

Class 4 Autumn Term 2022

Subject	Learning Hook	Context	Prior Learning
History	Investigate and interpret the past Build an overview of world history Understand chronology Communicate historically	<u>Blitzed Brits (World War 2)</u> This unit or work explored what life was like for children during World War 2, comparing it to the life of children today.	Understanding of chronology – Ancient Egypt, The Victorians, The Romans, The Vikings, The Stone age
Science	Understand animals and humans Work scientifically	<u>Body health (Biology)</u> In this module children learn about how to keep their bodies healthy and how their bodies might be damaged. The focus is on lifestyle choices that humans make, including diet, exercise and drug use, and how these are informed by scientific evidence. <u>Circulatory system: Body pump (Biology)</u> In this module children learn about the human circulatory system and how it enables their bodies to function. They find out about the main parts of the circulatory system: the heart, blood vessels (arteries, veins and capillaries) and blood, and how these work together to deliver oxygen and nutrients to every part of the body. They will find out how the heart works, the main components of blood and the function of the different types of blood vessels. They will also learn about how water is transported through the body and develop their understanding of the importance of water to human health.	Amazing bodies (Y3/4) Taking care (KS1)
Geography	Investigate patterns Communicate geographically Investigate places	<u>Marvellous Maps</u> Marvellous Maps allows children to further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time <u>Exploring Eastern Europe</u> In this unit, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their	Settlements (Stone Age, Romans and Anglo-Saxons) Local area study Map Skills The Americas (Y5/6) Around the World (Y3/4)

		learning about one area of eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, children will find out more about Chernobyl and its impact on eastern Europe and the rest of the world.	
Design and Technology	Master practical skills Design, make, evaluate and improve Take inspiration from design throughout history	<u>Food – ‘What Could be Healthier?’</u> During this unit, children will discover the farm to fork process, understand the key welfare issues for rearing cattle. They will compare the nutritional value of existing sauces and develop a healthier recipe. <u>Textiles – ‘Stuffed Toys’</u> Children will design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.	Food: Eating seasonably/adapting a recipe (Y3/4) Textiles: Fastenings/cross-stitch and applique (Y3/4)
Art and Design	Develop ideas Master techniques Take inspiration from the greats	<u>Painting and Mixed Media: Portraits</u> The children will be Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. <u>Painting and Mixed Media: Artist Study</u> Pupils will be exploring a selection of paintings through art appreciation activities. They will be collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.	Painting and mixed media: Prehistoric painting/Light and dark (Y3/4)
Religious Education	Understand beliefs and teachings Understand practices and lifestyles Understand how beliefs are conveyed Reflect Understand values	The children will have the opportunity to discuss and explore the follow questions in detail: <ul style="list-style-type: none"> • What is the best way for a Muslim to show commitment to God? (Islam) SMSC link: Spiritual and Cultural • How far would a Sikh go for his/her religion? (Sikhism) SMSC link: Social and Cultural • Is the Christmas story true? (Christianity) SMSC link: Spiritual and Moral 	Is anything eternal? (Christianity/other religions) (Y5/6) Did God intend for Jesus to be crucified? (Christianity) (Y5/6)
Languages	Read fluently Write imaginatively Speak confidently	<u>Fonetica</u> TBD	
Physical Education	Develop practical skills in order to participate, compete and lead a healthy lifestyle	<u>Gymnastics</u> <u>Net and Wall</u> <u>Invasion Games</u>	Gymnastics (Y3/4) Net and Wall (Y3/4) Invasion Games (Y3/4)

Computing	Code Collect Communicate Connect	<p><u>Data Handling 1: - 'Big Data 1'</u> The children will explore Barcodes, QR codes and RFID.</p> <p><u>Creating media – 'History of Computers'</u> Children write, record and edit radio plays set during WWII, look back in time at how computers have evolved and design a computer of the future. Options for schools that use Google or Microsoft.</p>	<p>Data handling: Comparison cards databases/Investigating weather (Y3/4)</p> <p>Creating media: Website design/ Video trailers (Previously called 'Digital literacy') (Y3/4)</p>
Maths	Know and Use Numbers Add and subtract Multiply and divide Use fractions	A range of contexts.	<p>Know and Use Numbers (Y3/4/5) Add and subtract (Y3/4/5) Multiply and divide (Y3/4/5) Use fractions (Y3/4/5)</p>
English	Understand texts Transcribe Compose Analyse Present	<p><u>Traditional Tale -Hansel and Gretel by Neil Gaiman</u></p> <p><u>Balanced Arguments</u></p> <p><u>Recounts – Letters from the Lighthouse by Emma Carroll</u></p> <p><u>Narrative – Rose Blanche by Ian McEwan</u></p>	<p>Understand texts (Y1,2,3,4) Transcribe (Y1,2,3,4) Compose (Y1,2,3,4) Analyse (Y1,2,3,4) Present (Y1,2,3,4)</p>
PSHE	Caring friendships Families and people who care for me Respectful Relationships Mental Wellbeing	<p><u>VIPs</u> This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.</p> <p><u>Think Positive</u> This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.</p>	<p>VIPs (Y3/4)</p> <p>Think Positive (Y3/4)</p>
Music	Perform Compose Transcribe Describe music	<p><u>Blues</u> The children are introduced to this famous genre of music and its history and learn to identify the key features and mood of Blues music and its importance and purpose.</p> <p><u>Songs of WW2</u> Pupils will develop pitch, control and confidence when singing.</p>	Pitched Instrument Lessons (Y3/4)

