

Class 2 Medium Term Plan Autumn Term (Even)

Subject	Learning Hook	Context	Prior Learning
History	Investigate and interpret the past Build an overview of world history Understand chronology Communicate historically	<u>Great fire of London:</u> Throughout this topic, Children will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through discussing primary sources. We also find out about Samuel Pepys and his famous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century. Literacy link: writing a diary	Travel and transport – artefacts / Victorians (Y1/2) Leading Ladies
Geography	Investigate patterns Communicate geographically	<u>Our Country:</u> This ‘Our Country’ topic will teach children about the countries of the UK developing learning beyond children’s immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting capital cities. Maths Link: Position, direction and movement	wonderful world – continents and oceans magical mapping wonderful feather
Design and Technology	Master practical skills Design, make, evaluate and improve Take inspiration from design throughout history	<u>Baby Bear’s Chair:</u> To test and design a chair suitable for ‘baby bear’. The children will explore stability, stiffness and strength in structures. They will use different shapes and manipulate materials so that they are used in the most effective way. Maths link: 3D shapes	Wheels and axels Pouches (textiles) Making a Windmill
Art and Design	Develop ideas Master techniques Take inspiration from the greats	<u>Colour Splash:</u> Children will be able to name the primary colours and explore coloured materials to mix secondary colours. They will apply paint consistently to their printing materials to achieve a print and use a range of colours when printing. They will paint a plate then describe their design choices.	Woven Wonders Make your mark Paper play
Religious Education	Understand beliefs and teachings Understand practices and lifestyles Understand how beliefs are conveyed Reflect Understand values	The children will have the opportunity to discuss and explore the follow questions in detail: <ul style="list-style-type: none"> • Does God want Christians to look after the world ? • What gift would I have given to Jesus if he had been born in my town and not Bethlehem? 	Christianity – Christmas/ Easter Religious texts Religious buildings

Physical Education	Develop practical skills in order to participate, compete and lead a healthy lifestyle	<ul style="list-style-type: none"> • Games • Dance 	Athletics Dance Games Ball skills
Computing	Code Collect Communicate Connect	<u>Computer systems and networks: What is a computer?</u> In this unit, children will learn to name computer peripherals and understand their functions. They will recognise that buttons cause effects and explain how technology follows instructions. Children will begin to recognise different forms of technology and explore the role of computers in the world around us. Finally, they will design an invention with inputs and outputs. <u>Internet safety:</u> We will continue to learn about Internet safety, linking to Internet Legends (safe, secure, brave, kind, alert). Children will look at how to improve the efficiency of their online searches, the types of websites that are best for them to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.	Computer skills Internet safety Communicating
Maths	To multiply and divide. To use statistics. To use measures. To understand the properties of shape. To use fractions.	<u>A range of contexts:</u> Multiplication and division Statistics Length and height Geometry – shape Fractions	
English	Understand texts Transcribe Compose Analyse Present	<ul style="list-style-type: none"> • Fiction: The way back home (Oliver Jeffers) • Poetry: Firework Night • Non-Fiction: The Great Fire of London diary • Fiction: My Christmas Star 	<u>Fiction:</u> The building boy The crow's tale <u>Non-fiction:</u> Bold women in Black History Habitats <u>Poetry:</u> Humorous poem
PSHE	Understand positive relationships Be an Internet Legend Being a good citizen Physical Health and fitness	<u>VIPs:</u> This unit explores the Very Important Persons (VIPs) in children's lives and the ways in which they can develop positive relationships with them. It enables children to identify who the special people in their life are and what makes someone a special person. Children are also encouraged to explore why families and friendships are important and to understand that although these units are	Be Yourself (Year 1) Aiming High (Year 1) Taking care (Y1) Internet Legends

	<p>Healthy eating Health and prevention</p>	<p>different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches children the importance of cooperation and how to show the special people in their lives that they care, as well as the positive impact of doing this.</p> <p><u>Think Positive:</u></p> <p>This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful</p>	
<p>Science</p>	<p>Work Scientifically Understand animals and humans To understand the Earth's movement in space</p>	<p><u>Seasons and our changing world:</u></p> <p>In this module children will experience 'our changing world', as they observe the effects that changing seasons and weather have on them and on the world around them. They will carry out seasonal 'scavenger hunts' to collect evidence of the changing seasons and use that evidence to answer science questions. Children will be exploring and using all of their senses to investigate what is familiar and happens every day around them, for example, changes to plants, trees and animals in the school grounds, changes to weather on different days and at different times of the year. They will keep their own weather records and look for patterns in the data that they have collected.</p> <p><u>Materials (Good choices and shaping up):</u></p> <p>The children consider how one type of object can be made from different materials and also that one material can be used for a number of different objects. They develop their understanding of the simple physical properties of materials and consider in more detail how these properties make materials useful for particular purposes. During the module the children test a range of different materials for different purposes. They also have an opportunity to think about creative and unusual uses of everyday materials. Later on, children are introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They discover that some materials have different properties according to how they are shaped and what they are made into, and choose materials for uses according to their properties. They also learn that pushes and pulls can cause movement or a change in shape.</p> <p><i>Maths links: measures, shapes</i></p>	<p>Ourselves (EYFS) Seasons/ Weather Senses Animal antics Plant detectives</p>