

The Meadows School



Admissions Policy

Updated: December 2019

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Ratified by Governors: Pending

Amendment Register

Amendment Number	Date	Detail	Amended By	Approved By
0	19.12.2019	Initial Issue	S. Forbes	Headteacher
1	19.12.2019	Reformatted	G. Barham	Headteacher

Table of Contents

Serial	Description	Page No.
1	Rationale	3
2	Introduction	3
3	Principles	3
4	Assessment Placements	3
5	Procedures	4

1. Rationale

This policy has been adopted and written in relation to Admissions at The Meadows School and should be read in conjunction with the LA's policy and procedures and any DfE Policy, Statements and Guidelines.

2. Introduction

- 2.1 The Meadows School educates pupils aged 9 - 19 with complex, profound and multiple learning difficulties, associated communication and language difficulties and challenging behaviours.
- 2.2 We offer pupils a broad and balanced curriculum, whilst aiming to meet their individual special educational needs. The school is committed to equal opportunities, and all pupils are expected to leave School with accredited qualifications. Preparation for life takes on a more prominent role as pupil's progress through the school. Our curriculum is highly differentiated to provide for individual needs. This is supported by a team of multi-agency professionals, including, Speech and Language therapists, Occupational therapists, Physiotherapists, teachers for Hearing and Visually impaired students, Educational Psychologists and Community Nurses.

3 Principles

- 3.1 The Admissions Authority for The Meadows School is Sandwell Local Authority.
- 3.2 Pupils are accepted if they meet the following criteria:
 - They have an Education, Health and Care plan agreed by Sandwell LA which specifies complex and profound learning difficulties
 - The needs of the pupil could be met within the schools resources without adversely affecting any other learner currently attending
 - The needs of the pupil are significant and affect most areas of learning
 - The school has a vacancy
- 3.3 Prospective pupils will have the opportunity to visit the school with their families prior to them being admitted. Pupils are accepted into the Meadows School throughout the year.

4 Assessment Placements

- 4.1 In exceptional circumstances, it may be difficult to determine the child's level of need. Where necessary the LA may request the School admit a pupil on an assessment placement in order for the child's needs to be determined. As part of the assessment process, the school will work with inclusion support and external agencies to produce a report detailing individual needs of the child. The report will outline the

outcome of the assessments undertaken as well as the school's view on the suitability of the provision.

5 Procedures

- 5.1 Children are referred to the school in conjunction with the LA. The views and opinions of those agencies and professionals who know the child will be sought during this consultation.
- 5.2 Any independent approach or consultations received directly from out of borough to the school will be referred to Sandwell SEN team.
- 5.3 The Meadows School Published admission number (PAN) is 177. The local authority and Governing Body must take into consideration the PAN when allocating and accepting places to ensure resources are deployed appropriately.

For further information, please see **Sandwell LA Admissions**