



School Performance 2022

Early Years:

| % of pupils who achieved "A Good Level of Development" | |
|--|-----------------|
| School | National Figure |
| 73.3% | 65.2% |
| Cohort size 15 - Each child represents 6.6% | |

End of Key Stage 1:

| | School | National Figure | School | National Figure |
|--------------|-----------------------------------|-----------------|------------------------|-----------------|
| | Age related expectations or above | | Greater Depth Standard | |
| Reading | 100% | 66.9% | 23.1% | 18% |
| Writing | 69.2% | 57.6% | 23.1% | 8% |
| Maths | 76.9% | 67.7% | 23.1% | 15.1% |
| RWM Combined | 61.5% | - | 23% | - |

Cohort Size 13 - Each child represents 7.7%

End of Key Stage 2 Attainment:

| | School | National Figure | School | National Figure |
|---|----------------------------|-----------------|-----------------|-----------------|
| | Expected Standard or above | | Higher Standard | |
| Reading | 69.2% | 75% | 7.7% | 28% |
| Writing | 84.5% (LA moderated) | 69% | 38.5% | 13% |
| Maths | 69.2% | 71% | 7.7% | 23% |
| Grammar, Punctuation and Spelling | 69.2% | - | 7.7% | - |
| R,W,M Combined | 53.8% | 59% | 0% | 7% |
| Cohort Size 13 - Each child represents 7.7% | | | | |

Key:

Higher than national

Broadly in line with national

Below national

KS2 Standardised Scores:

| | School Average | National Average |
|-----------------------------------|----------------|------------------|
| Reading | 102.3 | 105 |
| Maths | 103.3 | 104 |
| Grammar, Punctuation and Spelling | 102.9 | 105 |

Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2, as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2, than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2, than those with similar prior attainment nationally.

| | Average School Progress Score | Average National Progress Score | Local Authority Progress Score |
|----------------|-------------------------------|---------------------------------|--------------------------------|
| Reading | -3.9 | - | -0.3 |
| Writing | 4.1 | | -0.3 |
| Maths | -1.6 | | -0.4 |

Pupils at our school perform better than those with similar prior attainment nationally in Reading and Writing. In Maths, their progress is in line with the national figure.