



# School Performance 2023

*A quote from Mrs Kuffour, the Headteacher:*

*"Attainment at the end of Key Stage One and Two is strong, with children's attainment across the subjects being higher than other schools nationally. We are in particular very proud of the continuing trend here at The Meadows, where a significant proportion of our pupils exceed the expected standard for their age.*

*We are delighted to see the impact of the implementation of our new approach to Reading, which has improving pupils' speed and accuracy of decoding as well as their comprehension skills. Reading attainment at the end of key stage 2 has risen sharply, in particular the number of children exceeding the expected standard, which stands at 45.6%.*

*Our strong Key Stage Two results indicate that our pupils are well equipped, both personally and academically, for the next phase of their education at Secondary school.*

*We are incredibly proud of our children and will continue to work innovatively to ensure the very best outcomes for all of our pupils."*

## Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure (provisional)
63.6%	Awaiting publication
Cohort size 11 - Each child represents 9%	

## End of Key Stage 1:

	School	National Figure (provisional)	School	National Figure (provisional)
	Age related expectations or above		Greater Depth Standard	
Reading	78.6%	Awaiting publication	28.6%	Awaiting publication
Writing	78.6%	Awaiting publication	28.6%	Awaiting publication
Maths	78.6%	Awaiting publication	28.6%	Awaiting publication
RWM Combined	78.6%	Awaiting publication	21.8%	Awaiting publication

Cohort Size 14 - Each child represents 7.1%

### End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	81.8%	73%	45.6%	Awaiting publication
Writing	72.7%	71%	27.3%	Awaiting publication
Maths	81.8%	73%	18.2%	Awaiting publication
Grammar, Punctuation and Spelling	81.8%	72%	27.3%	Awaiting publication
R,W,M Combined	72.7%	59%	9%	Awaiting publication
Science	81.8%	80%	27.3%	Awaiting publication

Cohort Size 11 - Each child represents 9%

### Key:

Higher than national

Broadly in line with national

Below national

### KS2 Standardised Scores:

	School Average	National Average
Reading	108.1	105
Maths	103.7	104
Grammar, Punctuation and Spelling	105.9	105

### Progress from the end of Key Stage 1 to 2:

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score

will be zero.

A school's progress scores for English reading, English writing and Mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2, as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at key stage 2, than those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at key stage 2, than those with similar prior attainment nationally.

	Average School Progress Score	Average National Progress Score
<b>Reading</b>	1.21	<i>Awaiting publication</i>
<b>Writing</b>	1	
<b>Maths</b>	0.69	

Pupils at our school perform better than those with similar prior attainment nationally in Reading and Writing. In Maths, their progress is in line with the national figure.