

Meet the Teacher

September 2022

Mrs Farrand and Mrs
Hall



Class 2 Routines

- Pupils should not arrive on the playground alone in the mornings as they will be unsupervised.
- Learning starts at 8:55am.
- Messages can be passed on to Mrs Cooper(via email or telephone) or emails can be sent to our class address:

class2@meadows.set.org

- Belongings will be kept in the classrooms. We try to encourage children to be responsible for their own belongings and to organise themselves as much as possible. Please can you ensure that your child's belongings are labelled with their name.
- If your child uses an inhaler, please could you send this in to be kept in school, checking the date on this.
- Each day, the children will need to bring with them water bottles, home-school communication book and reading books. Now we are in the Autumn term, please ensure your child has a coat.

Timetable

	8:55 – 9:10	9:20 – 9:30	9:30 – 10:30	10:30 – 10:45	10:45 – 11:15	11:15 – 12:15	12:15 – 1:15	1:30 – 2:15	2:15 – 2:30	2:30 – 3:15
Mon	<i>Early Work</i>	<i>FUN Maths</i>	<i>Maths</i>	Break	<i>Phonics (Y1) / spellings (Y2) / Guided Reading</i>	<i>English</i>	Lunch	<i>History</i>	Break	<i>Art/ DT</i>
Tue								<i>Science</i>		<i>Music</i>
Wed								<i>Computing</i>		<i>P.E</i>
Thur								<i>Geography</i>		<i>P.S.H.E</i>
Fri	<i>Spellings</i>	Celebration assembly						<i>R.E</i>		<i>P.E</i>

**Fridays with Ms Bebbington*

Curriculum - Autumn Topics

In this term, our main focus is settling the children back into the school routine, enabling them to feel confident, have a sense of wellbeing and ready to learn. Our curriculum will evolve over the term according to our assessments of the children, both personally and academically.

- Science – Materials/ Seasons
- History – The Great Fire of London
- Geography – Our country
- Design Technology – structures
- Art – formal elements of art
- ICT – Word processing/ Internet Safety
- PE – Dance/ games

PE

Wednesday
Dance

Friday games



twinkl.com

Please ensure that your child comes dressed in their PE kit on these days.

Both sessions will take place outdoors on the school site so please ensure your child is prepared with appropriate clothing to wrap up warm and dry.

Home Learning

- Please encourage children to practice, apply and consolidate skills that they are being taught in school.
- It develops independent learning skills and develops responsibility which are vital for life within the classroom and beyond.
- Home learning will focus on recovering lost learning as well as progressing core skills.
- **Knowledge Organisers** will come home at the start of new units taught which will include the key knowledge, skills and vocabulary. Please take time to explore these with your child as they will support them in understanding and recalling information.

- Spellings – Given out on Friday and tested the following Friday.

Year 1 – these will be based on phonics learning in school and tricky words.

Year 2 – These will be based on spelling rules being taught in school and Y2 tricky words. Spelling Shed games and activities will also be made available to support learning.

- Mental Maths – For our F.U.N maths lessons each week. I will let you know what we will be doing the following week so you can practice the core number facts to help in their retention. This will be in your child's reading diary.

Home Learning Reading

Children are expected to read school books at least three times a week, although preferably more – to be recorded in Home Learning diaries.

Reading for pleasure in addition to develop a love of books and opportunity for sustained reading. This will develop Literacy skills and well as quality of writing.

Focus on comprehension as well as fluency - the toolkits are provided to help you.

I will continuously be assessing children's reading throughout the year and the books they have will reflect this to support their decoding skills and/or comprehension skills.

Guided reading done in school is based on **Rising Stars** texts. These are available for children to support them in their reading sessions.

Please can you ensure that reading diaries are signed each week so I know which books to change. Thank you.

Tools to Aid Book Talk and develop comprehension – These will be in the reading diaries to give you ideas of questions to ask your child.

Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



If you are not sure, say:

- Have a guess.
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means...., what might... mean?
- Does the picture help us?
- Where else could we look for a clue?

If you can't read a word, say:

- Can you break it up?
- Are there any sounds you know?
- Do you know a word that looks like it?
- What could it say?

Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Just five minutes every day makes a huge difference.



Zumos

Zumos is a leading online platform designed to support children's personal development and mental wellbeing. Feeling happiness is at its core and provides a toolkit that enables children to build their self-confidence, resilience and deal with life's challenges. The aim is to teach a range of skills from a young age that can be built upon.

It has been created along side a team of professionals including psychologists, counsellors, doctors, mental health services, directors of education and charities.

We have embraced Zumos as part of our curriculum and use it daily in school. We are sharing it with you at home too so that the whole family can get involved to help reinforce the growth mindset approach we encourage from pupils.



Chillroom

Feel good everyday!

me time

To start Feeling amazing, complete at least 20 minutes of mindfulness a day.

- 1 Minute
- 3 Minutes
- 5 Minutes
- 10 Minutes
- 15 Minutes
- 20 Minutes

Breathe in time with this image

Visualisations

Relax and escape to a world of mindfulness anytime.

- How to Breathe
- A Journey Within
- Antarctica
- Rivers
- Calm Mantra
- Crystal Cave
- Journey to your Heart
- Meadows
- Mountains
- Relax

0:00 / 0:00

gamesroom

- Friendships
- My Family
- All About Me
- My School
- Staying Healthy
- My Community

TOTAL rewards
147

Lifebook

Sunday
11th
Sep 2022

I felt: excited

Now I feel: really good

Save & Exit Red letter day

My mood today is...

What colour is your mood today??

What am I happy about today?

List three things that you were happy about today and how did you use the How To Be Happy technique?

Bad I rate today as: Great

1 2 3 4 5 6 7 8 9 10

What are you looking forward to tomorrow?

Secrets of success



Concentrate



Don't Give Up



Work Hard



Understand Others



Improve



Push Yourself



Try New Things



Imagine



Compete



Staying Safe

Internet Safety – to be safe and confident using the online world.

How do we promote online safety in school?

- It is built into every unit of learning.
- It is explored through regular assemblies.
- Through the use of Internet Legends and promotion of the characteristics of a techie i.e. being: sharp, alert, secure, kind and brave.
- We celebrate Internet Safety day.
- Through games and Social Media.
- By sharing and signing the Digital Citizen License



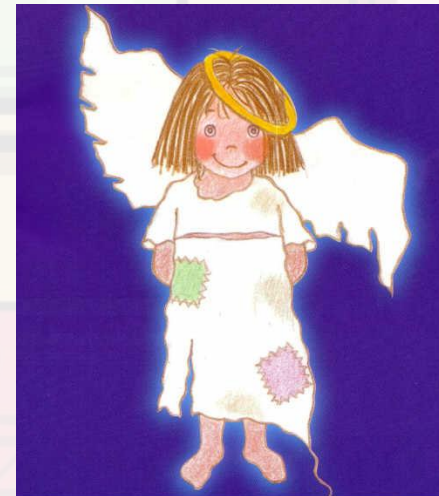
**THINK
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KNOW**
.CO.UK

Exciting dates for the Autumn term

- **Movie Night** – 5th December (3:30 – 5:45)
- **Nativity performance** (KS1 And EYFS) – Wednesday 14th December.
- **Carol Concert** – date to be confirmed
- **Christmas Disco** – date to be confirmed

- I am currently looking to organise a **class trip** this term and will provide information about this as soon as possible.

There will also be a **Parent consultation day on Tuesday 8th November** to find out how your child is getting on. Please feel free to contact me before this time if you have any questions of concerns however.



Communication

To find out more about our class, or about what is going on across the school, please use the following vehicles:

- Website
- Meadows newsletters
- Twitter
- Parentmail

