



The Meadows

Primary School

Home-School Agreement



Our Mission

For all of our pupils to be successful: personally and academically

Our Aims

Within our school community, we actively encourage our children to be:

- 1. Confident, self-assured learners.
- 2. Respectful of the opinions of others.
- 3. Able to value their education and rarely miss a day at school.
- 4. Driven and motivated to learn.
- 5. Able to work hard with the school to prevent all forms of bullying, including online bullying and prejudice-based bullying.
- 6. Feeling safe at all times.
- 7. Able to keep themselves safe online.

Be a positive and safe environment where all children can be successful.

- Foster good relations with all of our stakeholders, promoting positive attitudes to one another regardless of gender, race, culture, belief, value, age and need.
- Promote high standards by modelling positive learning behaviours at all times.
- Ensure all adults and children treat each other with mutual respect and consideration.
- Deliver a broad and balanced curriculum which promotes depth of understanding and
- Ensure that homework is regularly set to consolidate and extend learning.
- Keep you regularly informed about your child's progress, celebrating their strengths across the curriculum.
- Contact you as soon as possible if we have any concerns.
- Keep you updated about our school, including relevant policies, meetings, workshops, activities and newsletters.
- Promote best value and instant communication through the use of electronic technology.
- Strongly encourage all of our children to develop personally so that they are prepared and equipped not only for their next stage of education, but the world beyond.

Signed: M Monter

Our children will:

- Have a high level of attendance and be punctual.
- Be proud to be a member of our community, wearing their school uniform and taking care of our environment.
- Be safe and responsible beyond the school gate, including online activity and actions within the community.
- Work hard and concentrate.
- Try new things and be imaginative.
- Push themselves to achieve their potential in all aspects of the curriculum.
- Not give up when they face a disappointment or setbacks, but show resilience and determination.
- To understand others, accepting and celebrating differences and diversity.
- To be polite, honest and kind to everyone in the school community.
- Accepting responsibility for their own actions and reflect upon mistakes made.
- To be motivated to continually improve, by completing home learning tasks in the time directed.
- Be organised and prepared for each school day.

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Our parents/carers will:

- Make sure that my child attends school punctually and ensure collection arrangements at the end of the day are clear.
- Encourage my child to attend school regularly maintaining a high level of attendance.
- Notify the school via telephone about a reason for absence before 10:00am.
- Ensure my child wears the school uniform.
- Actively engage in home school communication by using the ParentMail system to read school letters, newsletters, emails and texts.
- Speak to all staff members calmly and with respect.
- Let the school know of any concerns or worries that may be impacting upon my child's learning behaviours.
- Be a responsible member of our school community when using social media, e.g. not uploading images of other pupils, making comments about the school, the staff or other pupils.
- Ensure my child is safe online by actively engaging in communications provided by the school e.g. E Safety Newsletter and website resources.
- Attend meetings with the class teacher and other staff, aiming to be positive and productive, working towards improving the outcomes for my child.
- Support and work with the school to ensure that the behaviour policy is maintained, particularly with my child.
- Encourage my child to be independent encouraging them to take responsibility for their possessions, uniform and behaviours.
- Encourage my child's learning to be consolidated and extended at home by supporting the completion of homework tasks in the time directed.

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