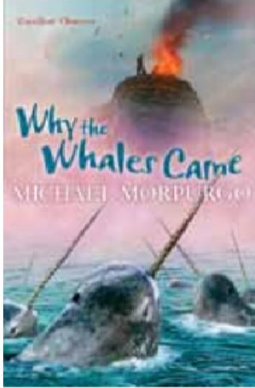
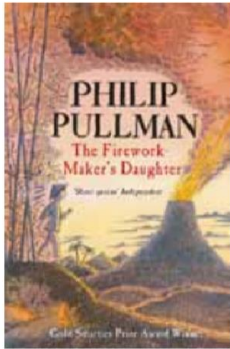
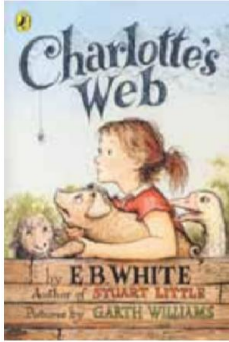
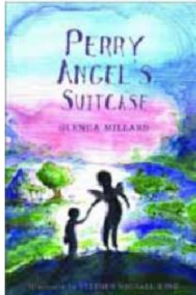
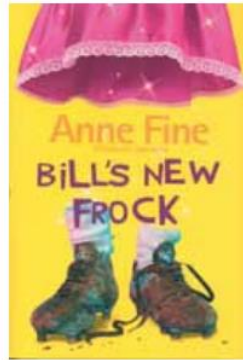
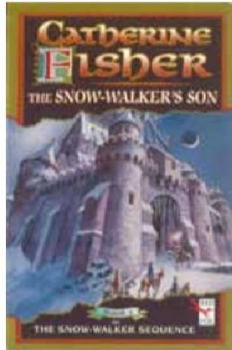
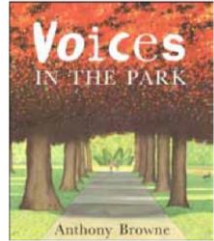
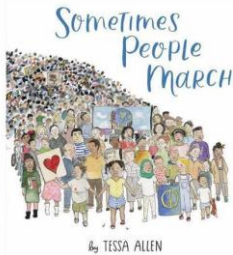
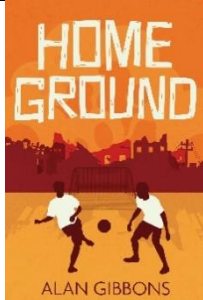
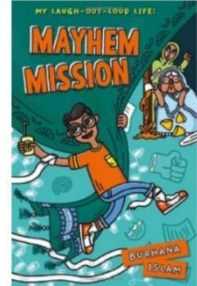
KS1 Cycle B Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure	 			 		 
School Value Link	Resilient Rehana	Curious Collette	Aspirational Amar	Kind Kim	Respectful Rupert	Team Work Tom
Diversity		Resilient Rehana: Gender		Respectful Rupert: Anti-bullying		Curious Colette: Different cultures

Year 3 Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure				 		
School Value Link	Curious Collette	Resilient Rehana	Aspirational Amar	Team Work Tom	Kind Kim	Respectful Rupert
Diversity		Aspirational Amar: Cultural diversity		Resilient Rehana: Concept of death		Respectful Rupert: Gender

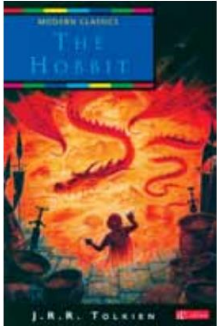

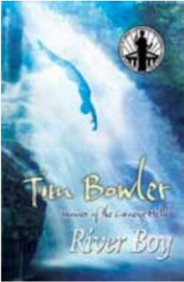


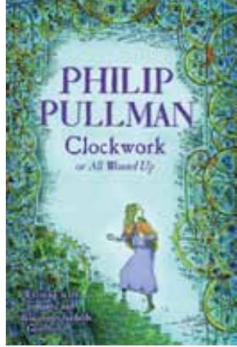
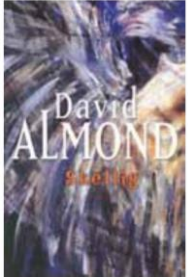
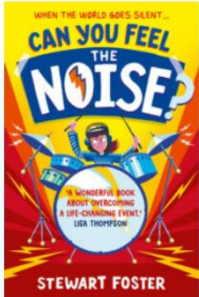
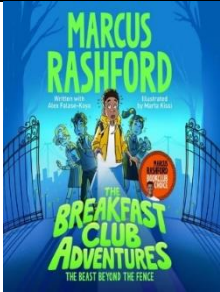
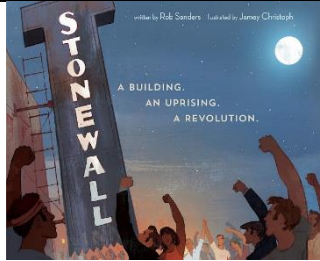
Year 4 Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure						 
School Value Link	Resilient Rehana	Curious Collete	Kind Kim	Aspirational Amar	Respectful Rupert	Team work Tom
Diversity		Teamwork Tom: injustice		Resilient Rehana: Losing		Respectful Rupert: Culture

Year 5 Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure						
School Value Link	Aspirational Amar	Kind Kim	Curious Collete	Resilient Rehana	Team Work Tom	Respectful Rupert
Diversity	 Resilience: War		 Respectful: Identity		 Respectful: Identity	

Year 6 Story Time Spine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading for Pleasure			 			
School Value Link	Resilient Rehana	Curious Collete	Aspirational Amar	Kind Kim	Resilient Rehana	Team Work Tom
Diversity		Respectful: Visual Impairment		Resilient Rehana: Losing in sport and not giving up.		Respectful Rupert: LGBTQ