

The Meadows School



Home School Policy

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Ratified by Governors: Pending

Amendment Register

Amendment Number	Date	Detail	Amended By	Approved By
0	01.01.2019	Initial Issue	SLT	Headteacher
1	12.12.2019	Reformatted	G Barham	Headteacher

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1. Rationale

This policy has been adopted and written in relation to The Home School Policy at the Meadows School and should be read in conjunction with the LAs Policies and Procedures and any DfE Policy, Statements and Guidelines.

2. Aim:

To develop and maintain an effective partnership between parents/carers and school in order to enhance the learning and development of students; take account of the Spiritual, Moral, Social and Cultural Agenda and improve communication between home and school.

Genuine partnership between School based staff and parents/carers calls for:

- Respecting and supporting all parents/carers as the primary educators of their child, and as such involving them in the assessment and education of their child
- valuing one another's different but equally important roles
- listening to uncomfortable messages without defensiveness
- putting the time into developing the relationship
- to facilitate a mutual sharing of relevant information and skills which are of benefit to both children and their families and to school.

3. Home-school Links

Many links between home and school already exist at The Meadows School, and it is vital that these strong lines of communication not only continue, but are extended and improved continuously in conjunction with parents/carers. These links include:

- 3.1. Parents Evenings: To explain class structure, daily timetable. To share what the students have been studying with the learning objectives: this may be accompanied by suggestions on how these activities can be followed up at home.
- 3.2. Annual Reviews allow time for parent-teacher and multi agency consultation to set and agree targets.
- 3.3. Home/School diaries for daily opportunities to communicate about what a student is doing in school or at home.
- 3.4. Phone calls/emails for opportunities to communicate about what a student is doing at school/home.
- 3.5. Phone calls: To arrange additional staff/parent meetings that may be required.
- 3.6. Termly letters to keep families informed of what is happening throughout the school

- 3.7. Parents coffee mornings to which all parents are invited and in which parents are instrumental in setting the agenda of who they would like as visiting speakers
- 3.8. Home/School visits if required (by contacting school)
- 3.9. Support and advice is available (by contacting the school).
- 3.10. The school website to keep families informed of exciting developments at The Meadows School.
- 3.11. Home School agreement that is signed every year.
- 3.12. Parent Governors are elected to represent parents views on the governing body

4. Working and communicating together.

We all expect things of each other:

- 4.1. Students expect: This is detailed in the Home/School agreement
 - 4.11. Communicate and express their views and opinions and to be given support to enable them to do so
 - 4.12. to take responsibility for their actions
 - 4.13. to be consulted on their education and involved in decisions by contributing to their review reports and to attend wherever possible
 - 4.14. to contribute to school developments by voicing their views through the student council which operates within the school
 - 4.15. to have tutor groups which allow for the social and emotional aspect of learning to be addressed through sharing of experiences and reflection on the student's day, along with allowing students to talk about their targets and celebrate their achievements in meeting them.
 - 4.16. time when the students, with the tutor based staff, discuss about what they are going to record in the home school diary.
- 4.2. Parents expect:
 - 4.21. To feel valued and welcomed by the school
 - 4.22. Information and guidance on supporting their child's learning
 - 4.23. Clear feedback on their child's progress
 - 4.24. Involvement in decision-making
 - 4.25. Specific opportunity for familiarisation with the classroom routine
 - 4.26. To be informed of any recurring issues that arise during the school day which concerns their child.
- 4.3. The School expects:
 - 4.31. Parents to support their child in taking responsibility for their actions
 - 4.32. That parents will ensure that their child is appropriately dressed and equipped for their lessons including PE

- 4.33. That parents will be responsible for the prompt collection of their child after extra-curricular activities
- 4.34. That their child is healthy and alert when they come to school in order that they can cope with the physical and mental demands of the school day
- 4.35. That the parent /carer will approach the school if they have any concerns regarding their child.

5. Monitoring, Reviewing and Evaluating

To ensure the effectiveness of this document and in securing a partnership with parents it shall be reviewed, monitored and evaluated annually. The policy will be reviewed and changed as targets are met. Long term aims and needs will evolve from this process. The Strategic Pastoral Lead will oversee the review.