











# English: Reading



## Intent:

What we aim to do!

		  		
Foster a love of reading by listening to and interacting with a variety of literature, non-fiction and poetry.	Provide children with lifelong skills to ensure they can read with confidence and achieve a broad knowledge of vocabulary.	Build a community of readers who understand the value of: <ul style="list-style-type: none"> <li> Reading for Practice—the mechanics of reading</li> <li> Reading for Purpose—acquiring knowledge and performing</li> <li> Reading for Pleasure—just for the love</li> </ul>	Show our teachers as readers! Dedicate time in class to enjoy a text as a whole class, so that all classmates have a book in common.	Have structures in place to develop children's comprehension skills, helping our pupils attain the Expected Standard or higher.



## Implementation

How we do it!

### Reading for Practice

A systematic approach...

In EYFS & KS1, we use a systematic synthetic phonics programme called 'Read Write Inc.', which is supported by a comprehensive scheme of reading books. EYFS & KS1 children are phonic-assessed every half term and placed into groups to match their level.

All EYFS & KS1 children have daily phonics or spelling sessions where they participate in speaking and listening activities.



### Daily Reading...

In EYFS, KS1 and KS2 all children read aloud daily. In addition, the lowest 20% of attainers read at least once more per week with an adult; this is the same in all classes throughout the school.

Where phonics is a priority focus in EYFS & KS1, in KS2 the focus is primarily on **vocabulary** and **comprehension**, as the expectation is that children will read with an appropriate level of fluency by the end of year 2. However, in LKS2, the children that still need phonics, join KS1 to get the practice they need.





## Implementation:

How we do it!



## Support to close the gap...

Teachers draw upon observations and continuous assessment to ensure children are challenged, and they identify those who may need additional support. Children requiring phonics intervention are carefully planned for using Read Write Inc. planning to support.



## Home Reading...



We recognise the importance of reading at home to practice and embed reading skills. In EYFS & KS1, books are closely matched to children's phonic abilities and are used for home reading, too. Our range of books ensures that our children experience a wide range of reading genres. In KS2, children freely choose books from their class libraries and have a book that matches their fluency level. Teachers monitor choices to ensure texts are appropriate for accessibility and challenge. Children are free to take their books home to read, and home reading is carefully tracked with reading awards to promote it.



## Reading for Purpose



Reading comprehension skills are taught both as part of the Writing curriculum and VIPERs lessons. Children are taught the necessary skills to retrieve, summarise, sequence, explain, infer & predict, and right across the curriculum, too, not just in English! Learning by Questions is used in KS2 to help develop comprehension skills, as well as broaden the children's knowledge of key curriculum areas in science, history and geography. Topic-based texts and iPads in KS2 make it easier than ever to read to acquire knowledge.



## Reading for Pleasure

Reading for pleasure is, quite simply, the key to everything. As a school and community, we encourage children to read via the following:

- Having **dedicated time for reading aloud on the timetable to our children**—purely for the love of reading!
- Having **social reading areas**, including a reading café for KS2 and a reading area/shed outside for KS1. The social aspect of reading is essential!
- Mystery readers come into school and read for pleasure
- Parents invited in to read
- Reading a bedtime story and hot chocolate for EYFS
- Reading to the community
- Reading ambassadors