



School Performance 2019

Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure (provisional)
90%	72%

End of Key Stage 1:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	70%	75%	30%	25%
Writing	70%	69%	30%	15%
Maths	80%	76%	20%	22%
Science	90%	82%		
R,W,M Combined	70%	Not yet published	20%	Not yet published

End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	75%	73%	50%	27%
Writing	75%	78%	42%	20%
Maths	83%	79%	8%	27%
Grammar, Punctuation and Spelling	75%	78%	42%	36%
Science	92%	83%		
R,W,M Combined	67%	65%	8%	11%

Standardised Scores:

	School Average	National Average
Reading	107	104
Maths	104	105
Grammar, Punctuation and Spelling	107	106

Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2, as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2, than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2, than those with similar prior attainment nationally.

	School Progress Score	National Average	Local Authority Average
Reading	3.88	0.03	-0.59
Writing	3.11	0.03	-0.33
Maths	-0.01	0.03	-0.72

Pupils at our school perform significantly better than those with similar prior attainment nationally in Reading and Writing. In Maths their progress is in line with the national figure.