The Meadows Primary Academy



MATHS OVERVIEWS

Nursery- Year 6 (2023-24)

			Nursery				
Autumn	Autumn- number Nursery rhymes/ All about me Can subitise 1-3 Say one number for each item in order 1, 2, 3, 4, 5 Know that the last number reached when counting tells Can count by rote from 1-10 To sing along to number songs and represent numbers of Can tag a number to each finger for numbers 1-5	•		<u>Autumn – Shape</u> <u>Nursery rhymes/ All abou</u> Can recognise and sort of different Can sort different objects Can sort objects by colou Can use the language of the Can use language of long To continue a simple repo	bjects by colour using by noticing similar rr/ shape/ size big/ little, small/larg and short to descril	ities and differenc	es
Spring	<u>Spring- Number</u> <u>Moving on up/ What a wonderful world</u> Can identify representations of numbers 1,2,3 linking numbers and amounts Fast recognition of up to 3 digits without counting (subitise) Can count accurately using 1- 1 correspondence for numbers 1-3 Can match objects to numerals using 1-3 Can count forwards and backwards from 1-10/ 10-1 Can identify a set that has 'more' or 'less' or the 'same'.	To use v compare Start to u taller/ sh Can com describe Can nam	on up/ What a wonderf words such as heavy/lig e weights. make direct comparisor norter, wider/narrower t npare lengths using prace their comparison. ne simple 2d shapes of d	<u>ul world</u> ht/ heavier/lighter to ns using longer/ shorter, o describe			
Summer	Summer- Number <u>What's the story/ Rescue me</u> Can subitise to 5/ recognise numbers 1-5 Can count accurately using 1- correspondence for numb Can find 1 more and 1 less than a number between 1 and		Can desc Can use Can talk vocabula when an empty/ h Can use Can use Under/ in	<u>he story/ Rescue me</u> cribe shapes they see in image words such as round/ straight about and sequence the even ary of day/ night/ today/ tomo event is happening Can comp	t/ flat to describe shits within a school d prrow/ before/ after to pare amounts using describing quantities and describe items. ont of/	ay Use time hat to describe the words full/	

							R	Reception								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	(New WR- Match, sort and compare WR- talk about measure and pattern)Week 1- perceptual subitisi Week 2 - counting 1:1 com Week 3 - composition of 3 of ones) Week 4 - subitising to 4, m Week 5- comparison using skillsngOrdering to 5 and beyond							are made		2D shapes (New WR- c and triangles with 4 sides)	s, shapes	Counting to Week 6- cc Week 7- cc equal group Week 8 - cc Week 9- cc Week 10- cc Additional-	ounting to somparison ps) concept of pomposition counting be	5 and repre- by matchin whole of 5 eyond 5	ng (includ	ling
Spring	ring Ordering to 5 and beyond Week 11- connect subitised quantities to numerals Week 12- Order numbers to 5 Week 13- composition of 5 and missing parts Week 14- structure of 5 and a bit Week 15- Focus on equal and unequal groups Additional- 3D shapes						Week 17- Week 18- Week 19- Week 20-	ordinality compariso compositions subitising odd and ev	within 6, dou ven numbers	ubles		Additional	positiona	Tanguage		
Summer								1- positional language Numbers to 10 Week 26- small quantities within larger quantities Week 27- strategies for counting Week 28- compare groups of objects Week 29- parts and wholes Week 30- composition of numbers, 5 as an anchor Week 31- recall facts						Consolid	ation	

								Year 1								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	Week 5-	Place Value (within 10) Week 5- Place value within 10 Year 1 post assessment Place Value (within 20) Addition and subtraction (within 20)					and subtract 0)	tion		10) Week 12- 4	nd subtractic Addition and within 10 p	l	Shape		Consol	idation
Spring						Place value (within 50)	Length a End of W Height ar Year 1 po assessme	nd length ost								
Summer	Multiplication and division Fractions End of Week 3- Multiplication and Division post assessment Here and the second				Position a direction			Place value (within 100) Money Week 10- Place value within 100 Post assessment Image: Control of the second secon				Time Week 15 assessme	it			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	Year 1- Place value (within 10) Year 1- Addition a (within 10) Year 2- Place value Year 2- Addition a Year 1 - Place value within 50, then Multiplication and division Year 1 - Place value within 50, then Multiplication									Year 1- Ad subtraction (within 10) Year 2- Ad subtraction	dition and	Year 1 ar Shape	ıd 2-	Year 1 – value (w. 20) Year 2- N	ithin	Year 1- add and sub within 20 Year 2- Consol idation
Spring	and divis	ion	e within 50, ion and divis		plication		Year 1 and Length and		Year 1- Mass and volumeYear 1- MoneyYear 2- Mass, capacity and temperatureYear 2- Consolidation							
Summer	Year 1 and 2- Fractions Year 1 and 2				nd 2- Time		Year 1- place value within 100 Year 2- Statistics		Year 1- place value within 100 Year 2- Statistics			Consolid	ation			

								Year 2								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Weel 16
Autumn	Place value Addition and subtract Week 1 – place value within 100 year 1 Week 10- Shape year Week 4- Place value Year 2 post assessment Multiplication and division Multiplication and division							sment			Addition and year 2 post	Shape	L	Money Week 15 Multiplic and divis Year 1 pr assessme	cation ion re	Cons olidat ion
Spring	Multiplication and division Week 5- Multiplication and division Year 2 post assessment						Length and	d height	Mass, capacity and temperatureConsolidat ionWeek 10- Measure Year 2 post AssessmentsWeek 11- Fractions year 1 pre assessment							
Summer	Fractions Time Week 2 – Time pre assessment Year 1 Heek 3 - Fractions year 2 post assessment						Statistics		Statistics	Position and direction Week 11- Year 2 position and direction post assessment		Consolid	ation			

								Year 3								
	Week 1	Week 2	We ek 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn	Place value Week 3- Additi pre assessment Week 4- Place v assessment				Addition a Week 8- A post assess	ddition and	ion	Year 3		Addition at subtraction Week 10- Multiplicat division Ye assessment	ion and ear 2 pre	Multiplicat	ion and di	vision A	1	Cons olidat ion
Spring	Year 2 pr assessme				r Fractions re		Fractions A Week 9- Fr assessment Week 8- M assessment	ractions Ye t leasure Yea		Mass and o	capacity					
Summer	Mass and capacity Week 2-Fractions B Week 3- Fractions B Year 3 Post assessmentMoney Week 6- assessment			Money Year nt	: 3 post	consolida tion Week 7- Time Year 2 pre assessme nt		assessmen	Time Year 3	Ĩ	Shape Week 13- Geometry post assess		Statistics Week 15 Statistics post asse	- Year 3		

								Year 4									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	
Autum n	Week 4- Addition and subtraction Year 3 pre assessment Week 5- Place value Year 4 post assessment					Week 7- division V assessme Week 8-	Addition and on Year 4 po	on and d		Area Week 11- 4 4 post asse		Multiplication and division A and B Week 14- Multiplication and division Year 4 PartA post assessment					
Spring		perimet Week 2 Fractio	a and Fractions oter				Fractions Week 8- Fr Year 4 pos assessment	t	Decimals A	Ā							
Summe r	Decimals B Week 1- Money pre assessment Week 3- Decima Year 4 post assessments		Money Week 4- year 4 pc assessme	st	Time Week 6- T 4 Post asse		Consolid ation Week 8- Statistics Year 3 pre assessme nt		Shape Week 10-0 Year 4 pos assessment	t	Statistics Week 12- Year 4 pos assessment	t	Position a direction Week 14 Position a direction post asses	- and Year 4	Cons olidat ion		

								Year 5								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Autumn					Addition a subtraction Week 5- Multiplica division Y assessmen Week 6- A and subtrac Year 5 pos assessmen	tion and ear 4 pre t and dition ction	Multiplication and division A Week 7- Fractions Year 4 pre assessments			Fractions Week 13-1 assessment		ar 5 A post		Multiplid division Week 16 and divis assessme	B - Multipl sion Year	ication
Spring	Week 1- Decimals Year 4 pre assessmentWeek 4- Area and per Year 4 pre assessmentWeek 2- Fractions Year 5 B post assessmentWeek 5- Decimals a percentages Year 5 p				rimeter it id		Perimeter a Week 8- A perimeter y post assess	rea and Year 5	Statistics Week 10- Year 5 pos assessment	ation O- Statistics post ent						
Summer	assessment and dire				Decimals Week 7- Year 5 po assessme	Decimals ost		Negative numbers Converting units Week 12Pos- Converting Year 5 Post assessment				Volume		Cons olidat ion		

								Year 6									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16	
Autumn	Week 1- Addition and subtraction & multiplication and division Year 5 pre assessment Week 3- Place value Year 6 post assessmentWeek 8- Four operations Year 6 post assess Meek 7- Fractions Year 5 pre assessment Week 7- Exact one StatementwringRatioAlgebraDecimals									Fractions Week 13-	Fractions Y	ear 6 post as:	sessment	Conve rting units	Statistics (moved from Spring) Week 16- Stats year 6 post		
Spring	Ratio		Algebra Week 3- D and percen Year 5 pre assessmen Week 4- A Year 6 pos assessmen	itages t ilgebra it	Decimals		Decimals Week 7- Decimals Year 6 post assessme nt	and perce Week 9-	ges Year 6	Area, perin volume Week 11- A perimeter, volume Ye assessment	Area, and ar 6 post						
Summer	Shape Week 2- Geometry post asses		Position and direction	Consolida	ation				Themed p	rojects, consc	olidation and	problem sol	l ving				