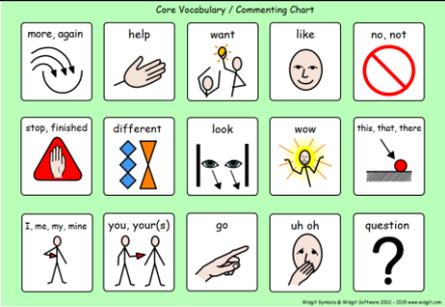
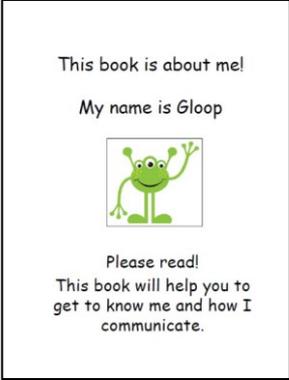
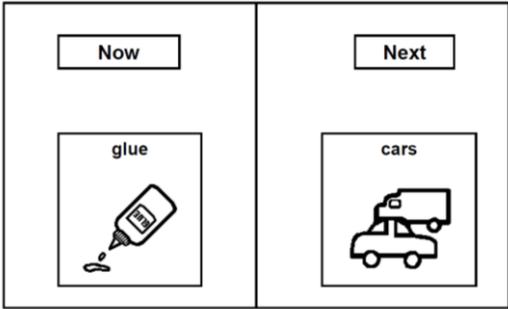
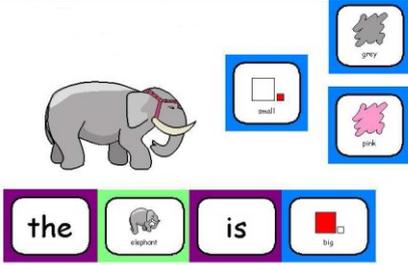
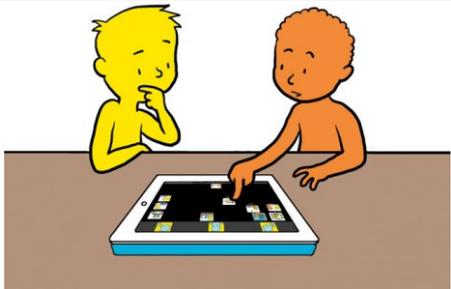


**Communication systems used in Meadows:**

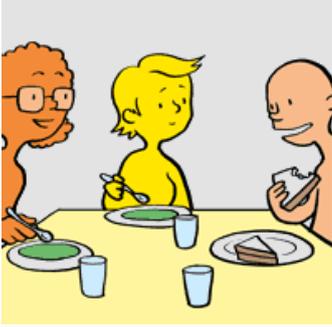
ICON	LABEL
	<p>Aided-language displays</p>
<p>VI TEAM TO SUPPLY IMAGE</p>	<p>Braille</p>
	<p>Communication books - ACE Centre and PODD</p>
	<p>Communication passport</p>
<p><u>Information Carrying Words</u></p> <p>Where is the <u>Big red car?</u> Give me the <u>apple</u></p> <p>Put the <u>blue pencil</u> on the <u>table</u></p> <p>Give me the <u>purple crayon</u></p> <p>Where is the <u>dirty pig?</u></p>	<p>Information carrying words – Derbyshire Language Scheme</p>

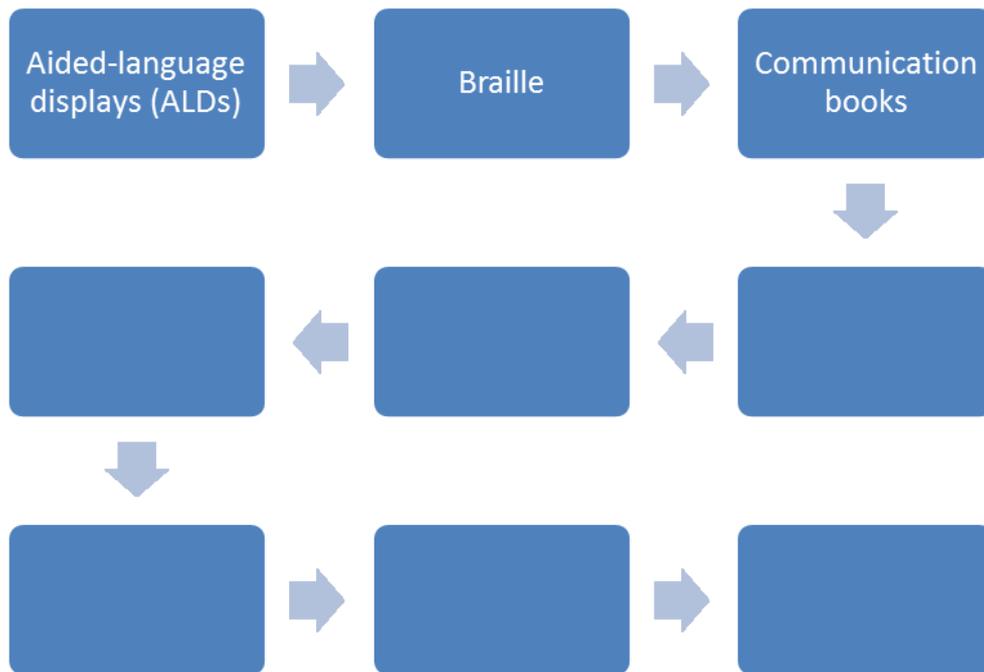
	<p>Eye gaze – Tobii, L2T, and E-tran</p>
	<p>Intensive Interaction</p>
	<p>Lego therapy</p>
	<p>Makaton signing</p>
<p>VI TEAM TO SUPPLY IMAGE</p>	<p>Moon</p>
<p>IMAGE TO FOLLOW LATER</p>	<p>Multi-sensory Referencing – auditory, touch and olfactory cues</p>
	<p>'Now and Next' boards</p>
<p>IMAGE TO FOLLOW LATER</p>	<p>Objects of Reference</p>

	<p>PECS (Picture Exchange Communication System)</p>
	<p>Social skills – TalkAbout / SULP</p>
	<p>Social Stories</p>
	<p>Switches</p>
	<p>Symbols – keyrings, environment, software: CiP, SymWriter and Grid3 / writing sentences with symbolised text</p>

	<p>Symbols2Write (Widgit apps)</p>
	<p>Talking Mats</p>
	<p>Task schedules</p>
	<p>TaSSeLs (Tactile Signing for Sensory Learners)</p>
	<p>Visual timetables</p>

**Eating and drinking difficulties:**

 An illustration showing three stylized human figures sitting around a yellow table. On the left, a person with orange hair and glasses is eating. In the middle, a person with yellow hair is eating. On the right, a person with a bald head is holding a notepad and pen, appearing to be taking notes or talking. There are plates of food and glasses on the table.	<p>Assessment - How we assess / what we do / who we work with.</p>
 A cylindrical white and blue can of Nutricia Nutilis. The label features the brand name 'NUTRICIA Nutilis' in blue and white. Below the name, it says 'Liquid and fluid thickener with minimum resistance food and drink'. There are also some icons on the label, including a spoon and a glass.	<p>Modifications</p>
 A collection of adaptive eating and drinking equipment on a blue background. It includes a white high-back chair with armrests, a white plastic cup with a wide rim, a white plastic pitcher, and a green plastic cup.	<p>Equipment</p>



What it is?

Why do we use this?

How can it help our students?

Useful links – further information and video

Free resources and downloads