



School Performance 2024

A quote from Mrs Kuffour, the Headteacher:

"Attainment at the end of Key Stage One and Two continues to remain strong, with children's attainment across the subjects being higher than other schools nationally. We are very proud of the year on year trend here at The Meadows, where a significant proportion of our pupils exceed the expected standard for their age."

We are also incredibly proud of each of our children's individual achievements and the attitudes they have demonstrated towards their learning. We are confident that the excellent quality of education they receive at our school ensures that each individual pupil is prepared for the next stage of their learning journey, including being secondary ready."

Early Years:

% of pupils who achieved "A Good Level of Development"	
School	National Figure (provisional)
85.7%	Awaiting publication
Cohort size 14 - Each child represents 7.1%	

End of Key Stage 1:

	School	National Figure (provisional)	School	National Figure (provisional)
	Age related expectations or above		Greater Depth Standard	
Reading	86%	Awaiting publication	42.9%	Awaiting publication
Writing	79%	Awaiting publication	28.6%	Awaiting publication
Maths	79%	Awaiting publication	28.6%	Awaiting publication
RWM Combined	71.4%	Awaiting publication	14.2%	Awaiting publication

Cohort Size 14 - Each child represents 7.1%

End of Key Stage 2 Attainment:

	School	National Figure	School	National Figure
	Expected Standard or above		Higher Standard	
Reading	100%	74%	42.9%	Awaiting publication
Writing	85.7%	72%	35.7%	Awaiting publication
Maths	78.6%	73%	35.7%	Awaiting publication
Grammar, Punctuation and Spelling	78.6%	72%	57.1%	Awaiting publication
R, W, M Combined	78.6%	61%	28.6%	Awaiting publication
Science	92.9%	82%	50%	Awaiting publication
Cohort Size 14 - Each child represents 7.1%				

Key:

Higher than national

Broadly in line with national

Below national

KS2 Standardised Scores:

	School Average	National Average
Reading	109	105
Maths	106	104
Grammar, Punctuation and Spelling	109	105