

The Meadows School



Homework Policy

Updated: January 2025
Date to be reviewed: January 2028
Ratified by Governors: January 2025

Amendment Register

Amendment Number	Date	Detail	Amended By	Approved By
0	01.02.2019	Initial Issue	SLT	Headteacher
1	12.12.2019	Reformatted	G Barham	Headteacher
3	March 2020	Ratified by Governors	FGB	FGB
4	20.01.25	Section 5.2: change of personal.	SLT	FGB

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1. Rationale

This policy has been adopted and written in relation to The Homework Policy at the Meadows School and should be read in conjunction with the LAs Policies and Procedures and any DfE Policy, Statements and Guidelines. Teacher's Standards 4 requires teachers to 'set homework and plan other out of class activities to consolidate and extend the knowledge and understanding students have acquired'.

2. Amount and nature of homework

The amount of homework, and nature of tasks will depend on the learning needs of each individual student. Homework will involve, where possible, practical activities that both the young person and his/her family can jointly participate in. Homework will be relevant to meet the student's present needs and the skills and knowledge they will need in adulthood. Additional homework tasks are available on the school website.

3. Purpose of homework

Homework is intended to promote a collaborative partnership between school and home towards raising attainment and developing independence. Direct parental support encourages parents/carers and families to set higher goals with a view of raising aspirations outside of school and adds value to the work undertaken in school. In addition, homework provides students with real life situations where they can practise the skills they have acquired in school towards embedding lifelong learning.

4. Who coordinates homework?

- 4.1.** Homework is co-ordinated by the class team and where appropriate multi-agency staff.
- 4.2.** Homework tasks should be an integral part of the students' learning out of school and ideally be incorporated naturally into their everyday lives.

5. Parent/Carer support with Homework

- 5.1.** If a Parent/Carer needs support with the Homework they should contact the class teacher in the first instance.
- 5.2.** If the class teacher is unable to help, then the Parent/Carer should contact the Key Stage Leaders:
 - Key Stage 3 – Stewart Harris
 - Key Stage 4 – Ariane Parcell
 - Key Stage 5 – Ashley Furness