



# The Meadows

Primary School

## 'Learning by Caring and Sharing'

### Sports Premium Funding 2022-2023



# Curriculum Intent: Physical Education



At The Meadows, we place a strong emphasis on sport. It is highly valued because we recognise the benefits of regular exercise and how it can contribute to the positive mental and physical wellbeing of our children. We actively promote the characteristics of an athlete both within the subject and through our whole school ethos and values, which we refer to as our **'Secrets of Success'**. One of which is **'To Compete'**, where children are encouraged to build character and resilience, feel a sense of personal success and develop excellent sportsmanship.



Compete

In addition, we are committed to fostering a passion for sports through our ambitious, inclusive curriculum, our rich extra-curricular provision, regular participation in competitions and interactions in social time during break and lunchtimes. We employ a Specialist Sports Coach to assist in the delivery of the curriculum to ensure that provision is highly effective in engaging all children in physical activity and is adapted to the needs of the pupils. They also support staff professional development.

## The Meadows Primary School – An Overview of Primary PE and Sports Premium

Key achievements to date	Areas for further development
<ul style="list-style-type: none"> <li>• All children from Nursery to Year 6 actively take part in PE lessons.</li> <li>• Pupil voice about PE is strong.</li> <li>• The school provides a range of extra-curricular PE clubs to promote regular exercise. These are delivered by highly training Sports coaches and our skilled teaching staff.</li> <li>• All children participate in regular intra-school competitions that take place in their lessons and through events such as Sports Day.</li> <li>• Children in KS2 participate in a range of Inter-school sports including Kwick cricket, Athletics, Tag Rugby, Rounders and Cross Country.</li> <li>• Enrichment days are provided, utilizing experts such ASM Sports Coaches, promoting team building and collaboration. Skills are developed e.g. through Bikeability for KS2.</li> <li>• The number of children passing their swimming end of Key Stage 2 expectations is increasing.</li> <li>• Children are effectively assessed using ASM’s Royal Blue portal.</li> <li>• A wide range of sports and fitness activities are planned so that all children can access the curriculum and have opportunities to explore different sports.</li> <li>• After school clubs for Sports are well attended.</li> <li>• Sports Leaders actively promote the subject within the school community including recognising and celebrating pupil success, representing the school as captains in sports teams, promoting our ‘Secret of Success’ to compete (including excellent sportsmanship), creating playground rotas to promote individual sports and fun games to engage and excite, tailored to the interests of the community.</li> <li>• Community assemblies, led by pupils, promote sports clubs that children can join in the local community such as Karate, Madeley White Stars Football, Swimming, Fishing clubs etc.</li> <li>• Positive transition to high school is promoted through strong links including:             <ol style="list-style-type: none"> <li>1) Use of Madeley School’s Sports Barn for indoor PE including gymnastics and netball.</li> <li>2) Madeley School’s Head of PE is a member of our governing body.</li> <li>3) Sports leaders from Madeley School help to lead extra-curricular clubs at The Meadows and</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Continue to raise the attainment of pupils in swimming to meet requirements of the National Curriculum.</li> <li>• Continue to engage pupils in regular physical activity.</li> <li>• Continue to engage in Bikeability.</li> <li>• Develop lunch time play to engage all pupils to engage in further physical activities, developing the characteristics of an athlete.</li> <li>• Continue to strengthen links with local Sports providers.</li> </ul>

contribute to Sports Day. <ul style="list-style-type: none"> <li>Achieved a 'Gold' School Games award for our commitment and engagement in School Games.</li> </ul>	
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Swimming Overview (updated June 23)	
Meeting National Curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72.7% (8/11)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	72.7% (8/11)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45.5% (5/11)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA Lack of availability

2021-2022 allocation - £16,700

Monies carried forward from 2020/21 - £0

Total - £16,700

Key Indicator 1:			
The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			
Purpose of Allocation	Amount	Impact	Sustainability
Employment of specialist Coaches to provide a variety of extra-curricular clubs to enhance learning of the curriculum and engage pupils, particularly those who are apathetic or disengaged.  Provided by ASM Sports	£3,780	Enhance and extend the extra curriculum provision. Encourage and include children from a range of backgrounds and abilities to engage in more frequent physical activities. All year groups have opportunity to join various clubs.	Parental contributions would be requested without the funding.
Provide improved equipment for lunch and break times that promote physical health.	£0 Generated through fundraising.	Pupils can engage in regular physical activity that extends to lunch and break times.	Equipment to be replaced cyclically.
Key Indicator 2:			
The profile of PE, school sport and physical activity is being raised across the school as a tool for whole school improvement.			
Purpose of Allocation	Amount	Impact	Sustainability
Provide improved equipment for lunch and break times that promote physical health.	£0 Generated through fundraising.	Pupils can engage in regular physical activity that extends to lunch and break times.	Equipment to be replaced cyclically.
To promote the characteristics of an athlete, build character	NA	Personal development – encouraging a spirit of healthy competition and good	Promotion of 'The Secrets of Success'

and enable pupils to feel a sense of success.		sportsmanship. Our school values (or 'The Secrets of Success') are actively promoted during PE, in particular 'To Compete'.	is consistent and sustained over time.
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**Key Indicator 3:**  
Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Purpose of Allocation	Amount	Impact	Sustainability
Sports Coaches facilitate further CPD to increase the confidence of staff when leading PE and extra-curriculum clubs.	£210	Consistency of approach. Improved expertise through the sharing of best practice. Pupils' knowledge and skills progress across the school.	Sustained implementation over time.
Additional Staffing costs required to released staff for sporting events and competitions.	£312	Opportunity to learn from best practice locally from the SSCO, developing expertise.	Attendance to continue across academic years to sustain development and practice.

**Key Indicator 4:**  
Broader experience of a range of sports and activities offered to all pupils.

Purpose of Allocation	Amount	Impact	Sustainability
Employment of specialist Coaches to work alongside teaching staff within PE lessons.  Provided by ASM Sports	£8,918	Lesson duration has increased to one hour. Increased pupil enjoyment of PE and confidence in their abilities. Enhanced, inclusive curriculum provision. More confident and competent staff. Enhanced quality of teaching and learning due to a consistent approach adopted Improved standards. Positive attitudes to health and wellbeing. Easier pupil management. Specialist provision for G&T to encourage development and provide pupils with the skills required to compete. Improved levels of physical fitness.	Specialist coaching alongside staff has upskilled teachers and teaching assistants.
Purchase of longer swimming lessons (Chesterton Community Sports College) for the whole academic year.	£2,670.34	Lessons have been increased from 30 to 45 mins. Spending longer in the pool has significantly increased stamina and accelerated progress.	Swimming timetable would be reviewed without the additional funding.
Promote cycling as a form of fitness and exercise through Bikeability.	£0 – No cost received YTD	Pupils learn how to safely ride a bike in the local community. Pupils learn that cycling can be a way to exercise and recognise the benefits. Pupils knowledge and skillset in a different sport.	

**Key Indicator 5:**  
Increased participation in competitive sport.

Purpose of Allocation	Amount	Impact	Sustainability
One specialist SportsCoach to lead schoolSports Day. Staff time.	£122	Confident and competent staff to lead events alongside coaches. Range of events to include pupils of all abilities. Personal development – encouraging a spiritof healthy competition and good sportsmanship. ('The Secrets of Success')	Specialist coaching alongside staffhas upskilled teachers and teaching assistants.
Transport Coststo Sports Day and Competitions	£453	Children able to travel to the venue. The school is unable due to host the eventdue to its location and limited outdoor space.	Whole school participation in Sports Day. Parental contributions would be required to fundthe transport costs.
Additional Staffing costsrequired to released staff for sporting events and competitions.	£300	Increased participation andsuccess in competitive school sports. Staffing ratios enable school sporting events.	The event would be reviewed without additional funding.