



Class 2 - EVEN Year Planning

Subject	Autumn Term	Spring Term	Summer Term
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Fiction: Troll swap</li> <li>Non-fiction: The great fire of London</li> <li>Poetry: Night Sounds by Berlie Doherty</li> </ul>	<ul style="list-style-type: none"> <li>Non-Fiction: Major Glad, Major Dizzy</li> <li>Fiction: The dragon machine (Recount)</li> <li>Poetry: Hide and Seek by Zoro Weil</li> </ul>	<ul style="list-style-type: none"> <li>Fiction: Grandad's secret giant</li> <li>Non-fiction: The last wolf (letter)</li> <li>Poetry: The Owl and the Pussycat by Edward Lear</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Multiplication and division</li> <li>Geometry</li> <li>Fractions</li> <li>Measurements</li> </ul>	<ul style="list-style-type: none"> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Statistics</li> <li>Multiplication and division</li> <li>Geometry</li> <li>Fractions</li> <li>Measurements</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Seasons</li> <li>Materials</li> <li>Changing Shape</li> </ul>	<ul style="list-style-type: none"> <li>Seasons</li> <li>Looking at animals (animal kingdoms, life cycles, animal offspring)</li> </ul>	<ul style="list-style-type: none"> <li>Seasons</li> <li>Plants</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Online safety (Year 2 Unit)</li> <li>Computing systems and networks 1: What is a computer?</li> </ul>	<ul style="list-style-type: none"> <li>Computing systems and networks 2: Word processing (Year 2 unit)</li> <li>Digital imagery (Year 1 unit)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Creating media: Stop-motion (Year 2 unit)</li> <li>Programming 1: algorithms and debugging (Year 2 unit)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>Changes in Living Memory</li> </ul>	<ul style="list-style-type: none"> <li>Monarchs</li> <li>Stone Age</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Our country</li> </ul>	<ul style="list-style-type: none"> <li>Let's go to China</li> </ul>	<ul style="list-style-type: none"> <li>Rainforest</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>Baby Bear's chair - structures (Y2)</li> <li>Formal elements of art (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Making a moving monster - mechanisms (Y2)</li> <li>Landscapes using different media (Themes: The seaside, Castles) (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Creating a windmill - structures (Y1)</li> <li>Sculptures and mixed media (Theme: Superheroes)</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>African call and response song (Theme: Animals) (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>On this island: British songs and sounds (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Dynamics, timbre, tempo and motifs (Theme: Space) (Y2)</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Dance</li> <li>Games</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor games</li> <li>Ball skills</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Outdoor Games</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>Does God want Christians to look after the world? (Y1)</li> <li>What gift would I have given to Jesus if he had been born in my town and not Bethlehem? (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Was it always easy for Jesus to show friendship? (Y1)</li> <li>Is it true that Jesus came back to life again? (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Does celebrating Hanukkah make Jewish children feel closer to God?(Y1)</li> <li>Does going to the Mosque give Muslims a sense of belonging? (Y2)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>VIPS (Y2)</li> <li>Think Positive (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Growing up (Y2)</li> <li>Respecting rights (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>One world (Y2)</li> <li>Safety first (Y2)</li> </ul>