

Class 2 - ODD Year Planning			
Subject	Autumn Term	Spring Term	Summer Term
Literacy	<ul style="list-style-type: none"> Narrative: Pinocchio (traditional tale) Non-fiction: Seasons Poetry: If I were in charge of the world Fiction: The Owl who was afraid of the dark 	<ul style="list-style-type: none"> Non-fiction: Mala's magic pencil Fiction: The Storm Whale Non-fiction: This is how we do it Poetry: Humorous poem 	<ul style="list-style-type: none"> Fiction: The building boy Non-fiction: Bold women in black history Fiction: The crow's tale (fable) Non-fiction: Habitats
Maths	<ul style="list-style-type: none"> Number Place value Addition and Subtraction Statistics 	<ul style="list-style-type: none"> Number Place value Addition and Subtraction Statistics 	<ul style="list-style-type: none"> Number Place value Addition and Subtraction Statistics
Science	<ul style="list-style-type: none"> Sensing Seasons Using our senses 	<ul style="list-style-type: none"> Growing Up Taking Care 	<ul style="list-style-type: none"> Seasons What is in your habitat?
Computing	<ul style="list-style-type: none"> Online Safety (Y1) Programming 1: Algorithms unplugged (Y1) 	<ul style="list-style-type: none"> Beebots (Y2) Programming Scratch Junior (Y2) 	<ul style="list-style-type: none"> Introduction to data (Y1) Data handling: International Space Station
History	<ul style="list-style-type: none"> Travel and Transport (Reginal Mitchell/ Amelia Earhart) 	<ul style="list-style-type: none"> Leading Ladies (Florence Nightingale/Mary Seacole) 	<ul style="list-style-type: none"> Local History Study
Geography	<ul style="list-style-type: none"> Wonderful World 	<ul style="list-style-type: none"> Wonderful weather 	<ul style="list-style-type: none"> Local Area Study/ Magical Mapping
Art/DT	<ul style="list-style-type: none"> Mechanisms, Wheels and Axles (Y1) - DT Woven Wonders (Y1) - Art 	<ul style="list-style-type: none"> Pouches (textiles) - DT Make your mark - Art 	<ul style="list-style-type: none"> Constructing a windmill (structures) - DT Paper play - Art
Music	<ul style="list-style-type: none"> Pulse and Rhythm - All about me (Y1) 	<ul style="list-style-type: none"> Classical music - Animals (Y1) 	<ul style="list-style-type: none"> Timbre and Rhythmic Patterns (Y1)
PE	<ul style="list-style-type: none"> Invasion Games 	<ul style="list-style-type: none"> Outdoor Games 	<ul style="list-style-type: none"> Outdoor Games Athletics
RE	<ul style="list-style-type: none"> Is it possible to be kind to everyone all of the time? Why did God give Jesus to the world? 	<ul style="list-style-type: none"> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Does praying at regular intervals everyday help a Muslim in his/her every day life? 	<ul style="list-style-type: none"> Is Shabbat important to Jewish children? Does completing Hajj make a person a better Muslim? (Y2)
PSHE	<ul style="list-style-type: none"> Be Yourself Diverse Britain 	<ul style="list-style-type: none"> Aiming High It's my body 	<ul style="list-style-type: none"> TEAM