



The Meadows Primary Academy

Sowing the Seeds of Success

Remote Education Policy 2024-25

Date	September 2024
Review Date	September 2025
Written By	Kerry Borg
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Introduction

"Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September."

(DfE Guidance for Full Opening August 2020).

Aim of the Policy

Our remote learning policy for staff aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning

Arrangements for home learning

If a group of children are unable to attend school, we would invite children to participate in online lessons over Microsoft Teams. This would be applicable for all children in Year 1 to Year 6. In addition to Teams lessons, teacher may set learning activities to complete via TimesTables Rock Stars, Arithmagicians, Learn by Questions, Oxford Reading Owls, Oxford Reading Buddy and Spelling Shed.

As part of our blended learning offer, children in EYFS will be using Class DoJo where teacher will upload and share lessons and activities and children can upload evidence of their activities via Class DoJo portfolio.

Work Expectations

The expectations will be guided by national/local advice during the time, but a minimum of 3.5 hour of learning/learning activities will be assigned each day by the school.

Accessing Online Platforms

All children have their own log in's to TimesTables Rock Stars, Arithmagicians, Learn by Questions, Oxford Reading Owls/Oxford Reading Buddy and Spelling Shed which are shared with parents to support with homework. In addition to this, in a period of school closure, the log in details for Microsoft Teams would be shared with parents from the class teacher/school office via Class DoJo.

For children who do not have access to an appropriate device, Y3-6 will take their iPads home and we have a small amount of spare iPads/laptops that will be loaned to families to support with learning. For families who have no internet access, we will prepare printed work packs that can be collected from school with appropriate learning activities.



Safeguarding arrangements for Online Lessons

There will be rules for online lessons that children will be expected to follow for the safety of all children and staff – these will be shared at the start of every day.

1. Be on time and prepared with a charged device. Children are expected to stay online for the whole session.
2. Mute – Children will need to be on mute unless directed by their teacher
3. Cameras – Where possible, children should have a camera on so that staff can monitor engagement
4. Dress – Children should be appropriately dressed for their lessons
5. Environment – Children should be in an environment where they are able to concentrate on their lessons (no distractions etc).
6. Chat – Any chat function should be used responsibly. Children should only use the chat function as directed by their teachers.

Assessment

Staff will give feedback throughout any taught lessons via Microsoft Teams. Any work uploaded to Teams or Class DoJo portfolio will have written feedback.

Activities on TimesTables Rock Stars, Arithmagicians, Learn by Questions, Oxford Reading Owls/Oxford Reading Buddy and Spelling Shed will be reviewed by teachers and any necessary feedback will be communicated to parents via Class DoJo.