



School Performance 2018

A quote from Mrs Procter the Headteacher:

"Attainment at the end of key stage One and Two is strong with children's attainment across the subjects being higher than other schools nationally. We are in particular very proud of the continuing trend here at The Meadows, where a significant proportion of our pupils exceed the expected standard for their age.

Our pupils are well equipped both personally and academically, for their next stage of education at Secondary school.

"We are delighted to see the impact of the fluency initiatives introduced in Maths during the year. These have significantly improved the children's rapid recall skills. Maths attainment at the end of key stage 2 has risen sharply. The school is significantly above all floor targets at every measure.

Our pupils continue to be very able writers with every single child achieving the at least the expected standard in writing at the end of KS2. 43% achieved the higher standard which is for the third consecutive year, significantly higher than national figures.

Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure (provisional)
70%	71.5%
Cohort size 10 - Each child represents 10%	

Primary assessments were reformed in 2016, with Key Stage 1 and 2 reporting, no longer being based on levels and instead based on whether or not pupils are working at a new 'expected standard'.

End of Key Stage 1:

	School	National Figure (provisional)	School	National Figure (provisional)
	Expected Standard or above		Higher Standard	
Reading	100%	75.4%	28.6%	25.6%
Writing	85.7%	69.9%	28.6%	15.9%
Maths	78.6%	76.1%	21.4%	21.8%
Science	100%	82.8%		

R,W,M Combined	78.6%	65.3%	14.3%	11.7%
Cohort Size 14 - Each child represents 7% (7% had Special Educational Needs)				

End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	92.9%	75.3%	35.7%	28.1%
Writing	100%	78.3%	42.9%	19.8%
Maths	85.7%	75.6%	35.7%	23.6%
Grammar, Punctuation and Spelling	100%	77.7%	35.7%	34.4%
Science	100%	82.4%		
R,W,M Combined	78.6%	64.3%	21.4%	9.8%
Cohort Size 14 Each child represents 7%				

Standardised Scores:

	School Average	National Average
Reading	109.2	105.1
Maths	106.1	104.4
Grammar, Punctuation and Spelling	108.2	106.2

Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school

level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2, as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2, than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2, than those with similar prior attainment nationally.

	Average School Progress Score	Average National Progress Score
Reading	1.4	<i>Awaiting publication</i>
Writing	2.7	
Maths	-0.2	

Pupils at our school perform significantly better than those with similar prior attainment nationally in Reading and Writing. In Maths their progress is in line with the national figure.