

Class 2 - ODD Year Planning			
Subject	Autumn Term	Spring Term	Summer Term
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Narrative: Meesha Makes friends (diary)</li> <li>Non-fiction: Katie in London (Report)</li> <li>Poetry: From a Railway Carriage by Robert Louis Stevenson</li> </ul>	<ul style="list-style-type: none"> <li>Fiction: The lion inside (story)</li> <li>Fiction: The curious case of the missing mammoth</li> <li>Poetry: At the Zoo by W. M. Thackeray</li> </ul>	<ul style="list-style-type: none"> <li>Non-fiction: Somebody swallowed Stanley (Report)</li> <li>Fiction: A midsummer nights dream</li> <li>Poetry: Fox by Kathy Henderson</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Geometry</li> <li>Fractions</li> <li>Measurements</li> <li>Statistics</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Number</li> <li>Place value</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> <li>Fractions</li> <li>Measurements</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Sensing Seasons</li> <li>Using our senses</li> </ul>	<ul style="list-style-type: none"> <li>Growing Up</li> <li>Taking Care</li> </ul>	<ul style="list-style-type: none"> <li>Seasons</li> <li>What is in your habitat?</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Online Safety (Y1)</li> <li>Basic I-pad / computing skills.</li> </ul>	<ul style="list-style-type: none"> <li>Beebots (Y2)</li> <li>Programming Scratch Junior (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to data (Y1)</li> <li>Data handling: International Space Station</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Travel and Transport (Reginal Mitchell/ Amelia Earhart)</li> </ul>	<ul style="list-style-type: none"> <li>Leading Ladies (Florence Nightingale/Mary Seacole)</li> </ul>	<ul style="list-style-type: none"> <li>Local History Study</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Wonderful World</li> </ul>	<ul style="list-style-type: none"> <li>British seaside</li> </ul>	<ul style="list-style-type: none"> <li>Local Area Study/ Magical Mapping</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>Mechanisms, Wheels and Axles (Y1) - DT</li> <li>Woven Wonders (Y1) - Art</li> </ul>	<ul style="list-style-type: none"> <li>Pouches (textiles) - DT</li> <li>Make your mark - Art</li> </ul>	<ul style="list-style-type: none"> <li>Constructing a windmill (structures) - DT</li> <li>Paper play - Art</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Pulse and Rhythm - All about me (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Classical music - Animals (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Timbre and Rhythmic Patterns (Y1)</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor Games</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor Games</li> <li>Athletics</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>Is it possible to be kind to everyone all of the time?</li> <li>Why did God give Jesus to the world?</li> </ul>	<ul style="list-style-type: none"> <li>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</li> <li>Does praying at regular intervals everyday help a Muslim in his/her every day life?</li> </ul>	<ul style="list-style-type: none"> <li>Is Shabbat important to Jewish children?</li> <li>Does completing Hajj make a person a better Muslim? (Y2)</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Be Yourself</li> <li>Diverse Britain</li> </ul>	<ul style="list-style-type: none"> <li>Aiming High</li> <li>It's my body</li> </ul>	<ul style="list-style-type: none"> <li>TEAM</li> </ul>