



Whole School Long Term Overview: Communication

Rationale

KS3 and KS4

Pupils should be taught to:

- ❖ develop an appreciation and love of reading, and read increasingly challenging material independently through:
- ❖ reading a wide range of fiction and non-fiction, including in particular whole books, short stories, poems and plays with a wide coverage of genres, historical periods, forms and authors. The range will include high-quality works from:
 - English literature, both pre-1914 and contemporary, including prose, poetry and drama
 - Shakespeare (two plays)
 - seminal world literature
 - choosing and reading books independently for challenge, interest and enjoyment.
 - re-reading books encountered earlier to increase familiarity with them and provide a basis for making comparisons.

Sixth Form

Pupils have quality learning experiences that are exciting, innovative and relevant. Throughout this supportive environment, staff promote accreditation to ensure accreditation outcomes to support students in their preferred onward destinations, learners can excel in their own way at an appropriate level. We provide a variety of applied and real-life learning opportunities to ensure our learners are equipped for Life after The Meadows.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS3 YEAR 1	Text: You Choose	Text: A Christmas Carol	Text: History of Fashion/Customise your clothes	Text: Ade Adepitan Job biographies	Text: Going on a Lion Hunt	Text: First News
	Genre: Recounts	Genre: Pre-1914 classic narrative	Genre: Non-fiction information	Genre: Biography	Genre: World Literature	Genre: Newspaper
	Outcome: Alternative retell.	Outcome: Recount	Outcome: Instructions	Outcome: Letter	Outcome: Poem	Outcome: Report
KS3 YEAR 2	Text: Captain Underpants	Text: Charlie and the chocolate factory	Text: Dinosaur Information texts	Text: Aliens love underpants	Text: Rainbow Fish	Text: Lego awesome ideas
	Genre: Graphic Novels	Genre: Post 1914 Narrative	Genre: Fact File	Genre: Sci-Fi	Genre: Picture Books	Genre: Non-fiction/Manuals
	Outcome: Comic	Outcome: Explanation	Outcome: Fact File	Outcome: Play Script	Outcome: Narrative	Outcome: Discussion
KS3 YEAR 3	Text: Diary of a Wimpy Kid	Text: Oliver	Text: Wildlife poetry	Text: Holi	Text: Marvellous Homework and Housework machine	Text: Macbeth
	Genre: First Person Fiction	Genre: Pre-1914 classic narrative	Genre: Poetry	Genre: World Literature	Genre: Poetry	Genre: Shakespeare
	Outcome: Diary (own personal)	Outcome: Recipes	Outcome: Poem	Outcome: Picture Book	Outcome: Persuasive advert	Outcome: Narrative



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS4 YEAR 1	Text: Dilemma Stories	Text: Romeo and Juliet	Text: Animals	Text: Aladdin and his magical lamp	Text: Cooking books/Recipes	Text: Class Choice (Poems available)
	Genre: Social Issues	Genre: Shakespeare	Genre: Fact File	Genre: World Literature	Genre: Non-Fiction Information	Genre: Poetry
	Outcome: Narrative	Outcome: Invitation	Outcome: Whole Class Fact File	Outcome: Persuasive Advertisement	Outcome: Instructions	Outcome: Poem
KS4 YEAR 2	Text: Frankenstein	Text: Little People, Big Dreams	Text: The Lion, the Witch and the Wardrobe	Text: Dog Man	Text: An Apple Tree's Life Cycle	Text: The Secret Diary of Adrian Mole
	Genre: Classic	Genre: Biography	Genre: Post 1914 Narrative	Genre: Graphic Novels	Genre: Scientific	Genre: First Person Fiction
	Outcome: Character Description	Outcome: Letter	Outcome: Play	Outcome: Comic	Outcome: Explanation	Outcome: Diary



	Autumn	Spring	Summer
KS5 YEAR 1	LSC-Using questioning to gather information/To know how to present information WTE 1- E1	LSC – Respond and engage/Participate and respond with literacy activities /Develop Functional literacy WTE 1- E1	LSC- Group Nature Project WTE 1- E1
	LSC- Communicating and Using Information Entry 2-3	LSC-Functional Literacy Skills Self and Others Entry 2-3	LSC- Group Nature Project Entry 2-3
	Level 1- Research and present information	Level 1- Speaking to others	Level 1- Explore the Environment
KS 5 YEAR 2	LSC- Communicating in a group WTE 1- E1	LSC- Developing communication Skills WTE 1- E1	LSC- Functional Skills Public Transport and Leisure facilities
	LSC- Communicating in a group/Speaking to be understood Entry 2-3	LSC- Developing Communication Skills Entry 2-3	WTE 1- E1
	Level 1- Personal Centered Planning	Level 1- Social Skills	LSC- Functional Skills Public Transport and Leisure Facilities Entry 2-3
			Level 1 S1 Road Safety
			Level 2 S2- Reading Maps



KS 5 YEAR 3	LSC-Sensory Story/ PSHE Through Literature WTE 1- E1 PSD- Rights and Responsibilities Entry 2-3 PSD- Developing Self Entry 2-3	LSC- Group activity / Listening and Responding WTE 1- E1 LSC- Listening and Responding Entry 2-3 PSD- Developing Self Entry 2-3	LSC –Personal Planning - Target Setting WTE 1- E1 LSC: Personal Planning-Target Setting Entry 2-3 PSD- Developing Self Entry 2-3
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