



Class 2 - EVEN Year Planning			
Subject	Autumn Term	Spring Term	Summer Term
Literacy	<ul style="list-style-type: none"> Fiction: Troll swap Non-fiction: The great fire of London Poetry: Night Sounds by Berlie Doherty 	<ul style="list-style-type: none"> Non-Fiction: Major Glad, Major Dizzy Fiction: The dragon machine (Recount) Poetry: Hide and Seek by Zaro Weil 	<ul style="list-style-type: none"> Fiction: Grandad's secret giant Non-fiction: The last wolf (letter) Poetry: The Owl and the Pussycat by Edward Lear
Maths	<ul style="list-style-type: none"> Number Place value Addition and Subtraction Multiplication and division 	<ul style="list-style-type: none"> Statistics Multiplication and division Geometry Fractions Measurements 	<ul style="list-style-type: none"> Number Place value Addition and Subtraction Statistics Multiplication and division Geometry Fractions Measurements
Science	<ul style="list-style-type: none"> Seasons Materials Changing Shape 	<ul style="list-style-type: none"> Seasons Looking at animals (animal kingdoms, life cycles, animal offspring) 	<ul style="list-style-type: none"> Seasons Plants
Computing	<ul style="list-style-type: none"> Online safety (Year 2 Unit) Computing systems and networks 1: What is a computer? 	<ul style="list-style-type: none"> Computing systems and networks 2: Word processing (Year 2 unit) Digital imagery (Year 1 unit) 	<ul style="list-style-type: none"> Creating media: Stop-motion (Year 2 unit) Programming 1: algorithms and debugging (Year 2 unit)
History	<ul style="list-style-type: none"> Great Fire of London 	<ul style="list-style-type: none"> Changes in Living Memory 	<ul style="list-style-type: none"> Monarchs Stone Age
Geography	<ul style="list-style-type: none"> Our country 	<ul style="list-style-type: none"> Let's go to China 	<ul style="list-style-type: none"> Rainforest
Art/DT	<ul style="list-style-type: none"> Baby Bear's chair - structures (Y2) Formal elements of art (Y1) 	<ul style="list-style-type: none"> Making a moving monster - mechanisms (Y2) Landscapes using different media (Themes: The seaside, Castles) (Y1) 	<ul style="list-style-type: none"> Creating a windmill - structures (Y1) Sculptures and mixed media (Theme: Superheroes)
Music	<ul style="list-style-type: none"> African call and response song (Theme: Animals) (Y2) 	<ul style="list-style-type: none"> On this island: British songs and sounds (Y2) 	<ul style="list-style-type: none"> Dynamics, timbre, tempo and motifs (Theme: Space) (Y2)
PE	<ul style="list-style-type: none"> Dance Games 	<ul style="list-style-type: none"> Outdoor games Ball skills 	<ul style="list-style-type: none"> Athletics Outdoor Games
RE	<ul style="list-style-type: none"> Does God want Christians to look after the world ? (Y1) What gift would I have given to Jesus if he had been born in my town and not Bethlehem? (Y1) 	<ul style="list-style-type: none"> Was it always easy for Jesus to show friendship? (Y1) Is it true that Jesus came back to life again? (Y2) 	<ul style="list-style-type: none"> Does celebrating Hanukah make Jewish children feel closer to God?(Y1) Does going to the Mosque give Muslims a sense of belonging? (Y2)
PSHE	<ul style="list-style-type: none"> VIPS (Y2) Think Positive (Y2) 	<ul style="list-style-type: none"> Growing up (Y2) Respecting rights (Y2) 	<ul style="list-style-type: none"> One world (Y2) Safety first (Y2)